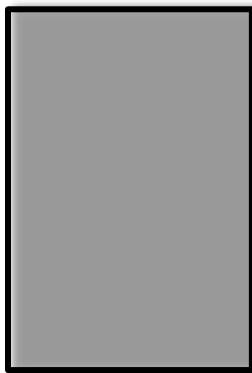


2023-2024 Course Catalog





From the Desk of President Maloyed

The great American poet, Robert Frost, once wrote a poem about decision-making entitled “The Road Not Taken.” In the poem, he tells of traveling a road to where it divided, and he was forced to make a decision as to which direction he would take. After observing that one road seemed to have been well-traveled while the other was not, Frost decided to take the less-traveled road. He concluded his poem by saying, “I took the road less traveled by, and that has made all the difference.”

Decisions *do* make an enormous difference in our lives. In fact, decisions are the building blocks of our lives and ultimately our destinies. One of the long-standing goals of Hobe Sound Bible College has been to help young people learn *how to live* rather than *how to make a living*. We strive to achieve that goal in at least three ways.

1. By providing an atmosphere where God and His Word are central to the entire learning experience.
2. By cultivating an atmosphere which will help the student develop a deep, personal relationship with Jesus Christ.
3. By offering opportunities for practical ministry which will complement and apply the things learned in the classroom.

The result is an education which balances academic excellence, practical preparation, and genuine spiritual quality. A well-qualified faculty and staff are committed to making that possible.

You who read the pages of this catalog will be making some very important decisions about your future. Your choice of the college from which you will receive your education will have a profound impact upon every aspect of your life and your eternal destiny. At Hobe Sound Bible College we understand the importance of the decision you are about to make and urge you to find God’s perfect will as you make your selection. As you become acquainted with the college in the pages that follow, my sincere desire is that you will sense God leading you to join us at HSBC. We will be delighted to have the opportunity to help prepare you for the wonderful future God has planned for you!

Matt Maloyed, President

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2023-2024 ACADEMIC CALENDAR

FALL SEMESTER

Faculty/Staff Return.....	August 9
Faculty Sessions.....	August 10-11
Dormitories Open (Morning).....	August 15
Kickoff Activities (Evening).....	August 15
New Student Orientation.....	August 16
(Orientation mandatory for all new freshmen and transfer students.)	
Registration of Returning Students	August 16
Registration of New Students	August 17
Classes Begin (Evening).....	August 17
Last Day to Register or Drop/Add	August 24
Labor Day (Evening Classes meet at regular time).....	September 4
School Revival.....	September 5-10
Last Day to Withdraw from a Course without Automatic Failure (Financial Penalty Still Applies.).....	October 5
Midterm Examinations.....	October 9-13
Fall Choir Tour/Fall Break.....	November 1-6
(Break begins after regularly scheduled morning classes on Tuesday, 10/31)	
Classes Resume (in the AM).....	November 7
Registration for Spring Semester	November 7-8
5K Walkathon.....	November 10
Thanksgiving Vacation	November 23-27
Classes Resume (Evening).....	November 27
Singing Christmas Tree.....	Nov. 30 - Dec. 3
Exam Study Day (Evening classes meet at regular time).....	December 4
Final Examinations	December 7, 8, 11, 12
Christmas Vacation (Begins after exams).....	December 12

SPRING SEMESTER

Registration of New Students	January 2
Classes Resume (Evening).....	January 2
Last Day to Register or Drop/Add	January 11
Partnership Banquet	January 13
Setup for Camp Meeting.....	January 29-February 1
(ALL Monday classes will meet at regularly scheduled times & NO Tues. classes, except Tues Night)	
Sea Breeze Camp Meeting.....	February 1-11
Classes Resume.....	February 14
Welcome Week.....	February 21-23
Last Day to Withdraw from a Course without Automatic Failure (Financial Penalty Still Applies.).....	March 1
Midterm Examinations.....	March 4-8
FACCS HS Fine Art.....	March 8
Phonathon.....	March 18-21
Spring Break & Choir Tour (IHC April 9-11).....	March 30-April 15
Classes Resume (Morning)	April 16
Pre-registration for Fall Semester	April 22-25
Final Examinations	May 14-17
Baccalaureate	May 15
Commencement	May 17

Accreditation and Recognition

Hobe Sound Bible College is accredited by the Association for Biblical Higher Education (ABHE), an institutional accrediting body recognized by the Council on Higher Education Accreditation and the United States Department of Education. ABHE may be contacted at:

5850 T G Lee Blvd, Suite 130
Orlando FL 32822
Phone: (407) 207-0808
Fax: (407) 207-0840
info@abhe.org

The four-year baccalaureate programs and two-year associate degree programs have been approved by the State Approving Agency for the education of veterans and other eligible persons authorized by the Veterans Administration. HSBC is licensed by the Commission for Independent Education, Florida Department of Education. License No. 2577. Additional information regarding this institution may be obtained by contacting the Commission at:

325 W. Gaines St, Suite #1414
Tallahassee, FL 32399-0400
(888) 224-6684

The United States Department of Immigration and Naturalization authorizes the college to enroll non-immigrant alien students.

The United States Department of Education has approved the college for Pell Grants and Stafford Loans.

Hobe Sound Bible College offers programs that meet the Florida State Department of Education requirements for academic preparation of teachers in the following teaching fields:

- Elementary Education
- Secondary Math Education
- Secondary English Education

To be certified for teaching in these fields, a student must first complete a baccalaureate degree in one of the above programs. The student then needs to apply for certification through the Florida Department of Education and meet their requirements. Department of Education requirements supersede any requirements stated in this catalog. For more information on certification, see the Teacher Education section.

College Profile

School History

The school that is now known as Hobe Sound Bible College came into existence through a divinely given concern for a Christian educational institution committed to the principles and standards of conservative Bible holiness.

Dr. Stephen D. Herron, the school's founder and president for 25 years, had the vision for a conservative holiness school that would offer a quality education. In 1960, he approached Rev. H. Robb French and Florida Evangelistic Association, now Hope International Missions, about year-round utilization of the camp meeting facilities for a Bible College. HIM generously offered the grounds and facilities of Sea Breeze Camp for such a school.

At the camp meeting of 1960, an offering was taken to aid in launching the school. In September of that year, Hobe Sound Bible Institute welcomed its first student body, representing 12 states and Canada. The registration for the first year totaled 24. From this unpretentious beginning, the blessing and leadership of God has brought the school to its present place of service in the Conservative Holiness Movement.

The educational offerings of the college now include Bachelor of Arts degree programs in Ministerial Education, Intercultural Studies, Elementary & Secondary Education, TESOL, Music, Counseling, and General Christian Studies; Associate of Arts degree programs in Bible, Pre-professional Studies, Intercultural Studies; Associate of Science degree programs in Aviation, Secretarial Science, and Media Ministry; and certificate programs in several major concentrations. The addition of Hobe Online has made it possible to obtain Masters, Bachelor's and Associate degrees through long distance. The institution of the ANTIOCH program in 1998 was another step toward a multicultural orientation.

The achievement of full accreditation with the Accrediting Association of Bible Colleges (now called Association for Biblical Higher Education) in 1986 brought the college into the recognized community of higher education.

Mission Statement

The mission of Hobe Sound Bible College is to provide a Christ-centered, Bible-based education in the Wesleyan tradition. We are committed to preparing servant-leaders who think Biblically, live Spirit-filled lives, fulfill the great commission and glorify God in all they do.

Philosophy

Every school is undergirded and motivated by a philosophy that is reflected in the character of its students. Hobe Sound Bible College is committed to a very definite philosophical viewpoint, which ultimately is theological. It may be summarized as follows:

Final, absolute truth centers in a Creator God. This truth is revealed in the Bible, in the created universe and is personified in Jesus Christ, the Eternal Son of God. Education is a Christ-centered, biblically-integrated process of developing students spiritually, mentally and physically.

The ultimate aim of life is not adjustment to the age, but conformity to Christ.

This objective is achieved by a disciplined life of sacrificial service, patterned after Him who pleased not Himself, who came not to be served but to serve, and who gave Himself for others.

1. A Unique Education: Hobe Sound Bible College is one of numerous North American institutions of learning designated as Bible Colleges. This title signifies a dedication to a unique philosophy of education. No one can be exposed to an educational environment without being affected by the basic philosophy underlying the institution. Therefore, it is but logical that Christians should seek an education in an atmosphere charged with a right philosophy. The philosophy of the Bible College embraces:
2. A Bible-Centered Education: The core of the curriculum is the Bible – God’s inspired Word. “The fear of the Lord is the beginning of wisdom,” and education that becomes separated from this foundation begins to drift. It will not have a proper motivation, direction, or objective. In an age of shifting tides in educational philosophy, the Bible College stands upon the unchanging rock of God’s Eternal Word. This means that not only is the direct study of the Bible the principal major study, but also that all other studies are permeated and directed by the great eternal truth of God’s Word.
3. An Education for the Whole Person: In a day of emphasis upon the moral education of a person, the Bible College can well lay claim to the worthiness of its educational program. Secular education is partial education and therefore inadequate. As Christians, we are aware that human beings are more than brain and brawn. The education that ignores (to say nothing of denying) this essential being of man can hardly claim to be total education.
4. An Education for Living: While providing training and equipment for service, the Bible College aims to prepare the person to live adequately and fully, whatever may be his sphere of service. For one who is called of God into specialized service, such as a minister or missionary, a Bible college education is an imperative; and for one who proposes to live a dedicated life for Christ in whatever place he may labor, it will prove invaluable.

The School’s Objective

Hobe Sound Bible College, which is committed to an unswerving loyalty to God and His Word and to the principles and standards embodied in Biblical holiness, has purposed to incorporate the following factors into a progressive educational experience:

- Spirituality: Involved in this is the emphasis upon the foundational biblical Christian experiences of the new birth and heart holiness, the building of solid Christian character, clear-cut separation from the world, a disciplined life, sacrificial service, and a life of faith.
- Intellectuality: The aim is to ground the student in the Bible, the divinely inspired Word of God, by intensive personal study guided by competent teachers; to equip the student to stand against faith-destroying influences of modern skepticism, liberalism, and compromise; and to stimulate the individual student to his/her highest possible mental development in absolute consecration to Christ.
- For Life: While we are especially interested in preparing laborers for the whitened harvest fields, our primary purpose is not merely to train for service in the specialized sense of the word, but rather to lay a foundation for Christian living irrespective of one’s vocation. Since being is more essential than doing, the primary aim is to build solid, intelligent Christian character. To this is added the development of mental knowledge and physical skills essential to render greatest possible service to God and to man. The life of Christian dedication, discipline and unselfish service is our chief objective.

Our Goals

In order to fulfill the stated purpose and chief objectives, the school has set certain goals. Our goals are to prepare students who:

1. Seek at all cost to follow the will of the Lord Jesus Christ in their lives.
2. Are grounded in biblical truth and Christian experience.
3. Possess basic knowledge in the humanities, physical, biological, and social sciences.
4. Understand and use the cardinal Christian principles in the promotion of spiritual, physical, and social growth.
5. Establish and maintain satisfactory inter-personal relationships through verbal, written, and non-verbal communications.
6. Are capable of leading others.
7. Understand and meet spiritual, ethical, legal, and social responsibilities in life.
8. Perform as contributing members of religious, professional, civic, and social groups.
9. Are capable of functioning as Christian workers in the beginning positions of their selected majors.
10. Maintain a careful balance between spiritual and social growth and development and academic achievement.

Our Doctrinal Statement

The theological statement to which Hobe Sound Bible College subscribes is that of the conservative Wesleyan-Arminian position. The college expects all members of the faculty and staff to affirm yearly their allegiance to the following truths that are a part of this doctrine:

1. The Bible, both Old and New Testaments, is the inspired Word of God and is infallible and inerrant in the original autographs.
2. There is one eternal God existing in three persons – God the Father, God the Son, and God the Holy Spirit.
3. Jesus Christ is the eternal Son of God. He was born of the virgin Mary, died for the sins of mankind on the cross, was buried, and on the third day rose again. He is now seated at the right hand of the throne of God in heaven from whence He is coming again to receive the Church as His bride.
4. The Holy Spirit is the Third Person of the Holy Trinity, and is the operating agent in the redemption of mankind, the superintendent of the Church, and the abiding Comforter of the children of God.
5. Man was created by the direct act of God and was made in the image and likeness of God, but through transgression, fell and became depraved in nature and sinful in conduct.
6. Salvation is by faith in the atoning sacrifice of Jesus Christ.
7. Regeneration is the act of the Holy Spirit whereby the penitent, trusting sinner is renewed in nature, changed in conduct, and brought into the family of God.
8. Entire sanctification is a second work of divine grace, subsequent to regeneration, wrought in the heart of the fully yielded, trusting child of God; whereby, the heart is purified by faith and filled with the Holy Spirit.
9. There will be a resurrection of the dead, both of the saved and the unsaved, the saved to eternal bliss in the presence of God, and the unsaved to everlasting damnation.

Description of the Campus

Hobe Sound Bible College is located on the Atlantic Coast of South Florida, in the town of Hobe Sound. The campus is secure and safe, yet located close to essential commercial services. Hobe Sound is 25 miles north of West Palm Beach on U.S. Highway 1, and 12 miles south of Stuart. Major airlines with planes landing at Palm Beach International Airport make the school readily accessible by air. Bus and train connections are also available nearby. The campus is bounded by the Indian River on the east, and is approximately one mile from the Atlantic Ocean.

The 80-acre campus includes a number of buildings:

- The Steve D. Herron Administration Building houses the office of the president, administrative staff, records office, conference room, and faculty offices.
- Hobe Sound Bible Church, which seats 2,500 people, is used for regular Sunday services, special musical events, and the annual camp meeting.
- The Lawrence Carroll Educational Center contains eight classrooms and an 800-seat assembly hall.
- The Schmul Center houses the cafeteria, conference room, and kitchen facilities. This building was renovated in 1999 and will accommodate 400 in the dining area. This facility serves as a center for student gatherings, committee meetings, and other campus-based activities.
- The Student Center contains a coffee shop and is a place for student gatherings.
- The Campus Bookstore handles textbooks, school supplies, Christian books, recorded music, cards, and gifts for the students' convenience.
- The Library contains standard library equipment, and a collection of over 30,000 items that support the curriculum.
- The Science Lab provides equipment and supplies for the science classes.
- The Computer Lab contains computers with broadband internet access.
- The Men's Dormitory houses 80 men, laundry facilities, and recreation room.
- Frances French Hall, the Ladies' Dormitory, has 76 residence rooms, a spacious lobby, large storage room, exercise room and laundry facilities.
- The Archie Coons Fine Arts Center houses teachers' studios, classrooms, practice rooms, a music library, an administrative office, and a recital hall that seats 150.
- The Recreational Complex was completed in 1998. It features full-sized basketball, tennis and racquetball courts as well as a softball field. The entire complex is lighted for night-time activities.
- The Academy (K-12) facilities, operated by Hobe Sound Bible College, serve as a laboratory and model where teacher trainees interact with a functioning Christian school.

Student Outcomes

Graduation/Retention Rate

Graduation rates are traditional first-time, full-time undergraduate students entering Hobe Sound Bible College in a fall semester and completing their program within 150% of their published program. For example, for the typical two-year degree program, entering freshmen who complete the program within three years are counted as graduates.

Retention rates reflect the traditional fall to fall first-time freshmen.

In compliance with the Student Right-to-Know Act, the College has determined that the completion rate for first-time, full-time students entering in the Fall of 2014 was 52%.

The following table shows the graduation and retention rates for 2008-2021 by entering cohort.

Cumulative Graduation/Retention Rates

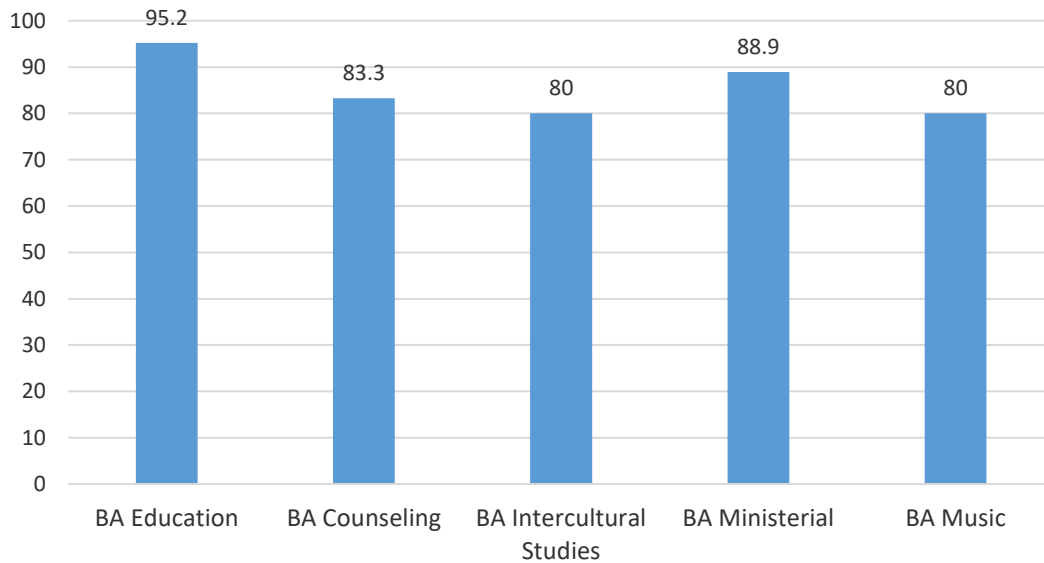
Cohort		After 1 Year		After 2 Years		After 3 Years		After 4 Years		After 5 Years		After 6 Years	
Year	New Students	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained
2008	29	0%	76%	10%	66%	24%	41%	45%	21%	66%	0%	66%	0%
2009	25	0%	84%	12%	52%	32%	20%	32%	20%	52%	0%	52%	0%
2010	18	0%	72%	11%	50%	22%	39%	22%	39%	33%	28%	61%	0%
2011	10	0%	60%	10%	40%	20%	30%	50%	0%	50%	0%	50%	0%
2012	17	0%	71%	35%	29%	35%	29%	41%	18%	53%	6%	59%	0%
2013	16	0%	63%	19%	38%	38%	19%	44%	6%	50%	0%	50%	0%
2014	29	0%	83%	10%	55%	17%	41%	34%	17%	48%	3%	52%	0%
2015	32	0%	63%	3%	47%	3%	34%	16%	19%	31%	3%	34%	0%
2016	26	0%	69%	0%	42%	4%	35%	23%	15%	38%	0%	38%	0%
2017	19	0%	95%	5%	84%	42%	42%	58%	26%	58%	0%	58%	0%
2018	25	0%	100%	12%	76%	24%	64%	24%	0%	24%	0%	24%	0%
2019	20	0%	80%	0%	70%	0%	0%	0%	0%	0%	0%	0%	0%
2020	19	0%	63%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2021	22	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Employment Rates

Many Hobe Sound Bible College graduates are active in bi-vocational ministry. Others are engaged in ministry opportunities valued by the College that may or may not be considered full-time employment. In addition there are graduates pursuing further education in their respective fields or other particular interests. For these reasons the institution tracks employment generally (including full and part-time employment, participation within a ministry setting, and/or pursuing further education.)

Employment Rates from the most recent survey of graduates 2018-2020 were 86%.

Employment Rates by Program 2018-2020



Student Life

Spiritual Life

Hobe Sound Bible College recognizes that life cannot be compartmentalized into the “spiritual and the secular.” The Spirit of Christ should motivate and direct every phase of life. We also recognize that special effort is necessary to develop deep spirituality. To that end each student is encouraged to observe a time of private devotion each morning.

Chapel services, devoted to spiritual interest, are conducted Monday, Wednesday, and Friday. Regular services are also held in the Hobe Sound Bible Church. These include Sunday school, morning worship, a Sunday evening service and a midweek prayer meeting. All students are expected to attend these services regularly. All students are expected to actively participate in field education such as bus ministry, children’s services, and other types of Christian service

One of the spiritual highlights of the year is the mid-winter Sea Breeze Camp Meeting, where people from all over the nation gather for spiritual refreshing. This camp meeting was founded to perpetuate the principles of a deep spiritual life. The school constituency is privileged to benefit from the spiritual impact of the camp and also from other special services throughout the school year.

Organizations and Activities

The college encourages students to participate in extracurricular and co-curricular activities. Opportunities for Christian fellowship and for the development of leadership qualities can be found in the various student organizations and activities of the school. The student body organizations – Freshman, Sophomore, Junior, and Senior – meet once a month for class business, fellowship, and spiritual activities.

In addition, there are professional organizations for students enrolled in each area of training offered by Hobe Sound Bible College. These organizations include the Ministerial Association, the Education Association, the Missions Association, the Professional Studies and Counseling Association, Musicae for Music majors, and the TESOL Association. Each organization conducts its own departmental retreats and takes part in various programs and activities related to its particular field. Each organization meets monthly for fellowship and special activities.

A student government organization represents student body interests on various faculty and administration committees. The student government is also involved in leadership and planning for all extracurricular student activities.

Co-curricular activities by the Choir, band, quartets, trios, and various other musical groups enrich the spiritual and cultural life of the school.

An intramural program provides an opportunity for students and faculty members to participate among themselves in various types of recreational and social activities.

Ministry Formation

A vital part of the educational program at Hobe Sound Bible College is practical Christian service. The director of the Ministry Formation Department organizes this part of the program. Ministry Formation assignments in a systematic program of training are considered a part of every student’s education.

Opportunities for Christian service abound in Hobe Sound and the adjacent areas. Students can participate in musical, preaching, and teaching ministries in numerous local churches. Activities such as witnessing in parks, Bible club, prison services, house-to-house visitation, bus ministry and various other evangelistic outreach efforts are all part of the field education program.

The student must complete his or her assigned activity each semester in order to meet graduation

requirements.

Short-term summer mission experiences are available through TLC (Touching Lives for Christ) sponsored by the campus church. The mission work sponsored by Hope International Missions provides in-depth missionary experience for a number of students.

Student Services

Counseling and Guidance: Hobe Sound Bible College provides a variety of counseling and guidance services. The President, Dean of Students, Spiritual Life Pastor, and Academic Dean are available to assist students in their career selection, social life, spiritual development, and psychological adjustment to college. Faculty members, dormitory deans, and assistant dorm deans are all available for advice and counsel. Each student is assigned to a faculty advisor who assists in advising the student throughout the year.

Mail and Telephone: Student mailboxes are provided in the campus post office. Mail should be addressed as follows:

(Student's Name) with Box #
Hobe Sound Bible College
PO Box 1065
Hobe Sound, FL 33475-1065

Health Services: The College provides limited health service. The service of a physician may be obtained by appointment arranged upon referral. Emergency room facilities are readily available at local hospitals. Student accident insurance covers emergency situations.

Work Opportunities: Students have been able to find various types of employment in the area. The school maintains a referral service for area employers who request student help. These jobs are referred to students who inquire about work opportunities. While the school can sometimes help in the process, the student must be responsible for completing applications and securing employment. Any student who secures a job off campus must have this job approved by the Dean of Students. After initial approval has been given for a particular job, any change must be approved again, prior to the change.

Career Services: The Hobe Sound Bible College faculty takes the position that the cardinal mission of the school is to afford a guidance validation program. This originates when the applicant makes his first inquiry about the college educational programs and continues until he is successfully fulfilling his mission in life as a graduate. Believing that this is a valid responsibility of the college, a career program is supported, whereby contact is maintained with churches, mission organizations, and Christian schools of the Wesleyan-Arminian position, affording careers of graduates in their respective fields.

Alumni Association: Graduates are encouraged to become active members of the Alumni Association. The annual alumni meeting is held during the Sea Breeze Camp Meeting. The Torch and an alumni newsletter are mailed regularly to alumni members.

School Publications: The Torch is the official publication of Hobe Sound Bible College. A school yearbook, The Anchor, is edited and produced by the students, under faculty supervision. This publication depicts the life and activities of the school and is a treasury of memories for all.

Campus Regulations

Student Handbook: Hobe Sound Bible College endeavors to provide an atmosphere that is conducive to reverent study, the development of strong Christian character, and deep spirituality. Since the welfare of both the group and the individual is best promoted by adequate regulations, the Student Handbook sets forth certain specific standards of conduct to which the student is expected to conform.

This Handbook is given to each student during registration. Some of the more obvious regulations are reviewed here.

Dress: All clothing is expected to be of modest length and style, and in harmony with the principles of Biblical holiness: simplicity and economy. Everyone is expected to wear sleeves below the elbow. Skirts must be full enough and long enough in order to fully cover the knees when ladies are standing or sitting. Young women with short hair will be expected to let it grow. Young men are to have conservative haircuts. (I Timothy 2:9, 10; I Peter 3:1-6; I Corinthians 11:1-6.)

Morals: Any indecent or immoral action, conversation, writing, or any assistance given to participants in such things, the use of tobacco, intoxicants, narcotics or habit-forming drugs or agents, card playing, gambling, attendance at theaters and commercial sports events, listening to rock music, mixed swimming, and such like are not permitted. Television sets are not permitted on the campus.

Social Privileges and Marriage: While Hobe Sound Bible College recognizes the importance of the social life to the Christian, we believe the proper association of young people under controlled circumstances is conducive to the development of good study habits, spiritual life, and strong character. Dating privileges are therefore limited. Physical expressions of affection and careless relations between young people are not permitted. No student is permitted to marry during an academic semester.

Church Attendance: All students are expected to attend chapel three times each week, church services, Sunday school on Sunday, and Wednesday night prayer meeting unless ill or officially permitted to be absent for work assignments or Christian-service activities.

To every student in harmony with these principles, we extend a cordial welcome and pledge our very best in helping him/her prepare to live a life of service for Christ. By their act of enrolling, all students agree to carefully observe the standards of Christian conduct that the administration deems vital to the well-being of the school.

Students will be notified of any changes made at the institution.

Student Grievances

The student has the right to appeal disciplinary or academic action taken by the Director of Student Life or Academic Dean to the respective committees (e.g., Discipline issues will be heard by the Discipline Committee/Academic issues will be heard by the Academic Curriculum Committee.) Any decision made by the Discipline or Academic Committees may be further appealed through the Director of Student Life or the Academic Dean to the Administrative Council.

Students may address general grievances to any of member faculty in an Administrative position. If the situation cannot be reconciled on that level, the student will be asked to submit their grievance/request in writing and the situation will be reviewed by Administrative Council.

Grievance Policy Procedure

1. Student may address disciplinary or academic issues to respective committees.
2. Student may appeal decisions made by respective committees to the Administrative Council
3. Student may address general grievances to any member of the faculty in an Administrative position.
4. Student may appeal decision in writing to the Administrative Council if the resulting decision is unsatisfactory.
5. Upon receipt of the student's appeal, the Administrative Council will examine the request and take appropriate action.
6. Any grievances will be addressed in a timely manner by the Administrative Council but are not subject to specific timelines.
7. The last points of contact will be ABHE and the Commission for Independent Education (CIE).

ABHE
5850 T G Lee Blvd, Suite 130
Orlando, FL 32822

Commission for Independent Education
Contact Name: Michael Santoro
Title: Program Specialist Supervisor
Agency: Commission for Independent Education
Address: 325 W. Gaines Street, Suite 1414
Tallahassee, FL 32399
Email: Michael.santoro@fldoe.org
Phone: 850-245-3200

Title IX

It is the policy of Hobe Sound Bible College that sexual misconduct is unacceptable and will not be tolerated; therefore, sexual misconduct committed by or upon a Hobe Sound Bible College student or employee is strictly prohibited. Reported violations of this policy will be investigated thoroughly and resolved promptly. Further information concerning Hobe Sound Bible College's Title IX compliance, including the Title IX & Clery Act – Victim's Rights and Options (2021-2022), is available upon request from the Title IX Coordinator's Office at registrar@hsbc.edu.

Coming to HSBC

The nearest airport is Palm Beach International Airport in West Palm Beach, FL. Interstate 95 is also close to the college. If arriving by I-95, take the Hobe Sound exit, Exit 96, drive approximately 8 miles east to SE Gomez Avenue, and turn left. The campus of Hobe Sound Bible College is located one block north on SE Gomez Avenue.

Rooms are furnished with a single bed, desk, chair, and dresser. Students furnish rugs, window curtains, pictures, towels, sheets, and any other articles to make the room comfortable. Each room has a ceiling fan.

While Hobe Sound is located in South Florida, there will be need of some light winter clothing; however, most of the time summer clothing will be worn.

Admissions

Admission Policy

Hobe Sound Bible College welcomes an application from any academically qualified person who desires to study in a spiritually disciplined atmosphere, and who is in agreement with the doctrinal position, ethical standards, educational philosophy, and objectives of the Institution. Hobe Sound Bible College does not discriminate on the basis of race, color, or ethnicity in its admissions policies, employment policies, administrative policies, and scholarship and loan programs.

Each prospective student should give evidence of being a genuine Christian with consistent testimony and character.

The privilege of attending Hobe Sound Bible College is contingent upon the student's full cooperation and agreement with the policies and principles of the Institution. The school reserves the right to request the withdrawal of any student who does not fit in with the spirit of the Institution, regardless of whether or not he/she conforms to all specific rules and regulations of the College. Any student who willfully violates the principles of the College or whose attitude and conduct is found not to be in the best interest of the group will be asked to withdraw.

Enrollment Agreement

At the time of enrollment, each student is given a student handbook which includes rules, regulations, policies, guidelines and requirements pertaining to all aspects of the College life. Each student is required to read the handbook and sign an Enrollment Agreement.

Entrance Requirements

Education: Graduation from high school is the basic requirement for entrance. It is recommended that high school graduates have successfully completed at least four units in English, three units in Science, three units in Mathematics and three units in Social Studies. Students graduating from A.C.E. and other nontraditional schools should have completed the requirements for a college entrance diploma.

Students, who have an equivalent of a high school education, may be admitted if they have successfully passed the General Educational Development (G.E.D.) test. Anyone presenting a G.E.D. must be at least 18 years of age and must have a minimum score of 410 on each of the five tests and an average standard score of 450 on all five tests. (Total standard points required to pass = 2250)

Homeschooled students seeking admission to HSBC are required to submit official transcripts from reputable home school organizations documenting the completion of all academic work necessary for a high school diploma. If this is not possible, the student may be required to take the G.E.D. test.

Tests: All applicants are required to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT) with writing prior to being admitted to school. HSBC prefers the ACT. These tests are used for counseling and advising purposes.

Hobe Sound Bible College has been assigned the following test code numbers: **The American College Test (ACT) – 5471. The CLEP – 5306 and the Scholastic Aptitude Test (SAT) – 5306.**

Application Procedures

1. Online applications are accessible on our website at www.hsbc.edu. If you have questions you may contact the Admissions Department at the following:
Department of Admissions
PO Box 1065
Hobe Sound, FL 33455
Telephone: 772.546.5534
Fax: 772.545.1403
Email: admissions@hsbc.edu
2. After carefully seeking God's will, the prospective student should complete the online application and submit it to the school for prayerful consideration. There is a \$25.00 nonrefundable application fee, along with a statement of health, immunization record and a recent photo.
3. Official documents may be submitted by email or downloaded in the application:
 - A. Official transcripts of credits from high school/college need to be mailed to Admissions office.
 - B. A copy of the student's ACT with writing or SAT score.
4. When all application materials have been received and evaluated, the student will be notified of his/her admission status.
5. Married students who desire campus housing should submit a separate request to:

Seabreeze Community
Campus Housing
PO Box 1065
Hobe Sound, FL 33475
Phone: (772) 546 – 1113

Entrance Requirements for International Students

1. Proof of proficiency in the English language. Applicants from non-English-speaking countries must present a score of at least 500 on the Test of English as a Foreign Language (TOEFL). This is the paper-based test and is comparable to 173 for the computer based and 61 for the internet based.
2. Applicants must present "official" transcripts of all academic work on the secondary level, including leaving certificates, matriculation certificates, or other records. The certificates should include the subject examined and the grades received. Records not in English must be accompanied by a certified translation of each.
3. Applicants who have attended schools and universities beyond secondary school level must send official transcripts of all academic work. Records not in English must be accompanied by a certified English translation. The school reserves the right to submit all records to the U.S. Office of Education for evaluation of academic credentials.
4. The student is expected to provide proof of financial responsibility. The approximate cost of attending Hobe Sound Bible College is \$15,200 per year. This does not include books, fees, or personal expenses, such as clothing, travel, medical expenses, and other incidentals. The government will not grant a visa until the student can submit proof of his or her ability to meet all financial obligations for one year.
5. Applicants from foreign countries should recognize that Hobe Sound Bible College can offer only a limited number of work scholarships. In no case will a scholarship cover all expenses. Application for a work scholarship must be submitted for approval to the Office of Admissions. When available, limited funds may provide help for a few specially selected students after their application for

enrollment has been fully processed and approved. Acceptance to the school is not to be taken in any sense as a guarantee of financial aid. Application for a work scholarship must be renewed each year. International students must obtain approval from the U.S. Government before they are permitted to accept employment in the United States.

6. Before the applicant can be considered for admission, all the above materials must be received. All applications and credentials should be in the admissions office by March 1 for admission to the Fall term or August 1 for admission to the Spring term.

Admission of Transfer Students

Students with good records of scholarship and conduct at other recognized institutions of higher learning on the collegiate level may apply for admission following the same procedures as entering freshmen. Official transcripts from each institution previously attended, including high school, must be submitted.

Courses in which a grade of less than C (77% or higher) is earned are not transferable. Only such credits as can be applied to the degree requirements and normal electives of Hobe Sound Bible College will be accepted for transfer. The college reserves the right to accept only those courses where the content, objectives, and extent are equivalent to those required for graduation from Hobe Sound Bible College.

Students transferring from unaccredited schools or college preparatory institutions should expect to have their work evaluated by examination and/or syllabus comparison and should not necessarily expect to transfer full credit. Students must earn at least a C (77%) or higher on the evaluation examination in order for transfer credit to be considered for acceptance. In addition, the College does not require an age of documentation limitation for credits being transferred.

Transfer credits are accepted on a provisional basis. The credits do not become a part of the student's permanent record until after he/she has successfully completed one semester of full-time study at HSBC. A minimum of thirty hours of resident studies is required to earn a degree from Hobe Sound Bible College.

Admission into the Music Department

Entrance into the music degree program is determined by audition. Specific levels of technique, performance and musicianship are presupposed for entrance into this program. Auditions will take place during new student orientation or at other specially arranged times. A student who does not demonstrate adequate proficiency may register as a provisional music major. Applied music credits earned while on provisional status may not be applied toward degree requirements.

Students transferring music credits will also be auditioned to determine the level of music achievement. Credits will be transferred only where previous work is comparable to the proficiency required in this program. (For standards of performance see the Music Student Handbook.)

Admission of Part-Time and Special Students

Students who have met all admission requirements but do not wish to pursue a degree program may take courses as special students. Such students are under normal academic regulation.

Any student carrying less than 12 semester hours is considered a part-time student. No unmarried students under the age of 25 are permitted to live outside of the dormitories except those who commute from the home of their parents. Those under the age of 25 must obtain permission from the Student Life Department to live out of the dormitory.

Mature applicants may be granted provisional status when they do not fully meet all entrance requirements but do evidence capability of successfully pursuing college work. Such students will become

regular students if (a) all entrance requirements are met or (b) significant success in carrying a normal load is demonstrated.

Dual Enrollment of High School Students: A high school junior or senior may be permitted to enroll in select college courses at the approval of the high school principal and the HSBC academic dean or registrar. Dual credit may be awarded at the student's request.

High school seniors who are enrolled full time in college and are earning credits toward a high school diploma may be eligible for early admission. The recommendations of the high school principal and college Academic Dean are necessary. Regular admission procedures are required.

Readmission

A student who discontinues attendance at Hobe Sound Bible College for one or more semesters must apply for readmission. The appropriate readmission form is to be submitted.

A student will also be required to meet the degree requirements of the current catalog if he has not been enrolled in classes for more than one year.

Finances

Pricing Policy

In keeping with our purpose to afford the opportunity of a Christian education for any worthy young person who desires it, the financial charges have been placed at a minimum. The Lord has made this possible through sacrificial labors of the staff and gifts of interested friends of the College.

A current schedule of fees is available from the Director of Admissions. The fee schedule is provided with application materials and can be accessed on the school website at www.hsbc.edu.

Methods of Payment

Payment is expected at registration for the term unless arrangements are made with the Business Office. A monthly payment plan is available. A student service fee of \$50.00 per term is charged for students not paying upon registration. However, this fee will be refunded if the term charges are paid in full by the end of the second full week of classes.

Refund Policy

Should a student's enrollment be terminated or cancelled for any reason, all refunds will be made according to the following refund schedule:

1. All monies will be refunded if the school does not accept the applicant or if the student cancels within five (5) business days after signing the enrollment agreement and making initial payment.
2. Cancellation after attendance has begun up to and including 60% completion of the program, will result in a Pro Rata refund computed on the number of hours completed to the total program hours.
3. Cancellation after completing 61% of the program will result in no refund.
4. Termination Date: In calculating the refund due to a student, the last date of actual attendance by the student is used in the calculations unless earlier written notice is received.
5. Refunds will be made within 30 days of termination of students' enrollment or receipt of Cancellation Notice from student.

Repayments of Title IV Funds

Title IV funds at HSBC are Pell Grants, Federal Family Education Loans (FFEL), Federal Supplemental Education Opportunity Grants, Federal Direct Loans, and Federal Work-Study wages. A repayment is the amount of any cash disbursement given to a student for non-institutional costs that must be returned to the school and/or a financial aid program as a result of withdrawing prior to completion of a semester. U.S. Department of Education formulas are used to determine refunds and repayments.

Title IV Repayments: The costs used in repayment calculations are non-institutional costs, such as off-campus living expenses, transportation, books, and personal expenses, and do not include payments made to the school for direct institutional charges. If the cash disbursement was greater than the student's non-institutional costs until the time of withdrawal, the student must repay the excess amount to the school and/or a Title IV program. Non-institutional costs are prorated, based on the remaining weeks in the term. For students who begin classes, book costs are considered expended, and books purchased at the HSBC bookstore may be returned only at the discretion of the bookstore manager.

Funds received under the Federal Work-Study Program and the FEEL programs are excluded from repayment calculations.

Distribution of Title IV Refunds and Repayments: After the Financial Aid Office has determined how much is to be returned to a Title IV program, it adheres to the U.S. Department of Education policy to determine how any refunds or repayments will be distributed to the Title IV programs. Funds returned to a specific program may not exceed those received from that program.

Refunds: Any refunds will be applied in the priority order listed: Unsubsidized Stafford Loans, Subsidized Stafford Loans, Federal PLUS Loans, Federal Pell Grant Program, Federal Supplemental Education Opportunity Grant, Florida Student Assistance Grant. If any SFA funds remain after these proper refunds have been applied, they will be disbursed to the student.

Repayments: Any repayments will be applied in the priority order listed: Federal Pell Grant, Federal Supplemental Education opportunity Grant, Florida Student Assistant Grant.

Student Financial Obligations

1. No credit will be given, nor will diplomas be granted, if the student has unmet financial obligations.
2. Students may be restricted from taking final examinations, or have their grades withheld until all accounts with the school are paid.
3. No academic transcripts will be sent to another college if a school account is not paid in full.

Medical Care

The College does not assume responsibility to provide medical care in the case of accident or illness, and assumes no responsibility for either, even though the accident or illness occurs on school premises or in the discharge of duties or activities pertaining to the school program.

A nurse is on duty to provide minor forms of assistance and consultation.

All students taking 6 hours or more are required to purchase accident insurance through a plan provided through the College (see fee schedule). This insurance plan provides 24-hour coverage for dorm students and day-time coverage for commuting students while at school. For those who do not have health insurance, other options are available.

Housing for Married Students

Florida Evangelistic Association is able to provide a limited number of apartments for married students on a first-request basis. Contact FEA Housing, PO Box 1065, Hobe Sound, FL 33475.

Financial Aid

School Financial Aid Programs

Scholarships for High School Graduates: Any Hobe Sound Bible College freshman who was a high school valedictorian or salutatorian the previous school year may be eligible to receive a scholarship. (Contact the Financial Aid Office for details.) If the transcript does not indicate class standing, a letter must be sent from the high school office to the Financial Aid Office stating that the student was either the valedictorian or salutatorian.

A minimum high school average of A- or 94% or a minimum cumulative grade point average of 3.5 is required as well as a minimum combined Math/Verbal SAT score of 900 or an ACT composite score of 21 or greater. A student who receives a high school diploma through a recognized home school organization or cooperative school district and meets all the scholarship qualifications will receive an Independent Study Scholarship.

These scholarships are non-need based and are awarded for the first two consecutive semesters of attendance at HSBC. If a recipient of this scholarship fails to enroll for a semester, he/she loses further eligibility for the award. The Valedictorian Scholarship is equivalent to \$500 per semester. The Salutatorian Scholarship is equivalent to \$250 per semester. Each award is only awarded to a student who is enrolled for a minimum of 12 credit hours. If the recipient's enrollment drops below 12 credit hours, he/she forfeits the remainder of the award. The recipient must maintain a minimum GPA of 3.5. If the student fails to maintain the required GPA, at the end of the first semester or fails to meet all other criteria, he/she may forfeit the scholarship. An unlimited number of these scholarships are available each semester to qualified individuals. Interested students should contact the Office of Admissions for more information.

Students with Parents in Christian Ministries: A scholarship equal to 10% of the cost of tuition is awarded to all dormitory students whose parents are engaged in full-time Christian work as ministers, evangelists, missionaries, or Christian day school teachers. "Full-time" designation requires that the parent spend at least 40 hours per week in that responsibility. A recommendation must be sent on church stationery or on a letterhead from the sponsoring organization certifying the parent's current employment status. This may be a four-year scholarship, renewable for up to eight semesters. In order to continue to receive this award, the student must reapply each year. The indicated recommendation must be updated each year as the student-parent responsibility. In addition, the student must have a financial need.

Student enrolling as high school graduates must have a minimum high school grade of C or 80% or a minimum cumulative GPA of 2.0. A student transferring from another college must have a minimum cumulative GPA of 2.0. The recipient must maintain a 3.0 GPA to retain eligibility for the scholarship. The recipient must be a full-time dorm student, enrolled for a minimum of 12 credit hours per semester. An unlimited number of these scholarships are available each semester to qualified individuals. Interested students should contact the Office of Admissions for more information.

Federal Title IV Programs

Federal Pell Grants: Many students who are citizens of the United States, and certain non-citizens attending HSBC, are eligible for Federal Pell Grants through the U.S. Department of Education. A Pell Grant is awarded to a student based on family income. The annual award changes each year. The maximum award at the time of this publication is \$4,050. A student applies for a Pell Grant by filing a Free Application for Federal Student Aid (FAFSA). The form may be obtained from the Financial Aid Office. The same application is also used to determine eligibility for loans under the Federal Family Education Loan Program. The Federal School Code for Pell Grants and financial aid loans is 015463.

Federal Family Educational Loan Program: Loans are made directly to the student or parent by participating lenders.

Subsidized Stafford Loan: The student is not required to make any payments on interest or principal until six months after he/she graduates or enrolls for less than half time. The U.S. government pays the interest until that time. The rate of interest is variable. These loans are for students from needy families as indicated on the Free Application for Federal Student Aid. The code number for Stafford Loans is 021889. The maximum annual amounts of these loans are based upon the class standing of the student. The amounts granted at the time of this publication are as follows:

Freshman	\$5500	Junior	\$7500
Sophomore	\$6500	Senior	\$7500

Unsubsidized Stafford Loan: These loans are the same as the Subsidized Stafford Loans except the student pays interest while in school or the interest is added to the loan principal. These loans are usually made to independent students or to students whose family income is too great for the student to qualify for a subsidized loan.

Parent Loan for Undergraduate Students (PLUS): These loans are made to parents of dependent students who need additional financial aid.

Florida Student Assistance Grants (FSAG): These grants are for needy students who are Florida residents who enroll full time (at least 12 hours each semester) and maintain at least a 2.0 grade point average (GPA). Annual amounts vary according to state appropriations, but usually average between \$800 and \$1300. The Free Application for Federal Student Aid must be processed by August 15 for the student to be eligible during the following academic year.

Satisfactory Academic Progress

In order to maintain financial aid eligibility for Title IV financial aid programs a student must make Satisfactory Academic Progress (SAP) toward obtaining a degree. The student must maintain a minimum grade point average (GPA) of 2.0, meet the unit completion requirements for enrollment status, and not exceed the maximum time frame for completion of their chosen degree program. Failure to comply with these requirements will result in a loss of eligibility for future financial aid. SAP Progress is monitored at the end of each semester.

Minimum Standard Requirements

Qualitative measure (Cumulative GPA): A student must maintain a minimum cumulative grade point average of 2.0. Grades below a D (F, I, W and AU) are not considered part of the GPA and may place a student in a credit shortage status.

Quantitative Measure (Credit Hour Progression): A student must complete at least 67% of credit hours attempted each semester to remain on track. Credit hour progression will be based on a cumulative total of attempted hours to earned hours. For example, a student who attempted 30 credit hours but actually completed 19 of them would only have completed 63% of all credits attempted. This is not satisfactory academic progress. If the same student completed 22 credits that would be 73% and would be considered satisfactory academic progress.

Maximum Timeframe to Complete a Degree: The maximum allowable timeframe for receiving aid is equal to 150% of the length of a student's academic program. For example, a full-time student who attempts 16 credits in a semester must complete at least 12 credits. Units that are not completed will count towards units attempted for a degree. In the case of transfer students, accepted transfer coursework will be counted in the maximum timeframe. The student may repeat a course, but the credits will be applied toward the maximum timeframe. Required remedial coursework will not be counted toward a student's maximum timeframe (up to 30 credits).

Financial Aid Warning: Students who have not met the minimum standard requirements for the previous semester will be placed on a Academic Alert status. Students, who do not meet Minimum Standard Requirements at the end of their Alert semester, will be placed on Probation for the next term. Students who are on a Alert status are required to do the following:

- Meet with their academic advisor to schedule a plan of accountability
- Set up a time to be part of the Writing Lab

Financial Aid Probation: Students who have not met the minimum standard requirements (after being placed on Alert) will be placed on Probation and therefore disqualified from receiving Financial Aid. Students who are on Probation will be required to do the items listed previously under Alert status. Submitting an appeal does not guarantee approval. Students awaiting a response to an appeal may be responsible for paying their tuition fees by the payment deadline specified.

Appeal Process: If extenuating circumstances have affected the student's progress, an appeal may be submitted in writing. To file an appeal, the student must contact the Financial Aid Office and submit any requested documentation necessary to support his/her claim of mitigating circumstances. The student must also explain why he/she failed to make SAP and what has changed that will allow him/her to make SAP at the next evaluation.

Probation Status: If a student's appeal is approved, the student will receive a letter from the Financial Aid Director notifying him/her of the decision. The student will be placed on "probation" and will retain federal aid eligibility. If, following the semester of "probation," the student fails to make SAP, he/she will lose federal aid eligibility.

Veterans Benefits

HSBC is approved by the State Approving Agency to give training to veterans and veterans' orphans who qualify for such benefits. Students may contact the Admissions Office for an Application for Education Benefits. Because the Veterans Administration makes special requirements of students receiving VA benefits, the student should consult the Financial Aid Office before completing enrollment to make certain VA requirements are met.

Scholarships Awarded at Commencement

Several memorial and honorary scholarships have been established by relatives and friends. Students do not apply for these grants. The funds are awarded by committee action based upon various criteria and are announced at Commencement exercises in May. Interested students should contact the Office of Financial Aid for further information about these scholarships, including amounts (or ranges of amounts)and terms to qualify.

Work Opportunities

South Florida is an excellent place for student employment. Many students at Hobe Sound Bible College work their way through school. Young men often find work on landscaping crews, lawn care and shelf stockers. Ladies find work as house-cleaners, nannies, nurses' aides, and line clerk.

The Way is Open to All

With the combination of scholarships, grants, loans, and off-campus work, there is no reason for any student to delay coming Hobe Sound Bible College because of limited finances. We will work with your financial needs and help you in any way that we can.

Schedule of Tuition and Fees

TUITION

15 hours or less	per hour	\$240.00
16 hours or more	per semester	\$240.00
Internship	per hour	\$240.00
Auditing	per hour	\$150.00
Online - Undergraduate	per hour	\$240.00
Online - Graduate	per hour	\$425.00

ROOM AND BOARD

Room	per semester	\$1,599.00
Board	per semester	\$2,349.00

FEES

Student Services fee	per semester	\$849.00
Class dues	per semester	\$30.00
Organization dues	per semester	\$30.00
Student Government fee	per semester	\$25.00
Undergrad Online Tech Fee	per course	\$50.00
Masters Tech Fee	per semester	\$125.00

Optional Fees

Choir/Band	per semester	\$50.00
Late Registration	per semester	\$50.00
ACT Testing		\$50.00
Private Music Lessons	per semester	\$250.00
Schedule Change	per semester	\$20.00
Late Entrance Testing	per change	\$25.00
Graduation	graduation semester	\$200.00

**Those students who pay their statement in full (including financial aid) before the drop/add period ends, will receive a \$200 deduction. For every month a balance is carried over, a \$50 service fee will be administered. This fee will be waived for those who develop a 4-5 month payment plan and follow through with it.

Academic Policies

Semester Enrollments

The college is operated on a fifteen-week semester-hour basis. (See Academic Calendar for dates.) New students may enter college for any session. New applications are accepted each semester.

Late Registration

Students who do not register at the specified time each semester will be charged a \$25 late registration fee. No student may register for credit later than one week from the date classes begin.

Academic Load

Academic loads for the various programs vary from 12 to 17 credit hours. The same tuition fee is charged for the full-time load. No student may exceed 18 hours without permission from the Academic Dean. Credit hour fees apply to loads above 18 hours.

Students employed full time (30 hours each week) may not take more than 12 hours of college work except by permission of the Academic Dean. Likewise, any student who is carrying as much as 15 hours must receive permission from the Academic Dean to work beyond 20 hours each week.

Attendance

Absences: Regular class and chapel attendance is required. A student is permitted to miss a class no more than twice the amount of times the class meets per week. This includes sickness, emergencies, and personal concerns. For every absence beyond this allowance, one letter grade reduction will be given. Details regarding any exceptions to this policy are given in the Student Handbook.

A student will receive double cuts in classes missed either the day immediately before or the day immediately after a vacation period, but not the day before and the day after.

Tardies for Class: A student is considered tardy if he/she is not present when the class is scheduled to begin or end. The scheduled time would normally be the bell or five minutes after an extended chapel or special session.

If a student acquires more tardies than the number of credit hours given to a class, then the tardies become an absence. Example: A student must acquire four tardies in a three-hour class in order for the tardies to become an absence. The only exception to this rule would be for a one-hour class in which three tardies (same as for a two-hour class) would be necessary for the tardies to become an absence.

No student will receive credit for a course from which he has been absent for any reason for more than one-fourth of the regular class sessions.

Auditing a Course

Students are permitted to audit lecture/discussion courses but not labs. The student must register and attend class regularly. Change from credit to audit may be made during the regular drop/add period. The college reserves the right to determine what classes may be audited and to advise against an audit where appropriate.

Changes in Registration—Drop/Add

Students must complete a Drop/Add form for any change in their class schedule after registration has been completed. The Drop/Add form is available in the Registrar's Office.

During the first week of a semester and by permission of the student's academic advisor, a student may make an adjustment to his or her program of studies. After the first week, no new course may be entered. All drops also need to be approved by the Academic Dean. After the first week, a grade of WP (withdrawn passing) or WF (withdrawn failing) will be shown on the permanent record.

Any course dropped after six weeks is an automatic failure unless there are extenuating circumstances. A student will automatically receive a WF on his/her permanent record if proper withdrawal procedures are not followed within the specified time restraints.

Class Standing of Students

Students are classified on the following basis:

Freshman:	0-30 semester hours
Sophomore:	31-64 semester hours
Junior:	65-97 semester hours
Senior:	98-136 semester hours

Confidentiality of Records

The College maintains the confidentiality of every student's education record. Students have the right to inspect and review information in their educational records and to challenge the contents. Access is permitted during normal office hours and copies of the information may be requested in writing.

HSBC cannot release protected information (under the Family Educational Right and Privacy Act — FERPA) to a parent or legal guardian unless the student consents in person or in writing, or unless the parent can demonstrate that the student is a dependent for tax purposes. The age of the student does not affect FERPA rights.

At its discretion and for proper reasons the college may release directory information, including certain types of personal data (name, address, telephone number, date and place of birth) and academic data (major, study load, dates of attendance, degrees and awards received).

Course Cancellation

The college reserves the right to cancel any courses for which it deems there is insufficient enrollment in any given semester.

Credit Hours

The definition of a credit hour is as follows:

A unit consisting of a minimum of fifteen hours of instruction appropriate to the level of credential sought, during a semester, plus a reasonable period of time outside of instruction which the institution requires a student to devote to preparation for learning experiences, such as preparation for instruction, study of course material, or completion of educational projects.

Dual Enrollment

A student of HSBC may not be enrolled in any other school (including correspondence and summer school) without written permission. The student must complete the appropriate form (available from the Registrar's Office), have it signed by his/her academic advisor and the Dean of Students, and return it to the Registrar's Office.

Change of Grade

A grade becomes official when it is submitted to the Registrar's Office at the end of a semester. Thereafter, a grade may be changed only when approved by the faculty member and the Academic Dean. Requests for change of grade must be made within one year from the end of the term in which the course was taken.

Missed Examinations

Students who miss examinations and announced tests for any reason must adhere to the guidelines established by each individual teacher. Except for extenuating circumstances, the college has a no-cut policy on scheduled examinations and tests.

A student must pay an examination fee when he or she is given permission to take quizzes, tests or exams at other than the scheduled times. A fee of \$5 will be charged for normal quizzes or tests and \$10 for a mid-semester or final examination.

Grade Forgiveness Policy

1. Students may retake a course in which they receive a grade less than a C.
2. Both grades will remain on the transcript, but the retake grade only will be used to compute the GPA.
3. A withdrawal from a course being retaken is subject to the same requirements and policies of a course being taken for the first time.
4. The student who enrolls in a course for retake must inform his or her advisor during registration advising. The advisor will make a notation to that effect on the registration form. The student is also required to submit to the Registrar an application form for each class retaken.
5. A student may not retake a course more than one time.
6. The forgiveness policy may be applied to no more than three courses. Required non-credit courses do not apply.

Plagiarism Policy

Students should make sure to cite any and all sources used in their writing. The student's responsibility, when he/she put his/her name on a piece of work, is simply to distinguish between what is his/her and what is not, and to credit those who have in any way contributed. Failure to do so is plagiarism and could result in automatic failure in a course.

Grade reports are given to the student at midterm and the end of each semester.

Grading System and Quality Points

For eligibility to graduate, the student is expected to have an overall average of two quality points. This means that the student will be required to maintain a C average in order to receive a degree diploma.

Final grades are awarded and earn quality points on the following basis:

A+	96.50-100.00	4.0 Quality Points
A	92.50-96.49	4.0 Quality Points
A-	89.50-92.49	3.7 Quality Points
B+	86.50-89.59	3.3 Quality Points
B	82.50-86.49	3.0 Quality Points
B-	79.50-82.49	2.7 Quality Points
C+	76.50-79.49	2.3 Quality Points
C	72.50-76.49	2.0 Quality Points
C-	69.50-72.49	1.7 Quality Points
D+	66.50-69.49	1.3 Quality Points
D	62.50-66.49	1.0 Quality Points
D-	59.50-62.49	0.7 Quality Points
F	0.00-59.49	0.0 Quality Points

Grades not computed in the GPA:

S/U-Satisfactory/Unsatisfactory is given in specific courses where a distinction between normal letter grades is not practical.

WP/WF-Withdrawal with a passing or failing grade is given when a course is dropped prior to “last day to withdraw without penalty.” (Later drops receive an F.)

I-Incomplete is given when a student does not complete coursework by the end of the semester. The student’s grade without the completed work will be applied two weeks after the last day of the semester. Permission to extend the period for extenuating circumstances must be approved in writing by the Academic Dean. A student is given one year to complete the work and receive credit for the course. If it is not completed within that time, the course must be retaken and the “I” will remain on the transcript.

Academic Honors

Dean’s List: At the close of each semester the Academic Dean will publish a list of names of all students who have a quality point average of 3.45 or above and who have carried at least 12 credit hours.

President’s List: Those who have earned a 4.0 GPA for the semester will be designated Presidential Scholars and named to the President’s List.

Academic Probation

Academic Alert: A student who receives a D or F in any course at mid-term will be placed under academic alert for the remainder of the semester. A student on academic alert must consult immediately with his/her academic adviser to discuss academic load, employment, extracurricular activities, etc. A written “contract,” signed by the adviser and the student, must be submitted to the Academic Dean.

Academic Probation: At the close of the semester, if any student’s standing is under the minimum GPA, he or she will be placed on academic probation for the following semester. In order to avoid academic probation, a student must maintain a cumulative GPA as follows:

- a cumulative GPA of at least 1.8 for up to 47 credits attempted
- a cumulative GPA of at least 2.0 for 48 or more credits attempted.

Dismissal: Students who fail to raise their cumulative GPA to at least 2.0 by the end of their sophomore year or who fail to make at least a substantial reduction in the grade point deficiencies during any

semester on probation will be dropped from a degree program. Satisfactory academic progress is also necessary for eligibility for financial aid (see the Financial Aid section of this catalog).

Veterans who fail to raise their cumulative grade point average to a 2.0 by the end of two semesters on probation are no longer eligible for veterans' benefits.

Special permission must be obtained from the Academic Dean before a student can be reinstated after being terminated for unsatisfactory grades.

Graduation Requirements

Hobe Sound Bible College grants the Bachelor's Degree, Associate of Arts Degree or Associate of Science Degree to students satisfactorily completing the following requirements:

The specified number of credit hours for the individual programs plus the required internship or student teaching. (Not less than 30 of these must be earned at HSBC.) At least 30 hours of the last 45 must be completed in residence.

1. A 30-hour major in Bible and Theology as well as all academic requirements specified in the catalog in connection with his major.
2. A cumulative grade point average of 2.0 or above.
3. Christian Service Class requirements of those semester hours and satisfactory completion of field education requirement. Seven semesters of field education are required for B.A. students and four for A.A./A.S.
4. Chapel attendance requirement. Chapel is considered an important part of the college program. The policy is administered through the Student Life Department.
5. Commendable Christian character.
6. Completion of an application for graduation filed with the registrar during the first semester of the senior year.
7. A satisfactory achievement of competency in English language skills.
8. The settlement of all financial obligations with the College.
9. Associate of Arts and Associate of Science students must complete all requirements listed except number 2 which varies with the particular program.
10. Certificate completers are responsible for the requirements of their specific program, two semesters of Christian field education and items 5, 6, 7, and 9. No minimum GPA is required.

A senior who lacks no more than internship or student teaching may participate in graduation exercises without receiving a degree. If all requirements are not completed within one year, the degree will be discarded. Any student who leaves the college before completing all degree requirements and does not return or complete requirements within one year will be responsible to meet graduation criteria in effect at the time of his/her return.

Graduate Exam Exemption Policy

Bachelor of Arts students in a Spring semester who are candidates for graduation are exempt from Final Examinations. There is no minimum GPA (semester or cumulative) required to be eligible for the exemption; however, the student must be in his/her final semester. The only exception is for those students who have only internship or student teaching remaining. Associate of Arts/Science graduates are not eligible for the Final Exam exemption.

Graduation Honors

To be eligible for graduation honors, including the distinctions of Valedictorian and Salutatorian, the student must:

1. Complete 68 semester hours at Hobe Sound Bible College or be enrolled as a full-time student for five or more semesters.
2. Complete all requirements for graduation. A student who lacks no more than practicum, internship, or student teaching is eligible for graduation honors.

Honors for outstanding scholarship are granted at graduation according to the following academic achievement:

Grade average of at least 3.45	Cum Laude
Grade average of at least 3.65 <i>with no grade below a C</i>	Magna Cum Laude
Grade average of at least 3.85 <i>with no grade below a B</i>	Summa Cum Laude

The distinctions of Valedictorian and Salutatorian shall be awarded to traditional students and are determined by vote of the Administrative Council with the primary consideration being cumulative GPA.

Career Services

Hobe Sound Bible College endeavors to provide its graduates with the necessary assistance for job placement, such as recommendations, transcripts, etc. However, HSBC does not guarantee job placement to its graduates.

Transcripts

The official academic record of each student is maintained in the Registrar's Office. The student must provide signed approval before official transcript will be forwarded to other parties. One transcript will be provided free of charge. After the first copy, there will be a charge of \$5 for each additional transcript. No transcript will be released if the student's account with the Business Office is in arrears.

Transferring Credits

Students who have completed college-level course work at other institutions may apply for transfer of credit. An official transcript must be sent directly to the HSBC Registrar from the college or colleges previously attended. The provisional evaluation of credits will not become a part of the student's permanent record until he/she has successfully completed one semester of full-time study at HSBC.

Courses in which a grade of less than C (70% or higher) is earned are not transferable. Only course credits that can be applied to the degree requirements or normal electives of Hobe Sound Bible College will be accepted. The grades of transferred courses do not become a part of the student's cumulative grade-point average (GPA).

Students transferring from unaccredited schools or college preparatory institutions should expect to have their work evaluated by examination and/or syllabus comparison and should not expect to transfer full credit. Students must earn at least a C (70% or higher) or higher on the evaluation examination in order for transfer credit to be considered for acceptance. In addition, the College does not require an age of documentation limitation for credits being transferred. The college reserves the right to accept only such courses whose content, objectives, and extent are equivalent to those required for graduation from HSBC. Students must complete at least thirty hours in residence at HSBC in order to earn a B.A., A.A., or A.S. degree.

For students transferring from HSBC to another institution, HSBC cannot guarantee that another institution will accept credits earned at this institution. The transferability of credit is at the discretion of the accepting institution. It is, therefore, the responsibility of the student to confirm whether or not credits will be accepted by another institution of the student's choice.

Florida Statewide Course Numbering System

Hobe Sound Bible College participates in Florida's Statewide Course Numbering System (SCNS). The SCNS provides course codes assigned by the State of Florida which are used by all public universities and some private colleges in the state. Since the codes are common to many universities/colleges within the state, this facilitates transferability from one college to another participating college. While the SCNS code will aid in the transfer process, transferability is not guaranteed by the receiving institution.

The SCNS codes are assigned based on the content of the course. Each course will include a prefix code of three alphabetic letters and four numbers (ex. ENG 1101). The letters indicate the general field of study (ex. ENG = English). The first number of the code indicates the level of the course (O = College Prep, 1 = Freshman, 2 = Sophomore, 3 = Junior, 4 = Senior). The last three numbers indicate more specific areas within the selected major. The course code may also include an L, which is used to designate the course as being a lab course or it may be designated with a C, which indicates the course as being a combined lecture/lab course.

Distance Learning Courses

On-campus students must obtain permission from the Academic Dean or Registrar to take distance learning courses. No more than 12 semester hours of distance learning courses from other accredited institutions will be counted toward baccalaureate degree requirements. Associate of Arts and Associate of Science candidates may take up to 6 semester hours in distance learning. Some of these restrictions do not apply to courses taken through Hobe Online at HSBC.

For information on HSBC distance learning courses, see Hobe Online at <http://www.hobeonline.com>.

Advanced Credit

Advanced Placement: Students submitting a score of three or higher on an Advanced Placement test produced by the College Entrance Examination Board (CEEB) will be awarded credits equal to those of the course equivalent at HSBC. No more than 12 credit hours can be awarded towards a degree.

CLEP Examinations: HSBC will give credit based on acceptable scores earned on College Level Examination Program (CLEP) tests. Credits allowed for these examinations will be treated as transfer credits and will be counted toward fulfilling curriculum and degree requirements. An acceptable CLEP score is based on the American Council on Education recommended score and should adhere to the Institution's transfer credit policy of the equivalent of a C (2.0) or higher.

The student should obtain a copy of the school's CLEP policy from the Registrar's Office prior to taking a CLEP test. HSBC will only permit a few specific examinations to be substituted for required classes. No student may receive more than 12 credits from CLEP Examinations.

Withdrawal from College

Students who wish to withdraw from the College must complete an official withdrawal form, which can be obtained from the Registrar's Office. Until this form has been completed and submitted, a student will not be eligible for refunds or transcripts.

VA Pending Payment Compliance

While payment is pending for students using Post 9/11 G.I.Bill® (Ch.33) or Vocational Rehabilitation & Employment (Ch.31) benefits the school will not prevent the student's enrollment. The school will also not assess a late penalty fee to the student, require to secure different or additional funds or prevent the student from accessing resources available to other students that have paid their tuition and fee bills. In order for students to qualify for this provision, the students will need to produce the VA Certificate of Eligibility (COE) by the first day of class and provide any additional information needed to properly certify their enrollment.

Educational Programs

Every academic program is divided into three basic parts. Course requirements are listed under:

1. Bible & Theology Core
2. General Education Core
3. Professional Studies

In addition, some programs will also include a minor. The student must complete all listed requirements under each division to earn the specified degree from Hobe Sound Bible College.

The Bible & Theology Core

The purpose of the Bible core is to give the student a comprehensive grasp of the structure, content, and teachings of the Bible as a basis for all other study. The truths studied will apply to the student's personal life and provide a means for evaluating all other learning experiences.

In addition to showing the student how to enter into a personal study of the Bible, the student is also introduced to some of the great and spiritually enriching studies of the biblical scholars of the past and present. The Bible is reverently treated as the divinely inspired Word of God.

Objectives of the Bible & Theology Core

1. To demonstrate a working knowledge of the Bible, its persons, places and events, its history, political and social background, and geography.
2. To demonstrate a working knowledge of the great doctrines of the Bible, the great systems of doctrine, particularly the Wesleyan-Arminian system, and the field of biblical theology.

All four-year degree candidates are required to complete 30 hours from the Bible/Theology Core:

Bible Core Courses for Bachelor of Arts Degrees

BI 1110	Old Testament Survey	3 hours
BI 1130	New Testament Survey	3 hours
BI 2220	Gospels	3 hours
BI 2330	Pentateuch	3 hours
BI 3120	Acts	3 hours
BI 4120	Romans	3 hours
TH 1110	Foundations of Faith	3 hours
TH 2210	Theology of Holiness	3 hours
TH 4310	Contemporary Issues in Holy Living	1 hour
	Bible Electives	5 hours

All two-year degree candidates are required to complete 12 hours from the Bible/Theology Core:

Bible Core Courses for Associate of Arts and Associate of Science Degrees

BI 1110	Old Testament Survey	3 hours
BI 1130	New Testament Survey	3 hours
TH 1110	Foundations of Faith	3 hours
TH 2210	Theology of Holiness	3 hours

Bible/Theology Core Elective Area Descriptions and Requirements

Bible Electives

- BI 1150: Bible Study Themes (a student may enroll in this course no more than two times)
- BI 1170: Music in the Bible
**Required for all Music Majors*
- BI 3430: Pauline Epistles
- BI 4130: Wisdom Literature
- BI 4140: Prophetic Literature

General Education Core

The General Studies core will provide the student with a comprehensive grasp of the general knowledge that is considered important for college graduates. It also provides the foundation that will be needed for graduate study. Coursework will integrate general studies and biblical concepts to aid in the student's development of a biblical worldview.

General Education Core Courses

All four-year degree candidates are required to complete 45 hours from the General Education Core:

General Education Core Courses for Bachelor of Arts Degrees

CS 1120	Christian Service Class	3 hours
ENC 1101	English Composition	3 hours
ENC 1134	Rhetoric and Research	3 hours
EUH 1003 or EUH 1006	History of Civilization I or II	3 hours
MHS 2055	Lifespan Development	3 hours
PHI 2710	Philosophical Studies	3 hours
PSY 2015	General Psychology	3 hours
SPC 1320	Public Speaking	3 hours
SS 1010	Orientation	NC
	Fine Arts Elective	2 hours
	Foreign Language	3 hours
	Historical Perspective Elective	3 hours
	Information Technology Elective	3 hours
	Literature Elective	3 hours
	Math Elective	3 hours
	Science Elective	4 hours

All two-year Associate of Arts degree candidates are required to complete 36 hours from the General Education Core:

General Education Core Courses for Associate of Arts Degrees

CS 1120	Christian Service Class	3 hours
ENC 1101	English Composition	3 hours
ENC 1134	Rhetoric and Research	3 hours
EUH 1003 or EUH 1006	History of Civilization I or II	3 hours
PHI 2710	Philosophical Studies	3 hours

PSY 2015	General Psychology	3 hours
SPC 1320	Public Speaking	3 hours
SS 1010	Orientation	NC
	Fine Arts Elective	2 hours
	Historical Perspective Elective	3 hours
	Literature Elective	3 hours
	Math Elective	3 hours
	Science Elective	4 hours

All two-year Associate of Science degree candidates are required to complete 18 hours from the General Education Core:

General Education Core Courses for Associate of Science Degrees

CS 1120	Christian Service Class	3 hours
ENC 1101	English Composition	3 hours
EUH 1003 or EUH 1006	History of Civilization I or II	3 hours
PHI 2710	Philosophical Studies	3 hours
PSY 2015	General Psychology	3 hours
SPC 1320	Public Speaking	3 hours
SS 1010	Orientation	NC

General Education Core Elective Area Descriptions and Requirements

Fine Arts Elective

- MUT 1011: Music Fundamentals
**Required for all BA Elementary Education Majors*
- MU 1210: Intro to Music Literature
- MUH 2111-2112: Music History I & II
**One is required for all BA Music Education Majors*
- MU 2350: Foundations of Music Ministry
**Required for all AA Music Ministry Majors*
**Required for all BA Ministerial Studies Majors*
- MU ORCH: Celebration Orchestra (a student may enroll more than once)
- MU CHOR: Chapel Choir (a student may enroll more than once)
- Applied Lessons: Piano, Voice, Orchestral Instrument (a student may enroll more than once)

Foreign Language Elective

- GR 2310-2320 Elementary Greek I & II
**One is required for all BA Ministerial Studies Majors*
- SPN 2100-2101 Spanish Language & Culture I & II
- TSL 2340 Methods in TESOL

Historical Perspective Elective

- EUH 1003-1006 History of Western Civilization I & II

- MUH 2111-2112 Music History I & II
**One is required for all BA Music Education Majors*
**Both are required for all AA Music Ministry Majors*
- MI 2120 History of Missions
- CH 2210 Ancient & Medieval Church History
**Required for all BA Ministerial Studies Majors*
- CH 2220 Modern Church History
- CH 3230 History of the Holiness Movement

Information Technology Elective

- CP 1310 Computer Concepts
- OST 1810 Computer Applications
- OST 1714 Word Processing
- OST 1852 Spreadsheets
- OST 1109 Intermediate Keyboarding

Literature Elective

- ED 3720 Children's Literature
**Required for all BA Elementary Education Majors*
- EN 2110 Intro to Literature
- EN 4210 World Literature I
- EN 4220 World Literature II
- MU 3230-3240 Music Literature I & II
**Both are required for all BA Music Education Majors*
- MU 3250 Hymnology
**Required for all AA Music Ministry Majors*

Math Elective

- MAT 0012 Fundamentals of Math
- MAT 2033 College Algebra

Science Elective

- BSC 2320 Biological Science Survey
- PSC 2104 Physical Science Survey

Professional Studies

The Professional Studies section of each degree program includes the courses that will provide specific training for the student's planned vocation. Each degree program provides a list of courses that make up the major and minor field of concentration.

Ministry Formation

All Bachelor of Arts and Associate of Arts/Science degree candidates, irrespective of their majors, are required to take Christian Service, which is a three-hour course covering the subject of Christian service and evangelism. In addition, all students are required to participate in non-credit Ministry Formation activities during each semester.

Seven semesters of Ministry Formation are required for a B.A. degree. Four semesters are required for an A.A. or A.S. degree, and two semesters are required for a certification of completion program. A grade will be given and will be entered into the student's permanent record, but the grade will not be calculated in the student's G.P.A. Because some students, such as transfer students, complete their Associate Degree in less than three semesters or their Bachelor degree in less than seven semesters, these students will only be required to complete one Ministry Formation for each semester enrolled. See the Ministry Formation Handbook for additional information.

The objectives of the Ministry Formation Department are:

1. To provide the student with practical hands-on training in ministry.
2. To equip the student with skills necessary for a life of servant leadership.
3. To help the student understand the necessity of dependability and punctuality in ministry.
4. To instill within the student a love for people and ministry.
5. To acquaint the student with the methods and communication skills necessary to relate Biblical principles to contemporary needs.
6. To help the student know how to articulate his/her faith in a practical way, providing an outlet for expression of the student's personal relationship with Christ.
7. To help the student gain insight into the needs of people in his/her particular area of anticipated vocation.
8. To transform the student's theory into practice by allowing skills studied in the classroom to be applied under supervision.
9. To help the student see the world as God sees it, giving the student an expanded worldview.

English Language Requirements

In light of the importance of the ability to communicate well in both spoken and written English, HSBC has established a program to ensure that all students meet the general education English requirement for graduation. The program will enable students in the transition from a very elementary level of English understanding into college level English. Every student must successfully complete both English Composition and Rhetoric and Research before they will be granted a degree.

English Placement Tests for Native Speakers

1. Students with an average score of 70 or below will be placed in Fundamentals of English.
2. Students with an average score of 71 or above will enroll in English Composition.

A student enrolled in Fundamentals of English must pass the course before he/she will be permitted to register for English Composition. English Composition must be completed with a passing grade before registering for Rhetoric and Research.

A student must complete both English Composition and Rhetoric and Research with passing grades before he/she may enter into a junior class standing at HSBC.

Index of Programs Offered

Counseling Department

Bachelor of Arts Degrees

- Counseling
- Counseling with a Minor in Intercultural Studies
- Counseling with a Minor in TESOL
- Counseling with a Minor in Music
- Counseling with a Minor in Ministerial Studies
- Counseling with a Minor in Teacher Education

Associate of Arts Degrees

- Counseling

Education Department

Bachelor of Arts Degrees

- Elementary Education
- Secondary English Education
- Secondary Math Education
- Secondary Education – Alternate Concentration
- Elementary Education with a Minor in Counseling
- Elementary Education with a Minor in Intercultural Studies
- Elementary Education with a Minor in TESOL
- Elementary Education with a Minor in Music
- Child Evangelism

Associate of Arts Degrees

- Child Evangelism

General Christian Studies

Bachelor of Arts Degrees

- General Christian Studies

Intercultural Studies Department

Bachelor of Arts Degrees

- Intercultural Studies
- Intercultural Studies with a Minor in Ministerial
- Intercultural Studies with a Minor in TESOL
- Intercultural Studies with a Minor in Teaching
- Intercultural Studies with a Minor in Aviation
- Intercultural Studies with a Minor in Counseling
- Intercultural Studies with a Minor in Music

Associate of Arts Degree
Intercultural Studies

Ministerial Department

Bachelor of Arts Degrees
Ministerial Studies
Ministerial Studies with a Minor in Counseling
Ministerial Studies with a Minor in Pastoral Ministries
Ministerial Studies with a Minor in Intercultural Studies
Ministerial Studies with a Minor in Teacher Ed
Ministerial Studies with a Minor in TESOL
Ministerial Studies with a Minor in Music

Music Education Department

Bachelor of Arts Degrees
Music Education – Sacred Concentration
Music Education – Performance/Pedagogy Concentration
Music Education – Education Concentration

Associate of Arts Degree
Church Music

TESOL Education Department

Bachelor of Arts Degrees
TESOL Education
TESOL Education with a Minor in Counseling
TESOL Education with a Minor in Intercultural Studies
TESOL Education with a Minor in Teacher Education
TESOL Education with a Minor in Music

Professional Studies Programs

Associate of Arts
Pre-Professional Studies
Pre-Professional Studies – Business/Accounting
Bible

Associate of Science
Media Ministry
Secretarial Science
Aviation

Hobe Online

Dean of Distance Education – Dr. Brent Jones

online.hsbc.edu

Bachelor of Arts

Counseling
Elementary Education
General Christian Studies
Ministerial Studies
Secondary Education

Associate of Arts

Bible
Intercultural Studies

Master of Education

Educational Leadership Concentration
Exceptional Student Education Concentration
Instruction & Learning Concentration

Requirements for Online Delivery

Hobe Sound Bible College requires that students who seek to complete courses through Hobe Online meet the following requirements for online delivery.

Access to a Computer with the following:

- Current operating system
- Word Processing software
- Spreadsheet software
- Presentation software
- Speakers
- Current and up-to-date virus protection
- Internet Browser support (Choose one)
 - Internet Explorer latest version
 - Google Chrome latest version
 - Safari latest version
 - Firefox latest version
- Active Internet connection
 - Access to high speed connection is recommended

Basic knowledge of computer operating systems and software is also recommended.

Counseling Department

Division Chair: Dr. Chris Dewhurst

Degree Programs in Counseling:

- Counseling (BA)
- Counseling with a Minor in Intercultural Studies (BA)
- Counseling with a Minor in TESOL (BA)
- Counseling with a Minor in Music (BA)
- Counseling with a Minor in Ministerial Studies (BA)
- Counseling with a Minor in Teacher Education (BA)
- Counseling (AA)

Pastors and church leaders around the world are beginning to identify the need for counselors who are skilled, effective, and thoroughly Christian. The Counseling program at Hobe Sound Bible College will provide information and skills for those who have the desire to provide competent, Christian-based counseling. Those interested in a career as a licensed professional will have the opportunity to complete the prerequisites necessary for graduate training.

Bachelor of Arts in Counseling

Objectives of the Counseling Major

1. To implement basic counseling techniques that will be used to assist others during various stages and crises of life.
2. To develop the ability to integrate core concepts of psychology and counseling with biblical and theological teachings.
3. To demonstrate skills and insights in a variety of counseling settings.
4. To meet the educational qualifications necessary to apply for certification as a Board-Certified Pastoral Counselor or Board-Certified Biblical Counselor.

General Requirements

Counseling majors must earn at least a C in all counseling courses in order for the credit to count toward a degree. Students preparing for the ministry should recognize the high number of skills necessary for an adequate ministry. Since it is difficult to acquire all of these skills in the classroom, each candidate for the counseling degree will be required to participate in the following noncredit activities:

- a. The monthly meetings of the campus Counseling Organization scheduled by the Dean of Students.
- b. Scheduled workshops and conventions. This will necessitate that each student make arrangements with his/her employer at the very beginning of the school year to have this time free.
- c. Ministry as assigned by the chairman of Programs in Counseling Studies.

Bachelor of Arts in Counseling

Specific Course Requirements

Course Number	Course Title	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemporary Issues in Holy Living	1
	Bible Electives	5
General Education Core		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Foreign Language	3
	Historical Perspective Elective	3
	Information Technology Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Counseling Major		36 hours
CLP 2141	Abnormal Psychology	3
PCO 2278	Multicultural Counseling	3
PCO 3011	Marriage and Family Communication	3
PCO 3203	Foundations of Counseling Techniques	3
PCO 3242	Group Counseling	3
PCO 3010	Counseling Psychology	3
CLP 3134	Child & Adolescent Psychology	3
PCO 4310	Intervention in Addictions	3
PCO 4050	Applied Health Counseling	3
PCO 4058	Cognitive-Behavioral Counseling	3
CN 4610	Counseling Internship	6
Directed Electives		18 hours
Total		129 hours

Bachelor of Arts in Counseling

A Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*PCO 2278	Multicultural Counseling	3	
CS 1120	Christian Service Class	3		*PCO 3011	Marriage and Family Communication	3	
ENC 1101	English Composition	3			Information Tech Elective	3	
EUH 1003	History of Civ I	3			Directed Elective	3	
TH 1110	Found of Faith	3			Directed Elective	3	
	Fine Arts Elective	2			Counseling Seminar	NC	NC
	Counseling Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*CLP 3134	Child & Adolescent Psychology		3
ENC 1134	Rhetoric and Research		3	*PCO 4050	Applied Health Counseling		3
PSY 2015	General Psychology		3		Historical Perspective Elective		3
SPC 1320	Public Speaking		3		Directed Elective		3
TH 2210	Theology of Holiness		3				
	Total	17	15		Total	18	15
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		PCO 3202	Foundations of Counseling Techniques	3	
DEP 2007	Lifespan Development	3		*PCO 4310	Intervention in Addictions	3	
*CLP 2141	Abnormal Psychology	3			Foreign Language Elective	3	
PHI 2710	Philosophical Studies	3			Bible Elective	3	
	Math Elective	3			Directed Elective	3	
	Bible Elective	2					
	Counseling Seminar	NC	NC		Counseling Seminar	NC	NC
BI 2220	Gospels		3	CN 4610	Counseling Internship		6
*PCO 3010	Counseling Psychology		3	TH 4310	Contemporary Issues/Holy Living		1
*PCO 3242	Group Counseling		3		Literature Elective		3
	Science Elective		4	*PCO 4058	Cognitive-Behavioral Counseling		3
	Directed Elective		3		Directed Elective		3
	Total	17	16		Total	15	16

Bachelor of Arts in Counseling

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		DEP 2007	Lifespan Development	3	
CS 1120	Christian Service Class	3		*CLP 2141	Abnormal Psychology	3	
ENC 1101	English Composition	3		*PCO 4310	Intervention in Addictions	3	
EUH 1003	History of Civ I	3			Information Tech Elective	3	
TH 1110	Found of Faith	3			Directed Elective	3	
	Fine Arts Elective	2			Counseling Seminar	NC	NC
	Counseling Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*PCO 4058	Cognitive-Behavioral Counseling		3
ENC 1134	Rhetoric and Research		3	*PCO 3242	Group Counseling		3
SPC 1320	Public Speaking		3		Historical Perspective Elective		3
PSY 2015	General Psychology		3		Directed Elective		3
TH 2210	Theology of Holiness		3				
	Total	17	15	Total		18	15
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		PCO 3203	Foundations of Counseling Techniques	3	
*PCO 2278	Multicultural Counseling	3		PHI 2710	Philosophical Studies	3	
*PCO 3011	Marriage and Family Communication	3			Foreign Language Elective	3	
	Math Elective	3			Bible Elective	3	
	Bible Elective	2			Elective	3	
	Directed Elective	3					
	Counseling Seminar	NC	NC		Counseling Seminar	NC	NC
BI 2220	Gospels		3	CN 4610	Counseling Internship		6
*CLP 3134	Child & Adolescent Psychology		3	*PCO 4050	Applied Health Counseling		3
*PCO 3010	Counseling Psychology		3	TH 4310	Contemporary Issues in Holy Living		1
	Science Elective		4		Literature Elective		3
	Directed Elective		3		Directed Elective		3
	Total	17	16	Total		15	16

Bachelor of Arts in Counseling With a Minor in Intercultural Studies

Objectives of the Counseling Major with a Minor in Intercultural Studies

1. The student will learn the interrelationship between basic ministry requirements and counseling responsibility.
2. The student will gain an understanding of the counseling responsibility to the church.
3. The student will have a worldview of the church as it exists in the contemporary setting.

Specific Course Requirements

Course Number	Course Title	Credit Hours
Bible Core		30 hours
Previously listed under Counseling		
General Education Core		45 hours
Previously listed under Counseling		
Counseling Major		36 hours
Previously listed under Counseling		
Intercultural Studies Minor		18 hours
SS 1410	World Geography	3
MI 3210	Principles of Missions	3
MI 3420	Perspectives on World Evangelism	3
MI 4220	World Religious Systems	3
MI 4510	Missions Practicum	3
	Missions Elective	3
Total		129 hours

Bachelor of Arts in Counseling With a Minor in TESOL

Objectives of the Counseling Major with a Minor in TESOL

1. The student will be prepared to enter into a Christian ministry in a cross-cultural setting.
2. The student will have the skills that are necessary to teach English as a second language to children and adult speakers of other languages.

Specific Course Requirements

Course Number	Course Title	Credit Hours
Bible Core		30 hours
Previously listed under Counseling		
General Education Core		45 hours
Previously listed under Counseling		
Counseling Major		36 hours
Previously listed under Counseling		
TESOL Minor		18 hours
TS 2320	Methodology in TESOL	3
TS 2310	Theory in TESOL	3
TSL 3330	Descriptive Linguistics	3
TSL 3340	English Grammar for TESOL	3
TSL 4320	Language, Culture, and Society	3
EN 4330	Advanced Grammar and Composition	3
Total		129 hours

Bachelor of Arts in Counseling With a Minor in Music

Objectives of the Counseling Major with a Minor in Music

1. The student will demonstrate knowledge of the fundamentals of music.
2. The student will glorify god effectively through musical expression in all phases of church and school music programs.
3. The student will develop musical abilities through systematic classroom instruction and personal training.

Note: With the approval of the chairpersons of both the counseling department and the music department the music minor may be adjusted to meet specific career objectives of the counseling student.

Specific Course Requirements

Course Number	Course Title	Credit Hours
Bible Core		30 hours
Previously listed under Counseling		
General Education Core		45 hours
Previously listed under Counseling		
Counseling Major		36 hours
Previously listed under Counseling		
Music Minor		18 hours
MUT 1111	Music Theory I	3
MUT 1112	Music Theory II	3
MU 1210	Intro to Music Literature	2
	Ensemble (1 year in any music ensemble)	1
	Applied (4 semesters concurrent lesson in 1 instr)	4
	Electives (to be determined in conjunction with Advisors)	5
Total		129 hours

Bachelor of Arts in Counseling With a Minor in Ministerial Education

Objectives of the Counseling Major with a Minor in Ministerial Studies

1. The student will gain a deeper insight into the great doctrinal systems of the Bible, particularly the Wesleyan-Arminian system, and the field of biblical theology.
2. The student will become acquainted with the philosophy, the religious ideas, and the problems of the world as they relate to pastoral ministries.
3. The student will be able to analyze a passage of Scripture from an exegetical viewpoint and organize the truth so it may be presented in a sermon with clarity of thought.
4. The student will be able to carry out ministerial responsibilities in a counseling setting.

Specific Course Requirements

Course Number	Course Title	Credit Hours
Bible Core		30 hours
Previously listed under Counseling		
General Education Core		45 hours
Previously listed under Counseling		
Counseling Major		36 hours
Previously listed under Counseling		
Ministerial Education Minor		18 hours
MN 3110	Pastoral Ministries	3
MN 1130	Intro to Homiletics	3
MN 2140	Advanced Homiletics	3
TH 3310	Systematic Theology I	3
TH 3320	Systematic Theology II	3
MN 4130	Herm/Exp Preaching	3
Total		129 hours

Bachelor of Arts in Counseling With a Minor in Teacher Education

Objectives of the Counseling Major with a Minor in Teacher Education

1. The student will acquire teaching skills through methods courses and training experiences.
2. The student will be instilled with a framework of professional attitudes, skills, knowledge and understanding necessary to serve as a teacher.

Note: This minor is intended to help the student become familiar with the educational process, but does not meet the qualifications for state licensure.

Specific Course Requirements

Course Number	Course Title	Credit Hours
Bible Core		30 hours
Previously listed under Counseling		
General Education Core		45 hours
Previously listed under Counseling		
Counseling Major		36 hours
Previously listed under Counseling		
Teacher Education Minor		18 hours
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDE 4269	Materials and Methods	3
EDP 4005	Educational Psychology	3
ED 4370	Educating Exceptional Learners	2
	Teacher Educational Electives	4
Total		129 hours

Bachelor of Arts in Counseling With a Minor in Intercultural Studies, TESOL, Music, Ministerial, or Teacher Education A Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*PCO 2278	Multicultural Counseling	3	
CS 1120	Christian Service Class	3		*PCO 3011	Marriage and Family Communication	3	
ENC 1101	English Composition	3			Information Tech Elective	3	
EUH 1003	History of Civ I	3			Minor Course	3	
TH 1110	Found of Faith	3			Minor Course	3	
	Fine Arts Elective	2			Counseling Seminar	NC	NC
	Counseling Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*CLP 3134	Child & Adolescent Psychology		3
ENC 1134	Rhetoric and Research		3	*PCO 4050	Applied Health Counseling		3
PSY 2015	General Psychology		3		Historical Perspective Elective		3
SPC 1320	Public Speaking		3		Minor Course		3
TH 2210	Theology of Holiness		3		Total	18	15
	Total	17	15				
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		PCO 3202	Foundations of Counseling Techniques	3	
DEP 2007	Lifespan Development	3		*PCO 4310	Intervention in Addictions	3	
*CLP 2141	Abnormal Psychology	3			Foreign Language Elective	3	
PHI 2710	Philosophical Studies	3			Bible Elective	3	
	Math Elective	3			Minor Course	3	
	Bible Elective	2			Counseling Seminar	NC	NC
	Counseling Seminar	NC	NC	CN 4610	Counseling Internship		6
BI 2220	Gospels		3	TH 4310	Contemporary Issues/Holy Living		1
*PCO 3010	Counseling Psychology		3		Literature Elective		3
*PCO 3242	Group Counseling		3	*PCO 4058	Cognitive-Behavioral Counseling		3
	Science Elective		4		Minor Course		3
	Minor Course		3		Total	15	16
	Total	17	16				

Bachelor of Arts in Counseling With a Minor in Intercultural Studies, TESOL, Music, Ministerial, or Teacher Education

B Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		DEP 2007	Lifespan Development	3	
CS 1120	Christian Service Class	3		*CLP 2141	Abnormal Psychology	3	
ENC 1101	English Composition	3		*PCO 4310	Intervention in Addictions	3	
EUH 1003	History of Civ I	3			Information Tech Elective	3	
TH 1110	Found of Faith	3			Minor Course	3	
	Fine Arts Elective	2			Counseling Seminar	NC	NC
	Counseling Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*PCO 4058	Cognitive-Behavioral Counseling		3
ENC 1134	Rhetoric and Research		3	*PCO 3242	Group Counseling		3
SPC 1320	Public Speaking		3		Historical Perspective Elective		3
PSY 2015	General Psychology		3		Minor Course		3
TH 2210	Theology of Holiness		3				
	Total	17	15	Total		18	15
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		PCO 3203	Foundations of Counseling Techniques	3	
*PCO 2278	Multicultural Counseling	3		PHI 2710	Philosophical Studies	3	
*PCO 3011	Marriage and Family Communication	3			Foreign Language Elective	3	
	Math Elective	3			Bible Elective	3	
	Bible Elective	2			Minor Course	3	
	Minor Course	3			Counseling Seminar	NC	NC
	Counseling Seminar	NC	NC	CN 4610	Counseling Internship		6
BI 2220	Gospels		3	*PCO 4050	Applied Health Counseling		3
*CLP 3134	Child & Adolescent Psychology		3	TH 4310	Contemporary Issues in Holy Living		1
*PCO 3010	Counseling Psychology		3		Literature Elective		3
	Science Elective		4		Minor Course		3
	Minor Course		3		Total	15	16
	Total	17	16				

Associate of Arts in Counseling

A student may elect to pursue an Associate of Arts degree in Counseling. While the curriculum is shortened, the overall objectives are the same as with the Bachelor of Arts program. It provides a Bible and Theology core, the foundations of a general education, and practical training for use in counseling.

Objectives of the Associate of Arts in Counseling Major

1. To implement basic counseling techniques that will be used to assist others during various stages and crises of life.
2. To develop the ability to integrate core concepts of psychology and counseling with biblical and theological teachings.

General Requirements

The student must meet the same general requirements listed under Counseling during each semester of his or her enrollment period.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		12 hours
BI 1110	Old Testament Survey	3 hours
BI 1130	New Testament Survey	3 hours
TH 1110	Foundations of Faith	3 hours
TH 2210	Theology of Holiness	3 hours
General Education		36 hours
CS 1120	Christian Service Class	3 hours
ENC 1101	English Composition	3 hours
ENC 1134	Rhetoric and Research	3 hours
EUH 1003 or EUH 1006	History of Civilization I or II	3 hours
PHI 2710	Philosophical Studies	3 hours
PSY 2015	General Psychology	3 hours
SPC 1320	Public Speaking	3 hours
SS 1010	Orientation	NC
	Fine Arts Elective	2 hours
	Historical Perspective Elective	3 hours
	Literature Elective	3 hours
	Math Elective	3 hours
	Science Elective	4 hours
Counseling Major		18 hours
DEP 2007	Lifespan Development	3 hours
PCO 3202	Foundations of Counseling Techniques	3 hours
CLP 2141	Abnormal Psychology	3 hours
	Counseling Electives	9 hours
Total		66 hours

Associate of Arts in Counseling

A Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
DEP 2007	Lifespan Development	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
SPC 1320	Public Speaking	3	
	Counseling Seminar	NC	NC
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric & Research		3
EUH 1006	History of Western Civ I		3
PSY 2015	General Psychology		3
	Science Elective		4
	Total	15	16

Second Year		Fall	Spring
*CLP 2141	Abnormal Psychology	3	
PCO 3203	Found of Counseling Tech	3	
PHI 2701	Philosophical Studies	3	
TH 1110	Foundations of Faith	3	
	Fine Arts Elective	2	
	Math Elective	3	
	Counseling Seminar	NC	NC
TH 2210	Theology of Holiness		3
	Historical Persp. Elective		3
	Literature Elective		3
	Counseling Elective		3
	Counseling Elective		3
	Counseling Elective		3
	Total	17	18

B Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
DEP 2007	Lifespan Development	3	
*CLP 2141	Abnormal Psychology	3	
	Counseling Seminar	NC	NC
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric & Research		3
EUH 1006	History of Western Civ II		3
PSY 2015	General Psychology		3
	Science Elective		4
	Total	15	16

Second Year		Fall	Spring
PCO 3203	Found of Counseling Tech	3	
PHI 2701	Philosophical Studies	3	
SPC 1320	Public Speaking	3	
TH 1110	Foundations of Faith	3	
	Fine Arts Elective	2	
	Math Elective	3	
	Counseling Seminar	NC	NC
TH 2210	Theology of Holiness		3
	Historical Persp. Elective		3
	Literature Elective		3
	Counseling Elective		3
	Counseling Elective		3
	Counseling Elective		3
	Total	17	18

Education Department

Division Chair: Mrs. Joana Stratton

Degree Programs in Education

- Elementary Education (BA)
- Elementary Education with Minor in Intercultural Studies (BA)
- Elementary Education with Minor in Counseling (BA)
- Elementary Education with Minor in TESOL (BA)
- Elementary Education with Minor in Music (BA)
- Secondary English Education (BA)
- Secondary Math Education (BA)
- Alternative Secondary Education (BA)
- Child Evangelism (BA, AA)

Hobe Sound Bible College maintains the position that all education should be Christian and that all truth is centered in God. All of truth and life is sacred; that is to say that it belongs to God and finds its ultimate meaning and only unification in Him. Therefore, we believe that an education should be firmly based upon the Christian worldview.

Since all truth is centered in God and the educational curriculum finds its unification in the Word of God, the Bible major is indispensable for anyone planning to enter the ministry of Christian teaching. To meet the demand for teachers in Christian schools, Christian teacher education programs are offered. A proper balance of content and professional courses is maintained.

All programs offer the incorporation of technology in education.

State Certification Information

Elementary, Secondary Education, Music Education & TESOL Education Majors

Certification is not required for a Bachelor of Arts in any of the education programs. But if a student wishes to pursue certification, the following is necessary.

Certification Requirements

Florida law requires that all teachers demonstrate a mastery of basic skills, professional knowledge and content area knowledge in specialized fields.

Florida Teacher Certification Examinations (FTCE) include:

- The General Knowledge Test (GK)
- The Professional Educators Test (PEd)
- Subject Area Examinations (SAEs) such as English, Social Science, Music, etc.

In partial fulfillment of state certification requirements, it is highly recommended that those majors who desire state certification take the General Knowledge Test following the sophomore year.

It is recommended that the Professional Educators Test and Subject Area Examinations be taken during the senior year.

Test dates, registration dates and test locations are available from your advisor and at the following web site: www.cefe.usf.edu. There is a fee for each test taken.

Additionally, the following notebooks (hard copies or electronic) are required:

- Competency Notebook
- Student Teaching Notebook

Bachelor of Arts in Elementary Education

The major in Elementary Education is designed to prepare Christian teachers qualified to teach children in grades kindergarten through eighth grade. Emphasis is placed on effective methods of educating children, thorough understanding of the content to be taught, and practical application in the actual classroom setting.

Objectives of the Elementary Education Major

1. The student will demonstrate, in their spiritual, intellectual, and social growth, lives filled with the Holy Spirit.
2. The student will be able to explain the biblical and philosophical basis for Christian education.
3. The student will portray a true Christian worldview while seeking to integrate all truth with the Word of God.
4. The student will acquire teaching skills through methods courses, practicum experiences, and student teaching.
5. The student will possess a framework of professional attitudes, skills, knowledge, and understanding necessary to serve in the ministry of Christian teaching.
6. The student will apply teaching methods with respect to grade level (age) characteristics within a Christian school atmosphere.

General Requirements

Students engaged in this major will have immediate and continuing contact with children in the classroom. In the freshman year, each student is required to spend one hour each week in association with children; in the second year, one hour per week in classroom observation; in the third year, two hours per week is spent as a teacher's aide; and in the fourth year, student teaching is done. Our own Christian academy is used as a demonstration-laboratory school.

Education majors must earn a C in all courses in “professional education” and in their “major” in order for the credit to count toward a degree.

Bachelor of Arts in Elementary Education

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Elective	5
General Education		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective ¹	2
	Foreign Language	3
	Historical Perspective Elective	3
	Information Technology Elective	3
	Literature Elective ²	3
	Math Elective	3
	Science Elective	4
Professional Education Core		22 hours
ED 3610	Teaching Bible	2(3)
ED 4370	Educating Exceptional Learners	2
ED 4610	Supervised Student Teaching	6
EDE 4269	Materials and Methods	3
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDP 4005	Educational Psychology	3
Elementary Education Major		18 hours
ED 3210	Teaching Health & Physical Education	2
ED 3220	Teaching Music in Elementary Schools	3
ED 3320	Teaching Arithmetic	2
EDE 3307	Teaching Reading	3
EDE 3306	Teaching Language Arts	2
ED 4410	Teaching Science in Elementary Schools	2
EDE 4224	Teaching Arts & Crafts in Elementary Schools	2
ED 4430	Teaching Social Studies in Elementary	2
Directed Electives		15 hours
	Directed Electives	15
Total		130 hours

¹ Must be satisfied with *MUT 1011 Music Fundamentals*

² Must be satisfied with *ED 3720 Children's Literature*

Bachelor of Arts in Elementary Education

A Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18

<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3	
TH 1110	Foundations of Faith	3	
DEP 2007	Lifespan Development	3	
MUT 1011	Music Fundamentals	2	
	Elective	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
*ED 3220	Teaching Music in Elementary Schools		3
*ED 3610	Teaching Bible		2
*ED 3720	Children's Literature		3
*ED 4370	Educating Exceptional Learners		2
TH 2210	Theology of Holiness		3
	Total	17	16

After sophomore year, register for and take the General Knowledge Test offered by the State.

<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
BI 3120	Acts	3	
*ED 4410	Teaching Science	2	
*ED 4430	Teaching Social Studies	2	
*EDE 3306	Teaching Language Arts	2	
*EDP 4005	Educational Psychology	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
*EDE 4224	Teaching Arts & Crafts		2
*ED 3320	Teaching Arithmetic		2
*ED 3210	Teaching Health & PE		2
TH 4310	Contemporary Issues in Holy Living		1
	Elective		3
	Elective		3
	Total	18	16

<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
PHI 2710	Philosophical Studies	3	
*EDE 3307	Teaching Reading	3	
*EDE 4269	Materials & Methods	3	
	Elective	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	Elective		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Elementary Education

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18

<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3	
*ED 4410	Teaching Science	2	
*EDE 3306	Teaching Language Arts	2	
MUT 1011	Music Fundamentals	2	
TH 1110	Foundations of Faith	3	
	Elective	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
*EDE 4224	Teaching Arts & Crafts		2
*ED 3320	Teaching Arithmetic		2
*ED 3210	Teaching Health & PE		2
TH 2210	Theology of Holiness		3
	Elective		3
	Total	18	15

After sophomore year, register for and take the General Knowledge Test offered by the State.

<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
BI 3120	Acts	3	
*ED 4430	Teaching Social Studies	2	
*EDP 4005	Educational Psychology	3	
DEP 2007	Lifespan Development	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
*ED 3220	Teaching Music in		3
*ED 3610	Teaching Bible		2
*ED 3720	Children's Literature		3
*ED 4370	Educating Exceptional		2
TH 4310	Contemporary Issues in Holy Living		1
	Elective		3
	Total	17	17

<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
PHI 2710	Philosophical Studies	3	
*EDE 3307	Teaching Reading	3	
*EDE 4269	Materials & Methods	3	
	Elective	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	Elective		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Elementary Education With a Minor in Intercultural Studies

Objectives of the Elementary Education Major with a Minor in Intercultural Studies

1. The student will be prepared to teach in a foreign culture.
2. The student will be able to apply teaching strategies in a cross-cultural ministry.

Additional General Requirements

At least two Missions Seminars are required components (non-credit). These may be fulfilled by attending/participating in any of the following: Missions Retreat, Fall/Spring Missions Trip, February Missions Congress.

Any student wishing to seek teacher certification, please refer to p. 58 for details.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
Previously listed under Elementary Education		
General Education Core		45 hours
Previously listed under Elementary Education		
Professional Education Core		22 hours
Previously listed under Elementary Education		
Elementary Education Major		18 hours
Previously listed under Elementary Education		
Intercultural Studies Minor		18 hours
SS 1410	World Geography	3
MI 3210	Principles of Missions	3
MI 3420	Perspectives of World Evangelism	3
MI 4220	World Religious Systems	3
MI 4510	Practicum	3
Elective	Child Evangelism, Church Planting or Pastoral Mnst	3
Total		133 hours

Bachelor of Arts in Elementary Education With a Minor in Counseling

Objectives of the Elementary Education Major with a Minor in Counseling

1. To implement basic counseling techniques that will be used to assist others during various stages and crises of life.
2. To develop the ability to integrate core concepts of psychology and counseling with biblical and theological teachings.

Note: These courses are designed to prepare students for work in the local Christian school, and for graduate-level studies that may lead to a professional degree, which is necessary for Counseling licensure in most states.

Any student wishing to seek teacher certification, please refer to p. 58 for details.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Elementary Education	
General Education Core		45 hours
	Previously listed under Elementary Education	
Professional Education Core		22 hours
	Previously listed under Elementary Education	
Elementary Education Major		18 hours
	Previously listed under Elementary Education	
Counseling Minor		18 hours
PCO 3203	Foundations of Counseling Techniques	3
PCO 3011	Marriage and Family Communication	3
PCO 4050	Applied Health Counseling	3
PCO 3242	Group Counseling	3
PCO 4058	Cognitive-Behavioral Counseling	3
	Counseling Elective	3
Total		133 hours

Bachelor of Arts in Elementary Education With a Minor in TESOL

Objectives of the Elementary Education Major with a Minor in TESOL

1. The student will be prepared to enter into a Christian ministry in a cross-cultural setting.
2. The student will have the skills that are necessary to teach English as a second language to children and adult speakers of other languages.

Any student wishing to seek teacher certification, please refer to p. 58 for details.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Elementary Education	
General Education Core		45 hours
	Previously listed under Elementary Education	
Professional Education Core		22 hours
	Previously listed under Elementary Education	
Elementary Education Major		18 hours
	Previously listed under Elementary Education	
TESOL Minor		18 hours
TS 2320	Methodology in TESOL	3
TS 2310	Theory in TESOL	3
TSL 3330	Descriptive Linguistics	3
TSL 3340	English Grammar for TESOL	3
TSL 4320	Language, Culture, and Society	3
EN 4330	Advanced Grammar and Composition	3
Total		133 hours

Bachelor of Arts in Elementary Education With a Minor in Music

Objectives of the Elementary Education Major with a Minor in Music:

1. The student will demonstrate knowledge of the fundamentals of music.
2. The student will glorify god effectively through musical expression in all phases of church and school music programs.
3. The student will develop musical abilities through systematic classroom instruction and personal training.

Note: With the approval of the Chairpersons of both the Teacher Education Department and the Music Department the music minor may be adjusted to meet specific career objectives of the teacher education student.

Any student wishing to seek teacher certification, please refer to p. 58 for details.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Elementary Education	
General Education Core		45 hours
	Previously listed under Elementary Education	
Professional Education Core		22 hours
	Previously listed under Elementary Education	
Elementary Education Major		18 hours
	Previously listed under Elementary Education	
Music Minor		18 hours
MUT 1111	Music Theory I	3
MUT 1112	Music Theory II	3
MU 1210	Introduction to Music Literature	2
	Ensemble (1 year in any music ensemble)	1
	Applied (4 concurrent semesters of lessons)	4
	Music Electives	5
Total		133 hours

Bachelor of Arts in Elementary Education With a Minor in Counseling, Intercultural Studies, Ministerial Studies, Music, or TESOL

A Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Elective	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Minor Course		3
	Total	18	18

Second Year		Fall	Spring
BI 2330	Pentateuch	3	
TH 1110	Foundations of Faith	3	
DEP 2007	Lifespan Development	3	
MUT 1011	Music Fundamentals	2	
	Minor Course	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
*ED 3220	Teaching Music in Elementary Schools		3
*ED 3610	Teaching Bible		2
*ED 3720	Children's Literature		3
*ED 4370	Educating Exceptional Learners		2
TH 2210	Theology of Holiness		3
	Total	17	16

After sophomore year, register for and take the General Knowledge Test offered by the State.

Third Year		Fall	Spring
BI 3120	Acts	3	
*ED 4410	Teaching Science	2	
*ED 4430	Teaching Social Studies	2	
*EDE 3306	Teaching Language Arts	2	
*EDP 4005	Educational Psychology	3	
	Minor Course	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
*EDE 4224	Teaching Arts & Crafts		2
*ED 3320	Teaching Arithmetic		2
*ED 3210	Teaching Health & PE		2
TH 4310	Contemporary Issues in Holy Living		1
	Minor Course		3
	Elective		3
	Total	18	16

Fourth Year		Fall	Spring
PHI 2710	Philosophical Studies	3	
*EDE 3307	Teaching Reading	3	
*EDE 4269	Materials & Methods	3	
	Minor Course	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	Minor Course		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Elementary Education With a Minor in Counseling, Intercultural Studies, Ministerial Studies, Music, or TESOL

B Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18
Second Year		Fall	Spring
BI 2330	Pentateuch	3	
*ED 4410	Teaching Science	2	
*EDE 3306	Teaching Language Arts	2	
MUT 1011	Music Fundamentals	2	
TH 1110	Foundations of Faith	3	
	Minor Course	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
*EDE 4224	Teaching Arts & Crafts		2
*ED 3320	Teaching Arithmetic		2
*ED 3210	Teaching Health & PE		2
TH 2210	Theology of Holiness		3
	Minor Course		3
	Elective		3
	Total	18	18

After sophomore year, register for and take the General Knowledge Test offered by the State.

Third Year		Fall	Spring
BI 3120	Acts	3	
*ED 4430	Teaching Social Studies	2	
*EDP 4005	Educational Psychology	3	
DEP 2007	Lifespan Development	3	
	Minor Course	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
*ED 3220	Teaching Music in		3
*ED 3610	Teaching Bible		2
*ED 3720	Children's Literature		3
*ED 4370	Educating Exceptional		2
TH 4310	Contemporary Issues in Holy Living		1
	Minor Course		3
	Total	17	17
Fourth Year		Fall	Spring
PHI 2710	Philosophical Studies	3	
*EDE 3307	Teaching Reading	3	
*EDE 4269	Materials & Methods	3	
	Minor Course	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	Minor Course		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Secondary English Education

The major in Secondary English education is designed to prepare Christian teachers qualified to teach English subjects to teenagers in grades 7 through 12. Emphasis is placed on a broad exposure to the great masterpieces of English and American literature. A thorough review of grammar and development of composition skills are expected in this program. Professional preparation in educational skills prepares the Christian teacher to teach English subjects. This major can also serve as excellent preparation for careers in journalism, communications and writing. (Students who do not have adequate high school background or who do not demonstrate adequate verbal and reading skills can elect to take preliminary courses that do not count toward their major.)

Because all of the concentration courses required for these fields may not be offered at Hobe Sound Bible College, courses can be taken at another accredited institution or through our long distance department and transferred to HSBC to be applied toward this degree.

Any student wishing to seek teacher certification, please refer to p. 58 for details.

Objectives of the Bachelor of Arts in Secondary English Education

1. The student will demonstrate, in their spiritual, intellectual, and social growth, lives filled with the Holy Spirit.
2. The student will be able to explain the biblical and philosophical basis for Christian education.
3. The student will portray a true Christian worldview while seeking to integrate all truth with the Word of God.
4. The student will acquire teaching skills through methods courses, practicum experiences and student teaching.
5. The student will possess a framework of professional attitudes, skills, knowledge and understanding necessary to serve in the ministry of Christian teaching.
6. The student will teach English subjects to grades 7 through 12 with emphasis in using oral and written communication skills to communicate God's truth.

General Requirements

Students will have immediate and continuing contact with adolescents and their learning environment. In the sophomore year, each student is required to spend one hour per week observing in the following areas: classroom, high school chapel, class meetings, and other special activities approved by the chairperson. The majority of this time will be spent in classroom observation. In the junior year two hours per week will be spent helping a classroom teacher in the following areas: attendance, audio-visual aids, tutoring, evaluating, and teaching. Supervised student teaching (6 credit hours) is accomplished during the fourth year. The High School Department of Hobe Sound Christian Academy will be the demonstration-learning laboratory for the future secondary teacher. Education majors must earn at least a C in all courses in "professional education" and in their "major" in order for the credit to be counted toward a degree.

Bachelor of Arts in Secondary English Education

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Elective	5
General Education		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Foreign Language	3
	Historical Perspective Elective	3
	Information Technology Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Professional Education Core		25 hours
ED 3610	Teaching Bible	2(3)
ED 4520	Teaching English in Secondary Schools	3
ED 4610	Supervised Student Teaching	6
EDE 4269	Materials and Methods	3
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDP 4005	Educational Psychology	3
ED 4370	Educating Exceptional Learners	2
English Major		30 hours
EN 3210	English Literature	3
EN 2210	American Literature	3
EN 3140	Creative Writing	3
ED 3730	Adolescent Literature	3
EN 4210	World Literature I	3
EN 4220	World Literature II	3
EN 4330	Advanced Grammar and Composition	3
	Literature Elective	9
Total		130 hours

Bachelor of Arts in Secondary English Education

A Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18

Second Year		Fall	Spring
BI 2330	Pentateuch	3	
*EN 4330	Advanced Grammar and Composition	3	
*EN 4210	World Literature I	3	
DEP 2007	Lifespan Development	3	
TH 1110	Foundations of Faith	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
*ED 3610	Teaching Bible		2
*ED 4370	Educating Exceptional Learners		2
*EN 4220	World Literature II		3
TH 2210	Theology of Holiness		3
	Elective		3
	Total	18	16

After sophomore year, register for and take the General Knowledge Test offered by the State.

Third Year		Fall	Spring
BI 3120	Acts	3	
*EDP 4005	Educational Psychology	3	
	English Major Course (ADE)	3	
	English Major Course (ADE)	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
TH 4310	Contemporary Issues in Holy Living		1
	English Major Course (ADE)		3
	English Major Course (ADE)		3
	Elective		3
	Elective		3
	Total	18	16

Fourth Year		Fall	Spring
PHI 2710	Philosophical Studies	3	
*ED 4520	Teaching English in Secondary Schools	3	
*EDE 4269	Materials & Methods	3	
	English Major Course (ADE)	3	
	English Major Course (ADE)	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	English Major Course (ADE)		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Secondary English Education

B Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18

Second Year		Fall	Spring
BI 2330	Pentateuch	3	
	English Major Course (ADE)	3	
	English Major Course (ADE)	3	
TH 1110	Foundations of Faith	3	
	Elective	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
TH 2210	Theology of Holiness		3
	English Major Course (ADE)		3
	English Major Course (ADE)		3
	Elective		3
	Total	18	15

After sophomore year, register for and take the General Knowledge Test offered by the State.

Third Year		Fall	Spring
BI 3120	Acts	3	
*EDE 4269	Materials & Methods	3	
*EN 4330	Advanced Grammar and Composition	3	
*EN 4210	World Literature I	3	
DEP 2007	Lifespan Development	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
*ED 3610	Teaching Bible		2
*ED 4370	Educating Exceptional		2
*EN 4220	World Literature II		3
TH 4310	Contemporary Issues in Holy Living		1
	Elective		3
	Elective		3
	Total	18	17

Fourth Year		Fall	Spring
PHI 2710	Philosophical Studies	3	
*ED 4520	Teaching English in Secondary Schools	3	
*EDP 4005	Educational Psychology	3	
	English Major Course (ADE)	3	
	English Major Course (ADE)	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	English Major Course (ADE)		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Secondary Math Education

The major in mathematics education is designed to prepare Christian teachers qualified to teach mathematics subjects to teenagers in grades 7 through 12. Emphasis is placed on thorough mastery of the important mathematical concepts. Ability to do college-level math reasoning problems is expected. Professional preparation in education skills will enable the student to apply classroom learning to a classroom setting. Computer adaptation useful to the math classroom will also be emphasized. This major may also serve as preparation for other than classroom careers in mathematics. (Students who do not have adequate high school background in mathematics or who do not demonstrate adequate mathematics comprehension and skills as measured on a standardized test can expect to take preliminary mathematics courses that do not count toward their major.)

Because all of the concentration courses required for these fields may not be offered at Hobe Sound Bible College, courses can be taken at another accredited institution or through our long distance department and transferred to HSBC to be applied toward this degree.

Any student wishing to seek teacher certification, please refer to p. 58 for details.

Objectives of the Bachelor of Arts in Secondary Math Education

1. The student will demonstrate, in their spiritual, intellectual, and social growth, lives filled with the Holy Spirit.
2. The student will explain the biblical and philosophical basis for Christian education.
3. The student will portray a true Christian worldview while seeking to integrate all truth with the Word of God.
4. The student will possess a framework of professional attitudes, skills, knowledge and understanding necessary to serve in the ministry of Christian education.
5. The student will acquire teaching skills through practicum experiences and student teaching.
6. The student will acquire mastery of mathematical concepts in order to teach mathematics subjects to grades 7 through 12.

General Requirements

Students will have immediate and continuing contact with adolescents and their learning environment. In the sophomore year, each student is required to spend one hour per week observing in the following areas: classroom, high school chapel, class meetings, or other special activities approved by the chairperson. The majority of this time will be spent in classroom observation. In the junior year two hours per week will be spent helping a classroom teacher in the following areas: attendance, audio-visuals, tutoring, evaluating, and teaching. Supervised student teaching (6 credit hours) is accomplished during the fourth year. The High School Department of HSCA will be the demonstration-learning laboratory for the future secondary teacher.

Education majors must earn at least a C in all courses in “professional education” and in their “major” in order for the credit to count toward a degree.

Bachelor of Arts in Secondary Math Education

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Elective	5
General Education		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Foreign Language	3
	Historical Perspective Elective	3
	Information Technology Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Professional Education Core		25 hours
ED 3610	Teaching Bible	2(3)
ED 4370	Educating Exceptional Learners	2
ED 4510	Teaching Math in Secondary Schools	3
ED 4610	Supervised Student Teaching	6
EDE 4269	Materials and Methods	3
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDP 4005	Educational Psychology	3
Math Major		30 hours
MA 2120	College Algebra	3
	Calculus I	3
	Calculus II	3
	Trigonometry	3
	Linear Algebra	3
MA 3120	History of Mathematics	3
MA 3420	Abstract Algebra	3
MA 3520	Number Theory	3
MA 4130	Modern Geometry	3
MA 4220	Probability and Statistics	3
Total		130 hours

Bachelor of Arts in Secondary Math Education

A Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3	
	Math Major Course (ADE)	3	
	Math Major Course (ADE)	3	
DEP 2007	Lifespan Development	3	
TH 1110	Foundations of Faith	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
*ED 3610	Teaching Bible		2
*ED 4370	Educating Exceptional Learners		2
MA 2120	College Algebra		3
TH 2210	Theology of Holiness		3
	Elective		3
	Total	18	16

After sophomore year, register for and take the General Knowledge Test offered by the State.

<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
BI 3120	Acts	3	
*EDP 4005	Educational Psychology	3	
	Math Major Course (ADE)	3	
	Math Major Course (ADE)	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
TH 4310	Contemporary Issues in Holy Living		1
	Math Major Course (ADE)		3
	Math Major Course (ADE)		3
	Elective		3
	Elective		3
	Total	18	16
<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
PHI 2710	Philosophical Studies	3	
*ED 4510	Teaching Math in Secondary Schools	3	
*EDE 4269	Materials & Methods	3	
	Math Major Course (ADE)	3	
	Math Major Course (ADE)	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	Math Major Course (ADE)		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Secondary Math Education

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3	
	Math Major Course (ADE)	3	
	Math Major Course (ADE)	3	
TH 1110	Foundations of Faith	3	
	Elective	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
MA 2120	College Algebra		3
TH 2210	Theology of Holiness		3
	Math Major Course (ADE)		3
	Elective		3
	Total	18	15

After sophomore year, register for and take the General Knowledge Test offered by the State.

<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
BI 3120	Acts	3	
*EDE 4269	Materials & Methods	3	
DEP 2007	Lifespan Development	3	
	Math Major Course (ADE)	3	
	Math Major Course (ADE)	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
*ED 3610	Teaching Bible		2
*ED 4370	Educating Exceptional		2
TH 4310	Contemporary Issues in Holy Living		1
	Math Major Course (ADE)		3
	Elective		3
	Elective		3
	Total	18	17
<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
PHI 2710	Philosophical Studies	3	
*ED 4510	Teaching Math in Secondary Schools	3	
*EDP 4005	Educational Psychology	3	
	Math Major Course (ADE)	3	
	Math Major Course (ADE)	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	Math Major Course (ADE)		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Alternative Secondary Education Majors

Students may enroll in the Secondary Education program with an alternative secondary major such as Art, Biology, Drama, Physical Education, Social Sciences and History. Although the courses required for these fields are not offered at Hobe Sound Bible College, courses can be taken at another accredited institution or on-line and transferred to HSBC to be applied toward this degree. A minimum of 30 hours of professional studies is required. Some subject fields require additional hours. The chairperson will provide guidelines for graduation requirements and advise the student if the state legislator passes new laws relating to teacher preparation.

Any student wishing to seek teacher certification, please refer to p. 58 for details.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Elective	5
General Education		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Foreign Language	3
	Historical Perspective Elective	3
	Information Technology Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Professional Education Core		25 hours
ED 3610	Teaching Bible	2(3)
ED 4370	Educating Exceptional Learners	2
ED 4510	Teaching _____ in Secondary Schools	3
ED 4610	Supervised Student Teaching	6
EDE 4269	Materials and Methods	3
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDP 4005	Educational Psychology	3
Major		Minimum of 30 hours
The courses and hours required will vary according to subject.		
Total		Minimum of 130 hours

Bachelor of Arts in Alternative Secondary Education

A Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18

<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3	
	Alt Major Course (ADE)	3	
	Alt Major Course (ADE)	3	
DEP 2007	Lifespan Development	3	
TH 1110	Foundations of Faith	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
*ED 3610	Teaching Bible		2
*ED 4370	Educating Exceptional Learners		2
TH 2210	Theology of Holiness		3
	Alt Major Course (ADE)		3
	Elective		3
	Total	18	16

After sophomore year, register for and take the General Knowledge Test offered by the State.

<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
BI 3120	Acts	3	
*EDP 4005	Educational Psychology	3	
	Alt Major Course (ADE)	3	
	Alt Major Course (ADE)	3	
	Elective	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
TH 4310	Contemporary Issues in Holy Living		1
	Alt Major Course (ADE)		3
	Alt Major Course (ADE)		3
	Elective		3
	Elective		3
	Total	18	16

<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
PHI 2710	Philosophical Studies	3	
*ED 45--	Teaching _____ in Secondary Schools	3	
*EDE 4269	Materials & Methods	3	
	Alt Major Course (ADE)	3	
	Alt Major Course (ADE)	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	Alt Major Course (ADE)		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Alternative Secondary Education

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
EDG 2040	Foundations of Education	3	
	Intro to Ed	NC	NC
BI 1130	New Testament Survey		3
EDG 2323	Fundamentals of Ed		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Elective		3
	Total	15	18

<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3	
	Alt Major Course (ADE)	3	
	Alt Major Course (ADE)	3	
TH 1110	Foundations of Faith	3	
	Elective	3	
	Elective	3	
	Classroom Observation	NC	NC
BI 2220	Gospels		3
TH 2210	Theology of Holiness		3
	Alt Major Course (ADE)		3
	Alt Major Course (ADE)		3
	Elective		3
	Total	18	15

After sophomore year, register for and take the General Knowledge Test offered by the State.

<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
BI 3120	Acts	3	
*EDE 4269	Materials & Methods	3	
DEP 2007	Lifespan Development	3	
	Alt Major Course (ADE)	3	
	Alt Major Course (ADE)	3	
	Elective	3	
	Assistant Teaching	NC	NC
BI 4120	Romans		3
*ED 3610	Teaching Bible		2
*ED 4370	Educating Exceptional		2
TH 4310	Contemporary Issues in Holy Living		1
	Alt Major Course (ADE)		3
	Elective		3
	Elective		3
	Total	18	17

<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
PHI 2710	Philosophical Studies	3	
*ED 45--	Teaching _____ in Secondary Schools	3	
*EDP 4005	Educational Psychology	3	
	Alt Major Course (ADE)	3	
	Alt Major Course (ADE)	3	
	Elective	3	
	Assistant Teaching	NC	
ED 4610	Student Teaching		6
	Alt Major Course (ADE)		3
	Elective		3
	Total	18	12

After senior year, register for and take the Professional Educators Test and the Subject Area Test offered by the state. This is required for certification.

Bachelor of Arts in Child Evangelism

This program is for a student who desires to work with children in a ministry setting. The student will have a good understanding of content and teachings of the Bible, a solid core of education courses, and a good grasp of child evangelism courses to enable the student to understand and work with children of different ages.

Objectives of the Child Evangelism Major

1. The student will have a Christian worldview that will enable him or her to demonstrate growing spiritual maturity, both intellectually and socially, through a life directed by the Holy Spirit.
2. The student will function with professional knowledge, when working with children, in a church, mission organization, Christian school or college.
3. The student will be able to work with and minister to children in multiple settings.

General Requirements

Students engaged in this major will have immediate and continuing contact with children in a classroom and church setting. In the freshman year, each student is required to spend one hour each week in association with children; in the second year, one hour per week in classroom observation; in the third year, two hours per week is spent as a teacher's aide; and in the fourth year, child evangelism practicum is done. Our own Christian academy and local church are used as a demonstration-laboratory school and church.

Child Evangelism majors must earn a C in all courses in their "major" in order for the credit to count toward a degree.

Bachelor of Arts in Child Evangelism

Specific Course Requirements

Course Number	Course Title	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemporary Issues in Holy Living	1
	Bible Electives	5
General Education Core		45 hours
SS 1010	Orientation	NC
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
MUT 1010	Music Fundamentals	2
MAT 2033	College Algebra	3
	Foreign Language Elective	3
	Historical Perspective Elective	3
	Information Technology Elective	3
	Literature Elective	3
	Science Elective	4
Child Evangelism Major		47 hours
CH 2220	Modern Church History	3
ED 3610	Teaching Bible	3
ED 3220	Teaching Music in Elementary School	3
ED 3720	Children's Literature	3
EDP 4005	Educational Psychology	3
EDE 4269	Materials and Methods	3
EDE 4224	Teaching Arts and Crafts in Elementary Schools	2
CLP 3134	Child & Adolescent Psychology	3
MN 4130	Hermeneutics	3
MN 4310	Principles of Administration	3
MU 2350	Foundations of Music Ministry	3
PCO 3202	Foundations of Counseling Techniques	3
ED 4510	Child Evangelism Practicum	6
	Child Evangelism Course	3
	Missions Elective	3
Directed Electives		8 hours
Total		130 hours

Bachelor of Arts in Child Evangelism

A Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
MUT 1010	Music Fundamentals	2	
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Science Elective		4
	Bible Elective		2
	Total	14	18
Second Year		Fall	Spring
BI 2330	Pentateuch	3	
*MU 2350	Foundations of Music Ministry	3	
TH 1110	Foundations of Faith	3	
PHI 2710	Philosophical Studies	3	
DEP 2007	Lifespan Development	3	
BI 2220	Gospels		3
*ED 3220	Teaching Music in Elementary Schools		3
*ED 3610	Teaching Bible		3
*MN 4310	Principles of Admin		3
TH 2210	Theology of Holiness		3
	Literature Elective		3
	Total	15	18

Third Year		Fall	Spring
BI 3120	Acts	3	
*EDP 4005	Educational Psychology	3	
PCO 3202	Found of Counseling Tech	3	
	Information Tech Elective	3	
	Historical Elective	3	
	Elective	2	
BI 4120	Romans		3
*CH 2220	Modern Church History		3
*EDE 4224	Teaching Arts & Crafts in Elementary Schools		2
MAT 2033	College Algebra		3
TH 4310	Contemporary Issues in Holy Living		1
*CLP 3134	Child & Adolescent Psych		3
	Bible Elective		3
	Total	17	18
Fourth Year		Fall	Spring
*EDE 4269	Materials & Methods	3	
MN 4130	Hermeneutics	3	
	Foreign Language	3	
	Missions Elective	3	
	Elective	3	
*ED 3720	Children's Literature		3
ED 4510	Child Evangelism Practicum		6
	Child Evangelism Course		3
	Elective		3
	Total	15	15

Bachelor of Arts in Child Evangelism

B Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
MUT 1010	Music Fundamentals	2	
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
	Science Elective		4
	Bible Elective		2
	Total	14	18
Second Year		Fall	Spring
BI 2330	Pentateuch	3	
*EDP 4005	Educational Psychology	3	
TH 1110	Foundations of Faith	3	
PHI 2710	Philosophical Studies	3	
DEP 2007	Lifespan Development	3	
BI 2220	Gospels		3
*CH 2220	Modern Church History		3
*EDE 4224	Teaching Arts & Crafts in		3
*CLP 3134	Child & Adolescent Psych		3
TH 2210	Theology of Holiness		3
	Literature Elective		3
	Total	15	18

Third Year		Fall	Spring
BI 3120	Acts	3	
*EDE 4269	Materials & Methods	3	
*MU 2350	Foundations of Music Ministry	3	
PCO 3202	Found of Counseling Tech	3	
	Historical Elective	3	
	Elective	2	
BI 4120	Romans		3
*ED 3220	Teaching Music in Elementary Schools		3
*ED 3610	Teaching Bible		2
*ED 3720	Children's Literature		3
MAT 2033	College Algebra		3
*MN 4310	Principles of Admin		3
TH 4310	Contemporary Issues in Holy Living		1
	Total	17	18
Fourth Year		Fall	Spring
MN 4130	Hermeneutics	3	
	Foreign Language	3	
	Missions Elective	3	
	Elective	3	
	Information Tech Elective	3	
ED 4510	Child Evangelism Practicum		6
	Child Evangelism Course		3
	Elective		3
	Bible Elective		3
	Total	15	15

Associate of Arts in Child Evangelism

This program is for a student who desires to work with children in a ministry setting. The student will have a good understanding of content and teachings of the Bible and a grasp of child evangelism courses to enable the student to understand and work with children of different ages.

Objectives of the Child Evangelism Major

1. The student will have a Christian worldview that will enable him or her to demonstrate growing spiritual maturity, both intellectually and socially, through a life directed by the Holy Spirit.
2. The student will function with professional knowledge, when working with children, in a church, mission organization, Christian school or college.
3. The student will be able to work with and minister to children in multiple settings.

General Requirements

The student must meet the same general requirements listed under Child Evangelism during each semester of his or her enrollment period.

Associate of Arts in Child Evangelism

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		12 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education Core		36 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Historical Perspective Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Child Evangelism Core		18 hours
ED 3610	Teaching Bible	3
PCO 3203	Foundations of Counseling Techniques	3
DEP 2007	Lifespan Development	3
	Child Evangelism Course	3
	Electives	6
Total		66 hours

Associate of Arts in Child Evangelism

A Year Entry

First Year		Fall	Spring	Second Year		Fall	Spring
SS 1010	Orientation	NC		DEP 2007	Lifespan Development	3	
BI 1110	Old Testament Survey	3		PHI 2710	Philosophical Studies	3	
CS 1120	Christian Service Class	3		PCO 3203	Found of Counseling Tech	3	
ENC 1101	English Composition	3		TH 1110	Foundations of Faith	3	
EUH 1003	History of Western Civ I	3			Math Elective	3	
SPC 1320	Public Speaking	3			Elective	3	
BI 1130	New Testament Survey		3	*ED 3610	Teaching Bible		3
ENC 1134	Rhetoric and Research		3	PSY 2015	General Psychology		3
	Historical Perspective Elective		3	TH 2210	Theology of Holiness		3
	Science Elective		4		Child Evangelism Course		3
	Fine Arts Elective		2		Literature Elective		3
	Elective		3				
	Total	15	18		Total	18	15

B Year Entry

First Year		Fall	Spring	Second Year		Fall	Spring
SS 1010	Orientation	NC		DEP 2007	Lifespan Development	3	
BI 1110	Old Testament Survey	3		PHI 2710	Philosophical Studies	3	
CS 1120	Christian Service Class	3		PCO 3203	Found of Counseling Tech	3	
ENC 1101	English Composition	3		TH 1110	Foundations of Faith	3	
EUH 1003	History of Western Civ I	3			Math Elective	3	
SPC 1320	Public Speaking	3			Elective	3	
BI 1130	New Testament Survey		3	PSY 2015	General Psychology		3
*ED 3610	Teaching Bible		3	TH 2210	Theology of Holiness		3
ENC 1134	Rhetoric and Research		3		Child Evangelism Course		3
	Historical Perspective		3		Literature Elective		3
	Science Elective		4		Elective		3
	Fine Arts Elective		2				
	Total	15	18		Total	18	15

Bachelor of Arts in General Christian Studies

The purpose of the General Christian Studies program is to provide students with an opportunity to choose courses that will enable them to concentrate on a particular field of interest. It makes it possible to prepare for a nontraditional ministry.

The program is also designed for those who already possess, or plan to obtain, a specialized associate degree in a particular field of labor. The credits received for the specialized degree will be transferred to HSBC to meet the field of concentration requirements that are needed to obtain a Bachelor degree in General Christian study.

Nursing Track: An example would be a student who plans to enter the field of nursing. In addition to meeting the Bible and general studies requirements of the Bible/Christian Studies major, the student would complete an A.S. in nursing at a nearby community college or at a nursing school in his/her home area.

Admittance and enrollment at the community college is the personal responsibility of the student and the prerogative of that school. It is often helpful for young students to spend one year at HSBC before enrolling in a community college. This enables the individual to become more grounded in a Christian worldview before entering studies at a secular college. After completing the A.A. or A.S. degree in a particular field, the student would complete the final year of their B. A. degree at Hobe Sound. Students who have already earned an associate degree in a specialized field of labor may use the credits from their vocational studies to meet the concentration requirements of this degree program.

Through consultation with his/her advisor, the student will choose courses that will result in a concentration in a particular area of ministry or vocation. Possible areas are counseling, Christian education, vocational missionary, TESOL, nursing or business. The student may use one of the A.A. or A.S. programs from HSBC.

Objective of the General Christian Studies Program

1. To have a comprehensive grasp of the structure, content and teachings of the Bible.

Bachelor of Arts in General Christian Studies

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Elective	5
General Education Core		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Foreign Language	3
	Historical Perspective Elective	3
	Information Technology Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
General Electives		45 hours
	Electives	45
Total		120 hours

Bachelor of Arts in General Christian Studies

A or B Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Civilization I	3	
TH 1110	Foundations of Faith	3	
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric and Research		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
TH 2210	Theology of Holiness		3
	Total	15	15

Second Year		Fall	Spring
BI 2330	Pentateuch	3	
DEP 2007	Lifespan Development	3	
	Elective	3	
BI 2220	Gospels		3
	Elective		2
	Elective		3
	Elective		3
	Elective		3
	Total	15	14

Third Year		Fall	Spring
BI 3120	Acts	3	
	Elective	3	
	Elective	3	
	Elective	3	
	Elective	3	
BI 4120	Romans		3
	Elective		3
	Elective		3
	Elective		3
	Elective		3
	Total	15	15

Fourth Year		Fall	Spring
PHI 2710	Philosophical Studies	3	
	Elective	3	
	Elective	3	
	Elective	3	
	Elective	3	
TH 4310	Contemporary Issues in Holy Living		1
	Elective		3
	Elective		3
	Elective		3
	Elective		3
	Elective		3
	Total	15	16

Intercultural Studies Department

Division Chair: Mr. Kester Young

Degree Programs in Intercultural Studies:

- Intercultural Studies (BA)
- Intercultural Studies with a Minor in Aviation (BA)
- Intercultural Studies with a Minor in Counseling (BA)
- Intercultural Studies with a Minor in Ministerial Studies (BA)
- Intercultural Studies with a Minor in Music (BA)
- Intercultural Studies with a Minor in Teacher Education (BA)
- Intercultural Studies with a Minor in TESOL (BA)
- Intercultural Studies (AA)

Hobe Sound Bible College is located in the heart of a mission environment. The college was originally established on the grounds of the Florida Evangelical Association, now known as FEA Ministries. FEA's mission organization, Hope International Mission, has remained closely linked to this world-wide missionary organization.

The major in Intercultural Studies is especially designed to prepare students to serve as missionaries to people of other cultures. As a part of this process, students are introduced to the concepts of culture in general, and taught how the Gospel may be spread in various cross-cultural settings. To ensure that this preparation equips the student in his particular area of ministry and calling, a minor can be obtained from any of the other disciplines.

Bachelor of Arts in Intercultural Studies

Objectives of the Intercultural Studies Major

1. The student will describe the biblical and philosophical basis for the mission of the church to carry the gospel of Christ to every people group and religion.
2. The student will demonstrate the missionary's task as a personal responsibility requiring Christ's lordship over the whole of his/her personal, social and intellectual life.
3. The student will relate to the uniqueness of a foreign culture by identifying the local value system, and embracing the culture without compromising personal values.
4. The student will comprehend the New Testament indigenous church principles and have the right concept of the missionary's role in relation to the national church, government, mission board, country, and his/her home church.
5. The student will be able to match his/her unique calling with the field service qualifications established by the organization under which he/she will be serving.

General Requirements

Intercultural Studies majors must earn at least a C in all missions courses in order for the credit to be counted toward a degree.

Students preparing for involvement in cross cultural ministry should recognize that there are a number of non-credit learning opportunities outside the classroom that are needed to properly prepare for missionary work. The following non-credit opportunities will therefore be provided to fulfill the requirements of Intercultural Studies Seminar. A minimum of two events per semester must be attended.

1. Attendance of the Intercultural Studies Retreat
2. Attendance of the Missions Congress
3. Attendance of Intercultural Studies Organization outreach to other countries
4. Attendance of the Monthly Organizational Meeting
5. Attendance of other organizational functions such as international meals, etc.

Bachelor of Arts in Intercultural Studies

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Elective	5
General Education		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Foreign Language	3
	Historical Perspective Elective ³	3
	Information Technology Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Intercultural Studies Major		36 hours
CH 2220	Modern Church History	3
ED 3610	Teaching Bible	3
MI 3210	Principles of Missions	3
MI 3220	Church Planting	3
MI 3310	Cultural Communications	3
MI 3420	Perspectives on World Evangelism	3
MI 3423	Cultural Anthropology	3
MI 4510	Missions Practicum	3
MI 4610	Intercultural Studies Internship	3
MN 4310	Principles of Administration	3
SS 1410	World Geography	3
TSL 2340	TESOL Methods	3
Directed Electives		18 hours
MI 3630	Developing Christian Communities	3
MI 4410	Interpersonal Relationships and Conflict	3
MI 4220	World Religious Systems	3
MI 4423	Approaches to Reaching Muslims	3
MI 4630	Current Issues in Cross-cultural Missions	3
Total		129 hours

³ Must be satisfied with *MI 2120 History of Missions*

Bachelor of Arts in Intercultural Studies

A Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*MI 2120	History of Missions	3	
CS 1120	Christian Service Class	3			Elective	3	
ENC 1101	English Composition	3			Elective	3	
*SS 1410	World Geography	3			Elective	3	
TH 1110	Foundations of Faith	3			Intercultural Studies Seminar	NC	NC
	Intercultural Studies Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*CH 2220	Modern Church History		3
ENC 1134	Rhetoric and Research		3	MI 3210	Principles of Missions		3
PSY 2015	General Psychology		3	*MI 3220	Church Planting		3
SPC 1320	Public Speaking		3	*MI 3423	Cultural Anthropology		3
TH 2210	Theology of Holiness		3		Elective		3
	Elective		3		Total	15	18
	Total	15	18				
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		*MI 3310	Cultural Communications	3	
DEP 2007	Lifespan Development	3		MI 4510	Missions Practicum	3	
TSL 2340	Methodology in TESOL	3		PHI 2710	Philosophical Studies	3	
	Elective	3			Elective	3	
	Elective	3			Elective	3	
	Elective	3			Elective	3	
	Intercultural Studies Seminar	NC	NC		Intercultural Studies Seminar	NC	NC
BI 2220	Gospels		3	MI 4610	Intercultural Studies Internship		3
*ED 3610	Teaching Bible		3	*MN 4310	Principles of Administration		3
EUH 1006	History of Civilization II		3	TH 4310	Contemp Iss/Holy Living		1
*MI 3420	Perspectives on World Evangelism		3		Elective		3
	Elective		3		Elective		3
	Total	18	15		Total	18	13

Bachelor of Arts in Intercultural Studies

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*MI 3310	Cultural Communications	3	
CS 1120	Christian Service Class	3			Elective	3	
ENC 1101	English Composition	3			Elective	3	
DEP 2007	Lifespan Development	3			Elective	3	
TH 1110	Foundations of Faith	3			Intercultural Studies Seminar	NC	NC
	Intercultural Studies Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*ED 3610	Teaching Bible		3
ENC 1134	Rhetoric and Research		3	MI 3210	Principles of Missions		3
PSY 2015	General Psychology		3	*MI 3420	Perspectives on World Evangelism		3
SPC 1320	Public Speaking		3	*MN 4310	Principles of Administration		3
TH 2210	Theology of Holiness		3		Elective		3
	Elective		3		Total	15	18
	Total	15	18				
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		MI 4510	Missions Practicum	3	
*SS 1410	World Geography	3		PHI 2710	Philosophical Studies	3	
*MI 2120	History of Missions	3			Elective	3	
TSL 2340	Methodology in TESOL	3			Elective	3	
	Elective	3			Elective	3	
	Elective	3			Elective	3	
	Intercultural Studies Seminar	NC	NC		Intercultural Studies Seminar	NC	NC
BI 2220	Gospels		3	*MI 3423	Cultural Anthropology		3
*CH 2220	Modern Church History		3	MI 4610	Intercultural Studies Internship		3
EUH 1006	History of Civilization II		3	TH 4310	Contemp Issues in Holy Living		1
*MI 3220	Church Planting		3		Elective		3
	Elective		3		Elective		3
	Total	18	15		Total	18	13

Bachelor of Arts in Intercultural Studies With a Minor in Aviation

Objectives of the Intercultural Studies Major with a Minor in Aviation

1. To become a licensed commercial pilot.
2. To function within the framework of a ministry setting or mission organization.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Intercultural Studies	
General Education Core		45 hours
	Previously listed under Intercultural Studies	
Intercultural Studies Major		36 hours
	Previously listed under Intercultural Studies	
Aviation Minor		18 hours
AV 1210	Private Pilot Ground School	3
AV 2110	Perspectives on Missions Aviation	3
AV 2120	Intro to Aircraft Maintenance	3
AV 2530	Advanced Ground School	3
	Private Pilot Flight Training*	3
	Advanced Flight Training*	3
Total		129 hours

*The flight training component of this program may be completed at Missionary Flight Training or any other FAA-Certified Flight Training School. HSBC will accept the FAA certificate earned by graduates of Missionary Flight Training's or any other FAA-Certified Flight Training School's program as evidence of prior learning, in the amount of 6 credit hours towards an Associate in Science (AS) degree or minor in Aviation.

Bachelor of Arts in Intercultural Studies With a Minor in Counseling

Objectives of the Intercultural Studies Major with a Minor in Counseling

1. To implement basic counseling techniques that will be used to assist others during various stages and crises of life.
2. To develop the ability to integrate core concepts of psychology and counseling with biblical and theological teachings.

Note: These courses are designed to prepare students to help others while working with them in daily relationships and to prepare for graduate-level studies that may lead to a professional degree in counseling, which is necessary for licensure in most states.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Intercultural Studies	
General Education Core		45 hours
	Previously listed under Intercultural Studies	
Intercultural Studies Major		36 hours
	Previously listed under Intercultural Studies	
Counseling Minor		18 hours
PCO 3203	Foundations of Counseling Techniques	3
PCO 3011	Marriage and Family Communication	3
PCO 4050	Applied Health Counseling	3
PCO 3242	Group Counseling	3
PCO 4058	Cognitive-Behavioral Counseling	3
	Counseling Elective	3
Total		129 hours

Bachelor of Arts in Intercultural Studies

With a Minor in Ministerial Studies

Objectives of the Intercultural Studies Major with a Minor in Ministerial Studies

1. The student will gain a deeper insight into the great doctrinal systems of the Bible, particularly the Wesleyan-Arminian system, and the field of biblical theology.
2. The student will become acquainted with the philosophy, the religious ideas, and the problems of the world as they relate to pastoral ministries.
3. The student will be able to analyze a passage of Scripture from an exegetical viewpoint and organize the truth so it may be presented in a sermon with clarity of thought.
4. The student will be able to carry out ministerial responsibilities in a cross-cultural setting.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Intercultural Studies	
General Education Core		45 hours
	Previously listed under Intercultural Studies	
Intercultural Studies Major		36 hours
	Previously listed under Intercultural Studies	
Ministerial Studies Minor		18 hours
MN 3110	Pastoral Ministries	3
MN 1130	Introduction to Homiletics	3
MN 1140	Advanced Homiletics	3
TH 3310	Systematic Theology I	3
TH 3320	Systematic Theology II	3
MN 4130	Hermeneutics/Expository Preaching	3
Total		129 hours

Bachelor of Arts in Intercultural Studies With a Minor in Music

Objectives of the Intercultural Studies Major with a Minor in Music

1. The student will demonstrate knowledge of the fundamentals of music.
2. The student will glorify god effectively through musical expression in all phases of church and school music programs.
3. The student will develop musical abilities through systematic classroom instruction and personal training.

Note: With the approval of the Chairpersons of both the intercultural studies department and the music department, the music minor may be adjusted to meet specific career objectives of the intercultural studies student.

SPECIFIC COURSE REQUIREMENTS

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Intercultural Studies	
General Education Core		45 hours
	Previously listed under Intercultural Studies	
Intercultural Studies Major		36 hours
	Previously listed under Intercultural Studies	
Music Minor		18 hours
MUT 1111	Music Theory I	3
MUT 1112	Music Theory II	3
MU 1210	Introduction to Music Literature	2
	Ensemble (1 year in any music ensemble)	1
	Applied (4 concurrent semesters of lessons)	4
	Music Academic Electives	5
Total		129 hours

Bachelor of Arts in Intercultural Studies With a Minor in Teacher Education

Objectives of the Intercultural Studies Major with a Minor in Teacher Education

1. The student will acquire teaching skills through methods courses and training experiences.
2. The student will be instilled with a framework of professional attitudes, skills, knowledge and understanding necessary to serve as a teacher.

Note: This minor is intended to help the student become familiar with the educational process, but does not meet the qualifications for state licensure.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Intercultural Studies	
General Education Core		45 hours
	Previously listed under Intercultural Studies	
Intercultural Studies Major		36 hours
	Previously listed under Intercultural Studies	
Teacher Education Minor		18 hours
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDE 4269	Materials and Methods	3
EDP 4005	Educational Psychology	3
ED 4370	Educating Exceptional Learners	2
	Teacher Educational Electives	4
Total		129 hours

Bachelor of Arts in Intercultural Studies

With a Minor in TESOL

Objectives of the Intercultural Studies Major with a Minor in TESOL

1. The student will be prepared to enter into a Christian ministry in a cross-cultural setting.
2. The student will have the skills that are necessary to teach English as a second language to children and adult speakers of other languages.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Intercultural Studies	
General Education Core		45 hours
	Previously listed under Intercultural Studies	
Intercultural Studies Major		36 hours
	Previously listed under Intercultural Studies	
TESOL Minor		18 hours
TS 2320	Methodology in TESOL	3
TS 2310	Theory in TESOL	3
TSL 3330	Descriptive Linguistics	3
TSL 3340	English Grammar for TESOL	3
TSL 4320	Language, Culture, and Society	3
EN 4330	Advanced Grammar and Composition	3
Total		129 hours

Bachelor of Arts in Intercultural Studies

With a Minor in Aviation, Counseling, Ministerial Studies, Music, Teacher Education, or TESOL

A Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*MI 2120	History of Missions	3	
CS 1120	Christian Service Class	3			Minor Course	3	
ENC 1101	English Composition	3			Elective	3	
*SS 1410	World Geography	3			Elective	3	
TH 1110	Foundations of Faith	3			Intercultural Studies Seminar	NC	NC
	Intercultural Studies Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*CH 2220	Modern Church History		3
ENC 1134	Rhetoric and Research		3	MI 3210	Principles of Missions		3
PSY 2015	General Psychology		3	*MI 3220	Church Planting		3
SPC 1320	Public Speaking		3	*MI 4220	World Religious Systems		3
TH 2210	Theology of Holiness		3		Minor Course		3
	Elective		3				
	Total	15	18		Total	15	18
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		*MI 3310	Cultural Communications	3	
DEP 2007	Lifespan Development	3		MI 4510	Missions Practicum	3	
TSL 2340	Methodology in TESOL	3		PHI 2710	Philosophical Studies	3	
	Minor Course	3			Minor Course	3	
	Elective	3			Elective	3	
	Elective	3			Elective	3	
	Intercultural Studies Seminar	NC	NC		Intercultural Studies Seminar	NC	NC
BI 2220	Gospels		3	MI 4610	Intercultural Studies Internship		3
*ED 3610	Teaching Bible		3	*MN 4310	Principles of Administration		3
EUH 1006	History of Civilization II		3	TH 4310	Contemp Iss/Holy Living		1
*MI 3420	Perspectives on World Evangelism		3		Minor Course		3
	Minor Course		3		Elective		3
	Total	18	15		Total	18	13

Bachelor of Arts in Intercultural Studies

With a Minor in Aviation, Counseling, Ministerial Studies, Music, Teacher Education, or TESOL

B Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*MI 3310	Cultural Communications	3	
CS 1120	Christian Service Class	3			Minor Course	3	
ENC 1101	English Composition	3			Elective	3	
DEP 2007	Lifespan Development	3			Elective	3	
TH 1110	Foundations of Faith	3			Intercultural Studies Seminar	NC	NC
	Intercultural Studies Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*ED 3610	Teaching Bible		3
ENC 1134	Rhetoric and Research		3	MI 3210	Principles of Missions		3
PSY 2015	General Psychology		3	*MI 3420	Perspectives on World Evangelism		3
SPC 1320	Public Speaking		3	*MN 4310	Principles of Administration		3
TH 2210	Theology of Holiness		3		Minor Course		3
	Elective		3		Total	15	18
	Total	15	18				
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		MI 4510	Missions Practicum	3	
*SS 1410	World Geography	3		PHI 2710	Philosophical Studies	3	
*MI 2120	History of Missions	3			Minor Course	3	
TSL 2340	Methodology in TESOL	3			Elective	3	
	Minor Course	3			Elective	3	
	Elective	3			Elective	3	
	Intercultural Studies Seminar	NC	NC		Intercultural Studies Seminar	NC	NC
BI 2220	Gospels		3	*MI 4220	World Religious Systems		3
*CH 2220	Modern Church History		3	MI 4610	Intercultural Studies Internship		3
EUH 1006	History of Civilization II		3	TH 4310	Contemp Issues in Holy Living		1
*MI 3220	Church Planting		3		Minor Course		3
	Minor Course		3		Elective		3
	Total	18	15		Total	18	13

Associate of Arts in Intercultural Studies

A student may elect to pursue an Associate of Arts degree in Intercultural Studies. While the curriculum is shortened, the overall objectives are the same as with the Bachelor of Arts program. It provides a Bible and Theology core, the foundations of a general education, and practical missionary training for use on a foreign field.

Objectives of the AA Intercultural Studies Major

1. The student will have understanding of the biblical and philosophical basis for the mission to the church to carry the gospel of Christ to people of every nation, race, and religion.
2. The student will recognize the missionary's task as a personal responsibility requiring Christ's lordship over the whole of his/her personal, social and intellectual life.
3. The student will understand the uniqueness of a foreign culture, appreciate the local value system, and adjust with a minimum of culture shock.
4. The student will comprehend the New Testament indigenous church principles and have the right concept of the missionary's role in relation to national church, government, mission board, his country, and his/her home church.
5. The student will meet the field service qualifications designated by the board under which he/she will be serving.

General Requirements

The student must meet the same general requirements listed under Intercultural Studies during each semester of his or her enrollment period.

Associate of Arts in Intercultural Studies

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible/Theology Core		12 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education Core		36 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Historical Perspective Elective ⁴	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Intercultural Studies Major		18 hours
SS 1410	World Geography	3
MI 3210	Principles of Missions	3
MI 3310	Cultural Communications	3
MI 4220	World Religious Systems	3
MI 4510	Missions Practicum	3
MI 4610	Intercultural Studies Internship	3
Total		66 hours

¹ Must be satisfied with *MI 2120 History of Missions*

Associate of Arts in Intercultural Studies

A Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		*MI 3310	Cultural Communications	3	
BI 1110	Old Testament Survey	3		PHI 2710	Philosophical Studies	3	
CS 1120	Christian Service Class	3		SPC 1320	Public Speaking	3	
ENC 1101	English Composition	3		TH 1110	Foundations of Faith	3	
*MI 2120	History of Missions	3		MI 4510	Missions Practicum	3	
SS 1410	World Geography	3			Elective	3	
	Intercultural Studies Seminar	NC	NC		Intercultural Studies Seminar	NC	NC
BI 1130	New Testament Survey		3	TH 2210	Theology of Holiness		3
ENC 1134	Rhetoric and Research		3	*MI 3420	Perspectives on World Evangelism		3
EUH 1006	History of Civilization II		3	MI 4610	Internship		3
MI 3210	Principles of Missions		3	PSY 2015	General Psychology		3
*MI 4220	World Religious Systems		3		Elective		3
	Elective		3				
	Total	15	18		Total	18	15

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		*MI 2120	History of Missions	3	
BI 1110	Old Testament Survey	3		PHI 2710	Philosophical Studies	3	
CS 1120	Christian Service Class	3		SPC 1320	Public Speaking	3	
ENC 1101	English Composition	3		TH 1110	Foundations of Faith	3	
*MI 3310	Cultural Communications	3		SS 1410	World Geography	3	
	Elective	3		MI 4510	Missions Practicum	3	
	Intercultural Studies Seminar	NC	NC		Intercultural Studies Seminar	NC	NC
BI 1130	New Testament Survey		3	TH 2210	Theology of Holiness		3
ENC 1134	Rhetoric and Research		3	*MI 4220	World Religious Systems		3
EUH 1006	History of Civilization II		3	MI 4610	Internship		3
MI 3210	Principles of Missions		3	PSY 2015	General Psychology		3
	Elective		3		Elective		3
	Elective		3				
	Total	15	18		Total	18	15

Ministerial Department

Division Chair: Mr. Aaron Hamilton

Degree Programs in Ministerial Education:

- Ministerial Studies (BA)
- Ministerial Studies with Minor in Counseling (BA)
- Ministerial Studies with Minor in Pastoral Ministries (BA)
- Ministerial Studies with Minor in Intercultural Studies (BA)
- Ministerial Studies with Minor in Teacher Education (BA)
- Ministerial Studies with Minor in TESOL (BA)
- Ministerial Studies with Minor in Music (BA)

While Hobe Sound Bible College is committed to preparing all students for a life of Christian service, the division of ministerial studies is especially for those students who are called to the work of ministry. The curriculum is designed to lead directly to ordination and the full-time work of the pastor, associate pastor, evangelist, and other specialized ministries in the local church.

Bachelor of Arts in Ministerial Studies

Objectives of the Ministerial Major

1. The student will be able to demonstrate the basic principles, methods and skills for a spiritually effective pastoral ministry.
2. The student will be able to analyze a passage of scripture from an exegetical viewpoint and organize the truth homiletically, aptly using illustration, definition and parallel passages to make truth clear. The student should be able to deliver a sermon with poise, clarity of thought and spiritual anointing.
3. The student will be acquainted with the history, theology and methods of evangelism and missions. The student should be able to do the work of an evangelist, present the gospel to one person in personal witnessing, teach the Bible in a small group situation, organize efforts for saturation evangelism of a community, develop a valid and active missionary program for the local church and demonstrate the ability to preach evangelistically from the pulpit.

General Requirements

Ministerial majors must earn at least a C in all ministerial courses in order for the credit to count toward a degree. Students preparing for the ministry should recognize the high number of skills necessary for an adequate ministry. Since it is difficult to acquire all of these skills in the classroom, each candidate for the ministerial degree will be required to participate in the following noncredit activities:

- a. The monthly meetings of the campus Ministerial Organization scheduled by the Dean of Students.
- b. Scheduled workshops and conventions. This will necessitate that each student make arrangements with his/her employer at the very beginning of the school year to have this time free.
- c. Ministry as assigned by the chairman of Programs in Ministerial Studies.

Bachelor of Arts in Ministerial Studies

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Elective	5
General Education		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective ⁵	2
	Foreign Language Elective ⁶	3
	Historical Perspective Elective ⁷	3
	Information Technology Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Ministerial Major		45 hours
CH 2220	Modern Church History	3
CH 3230	History of the Holiness Movement	3
GR 2320	Elementary Greek II	3
	Hebrew or Intermediate Greek	6
MI 3420	Perspectives on World Evangelism	3
MN 1130	Intro to Homiletics	3
MN 2140	Advanced Homiletics	3
MN 3110	Pastoral Ministries	3
MN 4130	Hermeneutics & Expository Preaching	3
MN 4310	Principles of Administration	3
MN 4610	Ministerial Internship	NC ^{8,9}
PCO 3203	Foundations of Counseling Techniques	3
TH 2410	Apologetics	3
TH 3310-20	Systematic Theology I, II	6
Directed Electives		9 hours
	Directed Electives	9
Total		129 hours

⁵ Must be satisfied with *MU 2350: Foundations of Music Ministry*

⁶ Must be satisfied with *GR 2310: Elementary Greek I*

⁷ Must be satisfied with *CH 2210: Ancient & Medieval Church History*

⁸ Arranged by the Ministerial Studies Department Chair

⁹ Must be completed and the Ministerial Internship Fee must be paid before student may receive his/her diploma

Bachelor of Arts Ministerial Studies

A Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*CH 2210	Ancient Ch History	3	
CS 1120	Christian Service Class	3			Hebrew/Int Greek I	3	
ENC 1101	English Composition	3		*MN 4120	Herm/Exp Preaching	3	
SPC 1320	Public Speaking	3			Elective	3	
TH 1110	Foundations of Faith	3			Elective	3	
	Ministerial Seminar	NC	NC		Ministerial Seminar	NC	NC
BI 1130	New Testament Survey		3	BI 4120	Romans		3
ENC 1134	Rhetoric and Research		3	*CH 2220	Modern Ch History		3
MN 1130	Intro to Homiletics		3		Hebrew/Int Greek II		3
PSY 2015	General Psychology		3	*MN 4310	Principles of Admn		3
TH 2210	Theology of Holiness		3		Elective		3
					Elective		3
	Total	15	15		Total	18	18
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		DEP 2007	Lifespan Development	3	
EUH 1003	History of Western Civ I	3		*MN 3110	Pastoral Ministries	3	
GR 2310	Elem Greek I	3		*MU 2350	Found of Mus Ministry	2	
MN 3140	Advanced Homiletics	3		*PCO 3203	Foundations of Counseling Techniques	3	
*TH 2410	Apologetics	3		PHI 2710	Philosophical Studies	3	
	Ministerial Seminar	NC	NC	*TH 3310	Systematic Theology I	3	
BI 2220	Gospels		3		Ministerial Seminar	NC	NC
*CH 3230	History of Holiness Mov		3	*MI 3420	Persp on World Evang		3
GR 2320	Elem Greek II		3	TH 3320	Systematic Theology II		3
	Elective		3	*TH 4310	Contemp Iss in Holy Liv		1
	Elective		3		Elective		3
					Elective		3
					Elective		3
	Total	15	15		Total	17	16
					Ministerial Internship		NC

Bachelor of Arts Ministerial Studies

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC			Hebrew/Int Greek I	3	
BI 1110	Old Testament Survey	3		*MN 3110	Pastoral Ministries	3	
CS 1120	Christian Service Class	3		*MU 2350	Found of Mus Ministry	2	
ENC 1101	English Composition	3		*PCO 3203	Foundations of Counseling Techniques	3	
DEP 2007	Lifespan Development	3		*TH 2410	Apologetics	3	
SPC 1320	Public Speaking	3		*TH 3310	Systematic Theology I	3	
TH 1110	Found of Faith	3			Ministerial Seminar	NC	NC
	Ministerial Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*CH 3230	History of Holiness Mov		3
ENC 1134	Rhetoric and Research		3		Hebrew/Int Greek II		3
MN 1130	Intro to Homiletics		3	*MN 4310	Principles of Admn		3
PSY 2015	General Psychology		3	*TH 3320	Systematic Theology II		3
TH 2210	Theology of Holiness		3		Elective		3
	Total	15	15		Total	17	18
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		BI 3120	Acts	3	
EUH 1003	History of Western Civ I	3		*MN 4120	Herm/Exp Preaching	3	
GR 2310	Elem Greek I	3		PHI 2710	Philosophical Studies	3	
MN 3140	Advanced Homiletics	3			Elective	3	
*CH 2210	Ancient Ch History	3			Elective	3	
	Ministerial Seminar	NC	NC		Elective	3	
BI 2220	Gospels		3		Ministerial Seminar	NC	NC
*CH 2220	Modern Ch History		3	*MI 3420	Persp on World Evang		3
GR 2320	Elem Greek II		3	TH 4310	Contemp Iss in Holy Liv		1
	Elective		3		Elective		3
	Elective		3		Elective		3
					Elective		3
					Elective		3
	Total	15	15		Total	18	16
					Ministerial Internship		NC

Bachelor of Arts in Ministerial Studies With a Minor in Counseling

Objectives of the Ministerial/Counseling program

1. To implement basic counseling techniques that will be used to assist others during various stages and crises of life.
2. To develop the ability to integrate core concepts of psychology and counseling with biblical and theological teachings.

Note: These courses will prepare the student for graduate-level studies leading to a professional degree that is necessary for licensure within the state/s where he/she plans to practice counseling.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Ministerial Studies	
General Education Core		45 hours
	Previously listed under Ministerial Studies	
Ministerial Major		45 hours
	Previously listed under Ministerial Studies	
Counseling Minor		18 hours
PCO 3203	Foundations of Counseling Techniques	3
PCO 3011	Marriage and Family Communication	3
PCO 4050	Applied Health Counseling	3
PCO 3242	Group Counseling	3
PCO 4058	Cognitive-Behavioral Counseling	3
	Counseling Elective	3
Total		138 hours

Bachelor of Arts Ministerial Studies with a Minor in Pastoral Ministries

Objectives of the Ministerial/Pastoral program

1. The student will be encouraged by revealing the rich rewards of shepherding the sheep through the office of pastor.
2. The student will be able to identify the New Testament office of the pastor with its responsibilities, privileges and rewards.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Ministerial Studies	
General Education Core		45 hours
	Previously listed under Ministerial Studies	
Ministerial Major		45 hours
	Previously listed under Ministerial Studies	
Pastoral Ministries Minor		18 hours
EDG 2040	Foundations of Education	3
PCO 3011	Marriage and Family Communication	3
PCO 4050	Applied Health Counseling	3
MI 3220	Church Planting	3
MI 3310	Cultural Communications	3
MU 3250	Hymnology	3
Total		138 hours

Bachelor of Arts in Ministerial Studies With a Minor in Intercultural Studies

Objectives of the Ministerial/Intercultural Studies program

1. The student will learn the interrelationship between basic ministry requirements and missions responsibility.
2. The student will gain an understanding of the missions responsibility to the church.
3. The missions candidate will be equipped with basic ministerial skills.
4. The student will have a worldview of the church as it exists in the contemporary setting.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Ministerial Studies	
General Education Core		45 hours
	Previously listed under Ministerial Studies	
Ministerial Major		45 hours
	Previously listed under Ministerial Studies	
Intercultural Studies Minor		18 hours
SS 1410	World Geography	3
MI 3210	Principles of Missions	3
MI 3420	Perspectives on World Evangelism	3
MI 4220	World Religious Systems	3
MI 4510	Missions Practicum	3
	Missions Elective	3
Total		138 hours

Bachelor of Arts in Ministerial Studies With a Minor in Teacher Education

Objectives of the Ministerial/Teacher Education program

1. The student will acquire teaching skills through methods courses and training experiences.
2. The student will be instilled with a framework of professional attitudes, skills, knowledge and understanding necessary to serve as a teacher.

Note: This minor is intended to help the student become familiar with the educational process, but does not meet the qualifications for state licensure.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Ministerial Studies	
General Education Core		45 hours
	Previously listed under Ministerial Studies	
Ministerial Major		45 hours
	Previously listed under Ministerial Studies	
Teacher Education Minor		18 hours
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDE 4269	Materials and Methods	3
EDP 4005	Educational Psychology	3
ED 4370	Educating Exceptional Learners	2
	Teacher Educational Electives	4
Total		138 hours

Bachelor of Arts in Ministerial Studies With a Minor in TESOL

Objectives of the Ministerial/TESOL program

1. The student will be prepared to enter into a Christian ministry in a cross-cultural setting.
2. The student will have the skills that are necessary to teach English as a second language to children and adult speakers of other languages.

Specific Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Ministerial Studies	
General Education Core		45 hours
	Previously listed under Ministerial Studies	
Ministerial Major		45 hours
	Previously listed under Ministerial Studies	
TESOL Minor		18 hours
TS 2320	Methodology in TESOL	3
TS 2310	Theory in TESOL	3
TSL 3330	Descriptive Linguistics	3
TSL 3340	English Grammar for TESOL	3
TSL 4320	Language, Culture, and Society	3
EN 4330	Advanced Grammar and Composition	3
Total		138 hours

Bachelor of Arts in Ministerial Studies With a Minor in Music

Objectives of the Ministerial/Music program

1. The student will demonstrate knowledge of the fundamentals of music.
2. The student will glorify god effectively through musical expression in all phases of church and school music programs.
3. The student will develop musical abilities through systematic classroom instruction and personal training.

Note: With the approval of the chairpersons of both the ministerial department and the music department the music minor may be adjusted to meet specific career objectives of the ministerial student.

Specific Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Ministerial Studies	
General Education Core		45 hours
	Previously listed under Ministerial Studies	
Ministerial Major		45 hours
	Previously listed under Ministerial Studies	
Music Minor		18 hours
MUT 1111	Music Theory I	3
MUT 1112	Music Theory II	3
MU 1210	Intro to Music Literature	2
	Ensemble (1 year in any music ensemble)	1
	Applied (4 semesters concurrent lesson in 1 instrument)	4
	Electives (to be determined in conjunction with Advisors)	5
Total		138 hours

Bachelor of Arts in Ministerial Studies

With a Minor in Counseling, Pastoral Ministries, Intercultural Studies, Teacher Education, TESOL, or Music

A Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*CH 2210	Ancient Ch History	3	
CS 1120	Christian Service Class	3			Hebrew/Int Greek I	3	
ENC 1101	English Composition	3		*MN 4120	Herm/Exp Preaching	3	
SPC 1320	Public Speaking	3			Elective	3	
TH 1110	Found of Faith	3			Minor Course	3	
	Ministerial Seminar	NC	NC		Ministerial Seminar	NC	NC
BI 1130	New Testament Survey		3	BI 4120	Romans		3
ENC 1134	Rhetoric and Research		3	*CH 2220	Modern Ch History		3
MN 1130	Intro to Homiletics		3		Hebrew/Int Greek II		3
PSY 2015	General Psychology		3	*MN 4310	Principles of Admn		3
TH 2210	Theology of Holiness		3		Elective		3
	Minor Course		3		Minor Course		3
	Total	15	18		Total	18	18
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		DEP 2007	Lifespan Development	3	
EUH 1003	History of Western Civ I	3		*MN 3110	Pastoral Ministries	3	
GR 2310	Elem Greek I	3		*MU 2350	Found of Mus Ministry	2	
MN 3140	Advanced Homiletics	3		PCO 3203	Foundations of Counseling Techniques	3	
*TH 2410	Apologetics	3		PHI 2710	Philosophical Studies	3	
	Minor Course	3		*TH 3310	Systematic Theology I	3	
	Ministerial Seminar	NC	NC		Ministerial Seminar	NC	NC
BI 2220	Gospels		3	*MI 3420	Persp on World Evang		3
*CH 3230	History of Holiness Mov		3	TH 3320	Systematic Theology II		3
GR 2320	Elem Greek II		3	*TH 4310	Contemp Iss in Holy Liv		1
	Elective		3		Elective		3
	Minor Course		3		Elective		3
	Minor Course		3		Minor Course		3
	Total	18	18		Total	17	16
					Ministerial Internship		NC

Bachelor of Arts in Ministerial Studies

With a Minor in Counseling, Pastoral Ministries, Intercultural Studies, Teacher Education, TESOL, or Music

B Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC			Hebrew/Int Greek I	3	
BI 1110	Old Testament Survey	3		*MN 3110	Pastoral Ministries	3	
CS 1120	Christian Service Class	3		*MU 2350	Found of Mus Ministry	2	
ENC 1101	English Composition	3		PCO 3203	Foundations of Counseling Techniques	3	
DEP 2007	Lifespan Development	3		*TH 2410	Apologetics	3	
SPC 1320	Public Speaking	3		*TH 3310	Systematic Theology I	3	
TH 1110	Found of Faith	3			Ministerial Seminar	NC	NC
	Ministerial Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*CH 3230	History of Holiness Mov		3
ENC 1134	Rhetoric and Research		3		Hebrew/Int Greek II		3
MN 1130	Intro to Homiletics		3	*MN 4310	Principles of Admn		3
PSY 2015	General Psychology		3	*TH 3320	Systematic Theology II		3
TH 2210	Theology of Holiness		3		Minor Course		3
	Minor Course		3				
	Total	15	18		Total	17	18
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		BI 3120	Acts	3	
EUH 1003	History of Western Civ I	3		*MN 4120	Herm/Exp Preaching	3	
GR 2310	Elem Greek I	3		PHI 2710	Philosophical Studies	3	
MN 3140	Advanced Homiletics	3			Elective	3	
*CH 2210	Ancient Ch History	3			Elective	3	
	Minor Course	3			Minor Course	3	
	Ministerial Seminar	NC	NC		Ministerial Seminar	NC	NC
BI 2220	Gospels		3	*MI 3420	Persp on World Evang		3
*CH 2220	Modern Ch History		3	TH 4310	Contemp Iss in Holy Liv		1
GR 2320	Elem Greek II		3		Elective		3
	Elective		3		Elective		3
	Elective		3		Elective		3
	Minor Course		3		Minor Course		3
	Total	18	18		Total	18	16
					Ministerial Internship		NC

Music Department

Division Chair: Mr. Lucas Ryder

Degree Programs in Music:

- Music/Sacred Concentration
- Music/Performance/Pedagogy Concentration
- Music/Education Concentration
- Music with Minor in Intercultural Studies (BA)
- Music with Minor in TESOL (BA)
- Music with Minor in Ministerial Studies (BA)
- Music with Minor in Counseling (BA)
- Church Music (AA)

The Music Education Department is based on the premise that music is a gift from God, and that the Scriptures teach God's intention for music to be an integral part of life and worship. The Bible also teaches that musicians in God's Service are to develop their musical abilities through systematic training by persons who are skilled in music. In practical application, music is an art, which has the power to elevate and enrich. When combined with worthy texts, it can be peculiarly effective in communicating emotional and spiritual truths.

Program for All Music Majors

Objectives of the BA Music Major

1. The student will develop growing spiritual maturity through lives directed by the Holy Spirit.
2. The student will be trained to be functional music directors in the local church.
3. The student will demonstrate a knowledge of music history music theory and church music.

General Requirements

Music students must attend all on-campus performances, leadership conference activities, and a minimum of five approved off-campus concerts per year. All music majors must be in an approved ensemble every semester of enrollment, have a major and minor instrument, and give a junior recital.

Music majors must earn at least a C in all music courses in order for the credit to count toward a degree.

Any student wishing to seek teacher certification, please refer to Teacher Education section.

Bachelor of Arts in Music

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Electives ¹⁰	5
General Education		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective ¹¹	2
	Foreign Language Elective	3
	Historical Perspective Elective ¹²	3
	Information Technology Elective	3
	Literature Elective ¹³	3
	Math Elective	3
	Science Elective	4
Music Education Core		62 hours
MUT 1001	Intro to Music Theory ¹⁴	0 (3)
MUT 1111	Music Theory I	3
MUT 1112	Music Theory II	3
MUT 2116	Music Theory III	3
MUT 2117	Music Theory IV	3
MUG 2101	Conducting I	2
MUG 2200	Conducting II	2
MU 3250	Hymnology	2
ED 3391	Brass/Percussion Methods	2
ED 3392	String/Woodwind Methods	2
MU 3442	Junior Recital	NC
MU APMA	Applied Major	12
MU APMI	Applied Minor	4 (1,1,1,1)
MU 2350	Foundations of Music Ministry	3
	Ensemble (Minimum of 4 credits)	4
	Pedagogy in Applied Major	3
	St. Teaching: Ens & Applc	4
	Concentration Track	11
Total		138 hours

¹⁰ 2 credit hours of the Bible Electives must be satisfied by BI 1170 Music in the Bible

¹¹ Must be satisfied with MUH 2111 Music History I

¹² Must be satisfied with MUH 2112 Music History II

¹³ Must be satisfied with both MU 3230 Music Literature I & MU 3240 Music Literature II

¹⁴ Course does not meet degree requirements for music degrees.

Bachelor of Arts in Music

A Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		MUT 2117	Music Theory IV	3	
ENC 1101	English Composition	3		PHI 2710	Philosophical Studies	3	
CS 1120	Christian Service Class	3		MU 2111-12	Music History I, II	2	2
MUT 1001	Intro to Music Theory	0 (3)		*MUG 2101-	Conducting I, II	2	2
EUH 1003	History of Civ I	3			Applied Major	2	2
	Applied Major	1	1		Ensemble	½	½
	Applied Minor	1	1		Music Seminar	NC	NC
	Ensemble	½	½		Elective		3
	Music Seminar	NC	NC		Elective		1
BI 1130	New Testament Survey		3				
ENC 1134	Rhetoric and Research		3				
MUT 1111	Music Theory I		3				
	Elective		3				
	Total	18 ½	14 ½		Total	15 ½	10 ½
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		*MU 3250	Hymnology	2	
*BI 1170	Music in the Bible	2		ED 3391	Brass/Percussion	2	
DEP 2007	Lifespan Development	3			Student Teaching: Applied	1	1
SPC 1320	Public Speaking	3			Applied Major	2	2
MUT 1112	Music Theory II	3			Ensemble	½	½
TH 1110	Foundations of Faith	3		*MU 3230-40	Music Literature I, II	2	2
	Applied Major	1	1		Music Seminar	NC	NC
	Applied Minor	1	1	ED 3392	String/Woodwind		2
	Ensemble	½	½	MU 3442	Junior Recital		NC
	Music Seminar	NC	NC	BI 4120	Romans		3
BI 2220	Gospels		3		Pedagogy in Applied		3
TH 2210	Theology of Holiness		3	TH 4310	Contemp Issues/Holy		1
MUT 2116	Music Theory III		3		Stdnt Teaching:Ensemble		2
*MU 2350	Found of Mus Ministry		3				
	Total	20 ½	14 ½		Total	17 ½	16 ½
					Concentration Track	11	

Bachelor of Arts in Music

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		DEP 2007	Lifespan Development	3	
BI 1110	Old Testament Survey	3		*BI 1170	Music in the Bible	3	
ENC 1101	English Composition	3		MUT 2117	Music Theory IV	3	
CS 1120	Christian Service Class	3		PHI 2710	Philosophical Studies	3	2
MUT 1001	Intro to Music Theory	0 (3)		MU 2111-12	Music History I, II	2	2
EUH 1003	History of Civ I	3		*MU 3230-40	Music Literature I, II	2	2
	Applied Major	1	1		Applied Major	2	½
	Applied Minor	1	1		Ensemble	½	NC
	Ensemble	½	½		Music Seminar	NC	3
	Music Seminar	NC	NC		Foreign Language		1
BI 1130	New Testament Survey		3		Bible Elective		3
ENC 1134	Rhetoric and Research		3	*MU 2350	Found of Mus Ministry		
MUT 1111	Music Theory I		3				
	Total	17	14 ½		Total	18 ½	13 ½
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		BI 3120	Acts	3	
SPC 1320	Public Speaking	3		MU 3250	Hymnology	3	
MUT 1112	Music Theory II	3		ED 3391	Brass/Percussion Methods	2	
TH 1110	Foundations of Faith	3			Student Teaching: Applied	1	1
MUG 2101-2200	Conducting I, II	2	2		Applied Major	2	2
	Applied Major	1	1		Ensemble	½	½
	Applied Minor	1	1	EN 2110	Intro to Literature	3	
	Ensemble	½	½		Music Seminar	NC	NC
	Music Seminar	NC	NC	ED 3392	String/Woodwind Methods		2
BI 2220	Gospels		3	MU 3442	Junior Recital		NC
TH 2210	Theology of Holiness		3	BI 4120	Romans		3
MUT 2116	Music Theory III		3		Pedagogy in Applied Major		3
	Math		3	TH 4310	Contemp Issues/Holy		1
					Stdnt Teaching:Ensemble		2
	Total	17	16 ½		Total	15 ½	14 ½
					Concentration Track	11	

Bachelor of Arts in Music

Sacred Concentration

Objectives of the Music/Sacred Music program

1. The student will demonstrate growing maturity socially, spiritually, and intellectually through lives directed by the Holy Spirit.
2. The student will serve intelligently in the general music program of the local church and school music programs.
3. The student will glorify God effectively through musical expression in all phases of church and school music programs.
4. The student will demonstrate an understanding of and taste for the great composers and their music.
5. The student will perform at an acceptable level of expertise in a solo-performing medium.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Music	
General Education Core		45 hours
	Previously listed under Music	
Music Major		52 hours
	Previously listed under Music	
Sacred Music Ministry Concentration		11 hours
MU 1310	Church Service Playing	1
MU 2310	Gospel Improvisation	1
MU 3362	Advanced Conducting	2
MU 4480	Internship in Church Music	2
	Church Music Elective	3
	Elective (Music, Ministerial or Missions)	2
Total		138 hours

Bachelor of Arts in Music

Performance/Pedagogy Concentration

Objectives of the Music/Performance or Pedagogy program

1. The student will demonstrate growing maturity socially, spiritually, and intellectually through lives directed by the Holy Spirit.
2. The student will teach private lessons effectively in their major performing instrument.
3. The student will glorify God through musical expression in all phases of church and school music programs.
4. The student will have an understanding of and taste for the great composers and their music.
5. The student will perform at an advanced level of expertise in a solo-performing medium.

Additional General Requirements

In addition to the general requirements for all music majors, students seeking a degree in Performance will be required to complete a Senior Recital, which consists of 55-60 minutes of solo recital.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Music	
General Education Core		45 hours
	Previously listed under Music	
Music Education Major		52 hours
	Previously listed under Music	
Performance/Pedagogy Concentration		11 hours
MU APMA	Applied Major	4
MU 1310	Church Service Playing	1
MU 2310	Gospel Improvisation	1
MU 4442	Senior Recital	NC
	Literature in Applied Major	3
	Music Elective	2
	Piano Ensemble (Piano Majors—6 sem.)	NC
Total		138 hours

Bachelor of Arts in Music Education Concentration

Objectives of the Music/Teaching program

1. The student will demonstrate growing maturity, spirituality, and intellectually through lives directed by the Holy Spirit.
2. The student will teach effectively in Christian schools, both on the elementary and secondary level, as instructor and director of music education.
3. The student will glorify God through musical expression in all phases of church and school music programs.
4. The student will have an understanding of and taste for the great composers and their music.
5. The student will perform at an acceptable level of expertise in a solo-performing medium.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Music	
General Education Core		45 hours
	Previously listed under Music	
Music Education Major		52 hours
	Previously listed under Music	
Education Concentration		11 Hours
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
MU 4470	Student Teaching-Classroom	2
ED 3380	Classroom Music Methods	3
Total		138 hours

Bachelor of Arts in Music

With a Minor in Intercultural Studies

Objectives of the Music Major with a Minor in Intercultural Studies

1. The student will be acquainted with the various kinds of missionary service, methods, and forms of strategic training that are needed to “disciple all nations.”
2. The student will be prepared to minister in a music vocational capacity in the uniqueness of a foreign culture.
3. The student will have a right concept of the missionary’s role in relation to national church, government, mission board, his/her country and home church.

Additional General Requirements

At least two Missions seminars are required components (non-credit). These may be filled by attending/participating in any of the following: Missions Retreat, Fall/Spring Missions Trip, Missions Congress.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Music	
General Education Core		45 hours
	Previously listed under Music	
Music Education Major		63 hours
	Previously listed under Music	
Intercultural Studies Minor		18 hours
SS 1410	World Geography	3
MI 3210	Principles of Missions	3
MI 3420	Perspectives of World Evangelism	3
MI 4220	World Religious Systems	3
MI 4510	Practicum	3
Missions Elective (one of the following)	Child Evangelism	3
	Church Planting	
	Pastoral Ministries	
Total		156 hours

Bachelor of Arts in Music

With a Minor in TESOL

Objectives of the Music Major with a Minor in TESOL

1. The student will be prepared to enter into a Christian ministry in a cross-cultural setting.
2. The student will be acquainted with the skills that are necessary to teach English as a second language to children and adult speakers of other languages.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Music	
General Education Core		45 hours
	Previously listed under Music	
Music Education Major		63 hours
	Previously listed under Music	
TESOL Education Minor		18 hours
TS 2320	Methodology in TESOL	3
TS 2310	Theory in TESOL	3
TSL 3330	Descriptive Linguistics	3
TSL 3340	English Grammar for TESOL	3
TSL 4320	Language, Culture, and Society	3
EN 4330	Advanced Grammar and Composition	3
Total		156 hours

Bachelor of Arts in Music

With a Minor in Ministerial Studies

Objectives of the Music Major with a Minor in Ministerial Studies

1. The student will be acquainted with the great doctrinal systems of the Bible, particularly the Wesleyan-Arminian system, and the field of biblical theology.
2. The student will be acquainted with the philosophy, the religious ideas, and the problems of the world as they relate to pastoral ministries.
3. The student will be able to analyze a passage of Scripture from an exegetical viewpoint and organize the truth so it may be presented in a sermon with clarity of thought.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Music	
General Education Core		45 hours
	Previously listed under Music	
Music Education Major		63 hours
	Previously listed under Music	
Ministerial Studies Minor		18 hours
MN 3110	Pastoral Ministries	3
MN 1130	Intro to Homiletics	3
MN 2140	Advanced Homiletics	3
TH 3310	Systematic Theology I	3
TH 3320	Systematic Theology II	3
MN 4130	Herm/Exp Preaching	3
Total		156 hours

Bachelor of Arts in Music With a Minor in Counseling

Objectives of the Music Major with a Minor in Counseling

1. To implement basic counseling techniques that will be used to assist others during various stages and crises of life.
2. To develop the ability to integrate core concepts of psychology and counseling with biblical and theological teachings.

Note: These courses are designed to prepare students to help others while working with them in daily relationships, and for graduate-level studies that may lead to a professional degree in counseling, which is necessary for licensure in most states.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under Music	
General Education Core		45 hours
	Previously listed under Music	
Music Education Major		63 hours
	Previously listed under Music	
Counseling Minor		18 hours
PCO 3203	Foundations of Counseling Techniques	3
PCO 3011	Marriage and Family Communication	3
PCO 4050	Applied Health Counseling	3
PCO 3242	Group Counseling	3
PCO 4058	Cognitive-Behavioral Counseling	3
	Counseling Elective	3
Total		156 hours

Bachelor of Arts in Music With a Minor in Intercultural Studies, TESOL, Ministerial Studies, or Counseling

A Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		MUT 2117	Music Theory IV	3	
ENC 1101	English Composition	3		PHI 2710	Philosophical Studies	3	
CS 1120	Christian Service Class	3			Minor Course	3	
MUT 1001	Intro to Music Theory	0 (3)		MU 2111-12	Music History I, II	2	2
EUH 1003	History of Civ I	3		*MUG 2101-2200	Conducting I, II	2	2
	Applied Major	1	1		Applied Major	2	2
	Applied Minor	1	1		Ensemble	½	½
	Ensemble	½	½		Music Seminar	NC	NC
	Music Seminar	NC	NC		Elective		3
BI 1130	New Testament Survey		3		Elective		1
ENC 1134	Rhetoric and Research		3		Minor Course		3
MUT 1111	Music Theory I		3				
	Elective		3				
	Minor Course		3				
	Total	18 ½	17 ½		Total	18 ½	13 ½
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		*MU 3250	Hymnology	2	
*BI 1170	Music in the Bible	2		ED 3391	Brass/Percussion	2	
DEP 2007	Lifespan Development	3			Minor Course	3	
SPC 1320	Public Speaking	3			Student Teaching: Applied	1	1
MUT 1112	Music Theory II	3			Applied Major	2	2
TH 1110	Foundations of Faith	3			Ensemble	½	½
	Applied Major	1	1	*MU 3230-40	Music Literature I, II	2	2
	Applied Minor	1	1		Music Seminar	NC	NC
	Ensemble	½	½	ED 3392	String/Woodwind		2
	Music Seminar	NC	NC	MU 3442	Junior Recital		NC
BI 2220	Gospels		3	BI 4120	Romans		3
TH 2210	Theology of Holiness		3		Pedagogy in Applied		3
MUT 2116	Music Theory III		3	TH 4310	Contemp Issues/Holy		1
*MU 2350	Found of Mus Ministry		3		Stdnt Teaching:Ensemble		2
	Minor Course		3		Minor Course		3
					Total	20 ½	19 ½
	Total	20 ½	17 ½		Concentration Track	11	

Bachelor of Arts in Music With a Minor in Intercultural Studies, TESOL, Ministerial Studies, or Counseling

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		*BI 1170	Music in the Bible	3	
BI 1110	Old Testament Survey	3		MUT 2117	Music Theory IV	3	
ENC 1101	English Composition	3		PHI 2710	Philosophical Studies	3	
CS 1120	Christian Service Class	3			Minor Course	3	
MUT 1001	Intro to Music Theory	0 (3)		MU 2111-12	Music History I, II	2	2
EUH 1003	History of Civ I	3		*MU 3230-40	Music Literature I, II	2	2
	Applied Major	1	1		Applied Major	2	2
	Applied Minor	1	1		Ensemble	½	½
	Ensemble	½	½		Music Seminar	NC	NC
	Music Seminar	NC	NC		Foreign Language		3
BI 1130	New Testament Survey		3		Bible Elective		1
ENC 1134	Rhetoric and Research		3	*MU 2350	Found of Mus Ministry		3
MUT 1111	Music Theory I		3		Minor Course		3
	Minor Course		3				
	Total	17 ½	17 ½		Total	18 ½	16 ½
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		BI 3120	Acts	3	
SPC 1320	Public Speaking	3		MU 3250	Hymnology	3	
MUT 1112	Music Theory II	3		ED 3391	Brass/Percussion Methods	2	
TH 1110	Foundations of Faith	3			Minor Course	3	
MUG 2101-2200	Conducting I, II	2	2		Student Teaching: Applied	1	1
	Applied Major	1	1		Applied Major	2	2
	Applied Minor	1	1		Ensemble	½	½
	Ensemble	½	½	EN 2110	Intro to Literature	3	
	Music Seminar	NC	NC		Music Seminar	NC	NC
BI 2220	Gospels		3	ED 3392	String/Woodwind Methods		2
TH 2210	Theology of Holiness		3	MU 3442	Junior Recital		NC
MUT 2116	Music Theory III		3	BI 4120	Romans		3
	Math		3		Pedagogy in Applied Major		3
	Minor Course		3	TH 4310	Contemp Issues/Holy		1
					Stdnt Teaching:Ensemble		2
	Total	17 ½	19 ½		Minor Course		3
					Total	18 ½	17 ½
					Concentration Track	11	

Associate of Arts in Church Music

Objectives of the AA in Church Music program

1. The student will develop growing spiritual maturity through lives directed by the Holy Spirit.
2. The student will be trained to be functional music directors in the local church.
3. The student will have the knowledge of music history, music theory and church music.

General Requirements

Students must participate in all the events noted in the requirements for all music students except the junior recital.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible and Theology		14 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1170	Music in the Bible	2
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education		36 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or 1006	History of Western Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	0
	Fine Arts Elective ¹⁵	2
	Historical Perspective Elective ¹⁶	3
	Literature Elective ¹⁷	3
	Math Elective	3
	Science Elective	4
Music Education Core		21 hours
MUT 1111	Music Theory I	3
MUT 1112	Music Theory II	3
MUT 2116	Music Theory III	3
MUG 2101	Conducting I	2
	Church Music Elective	2
	Ensemble (one per semester)	2
	Major Instrument	4
	Music Educational Elective	2
	Seminar	NC
Total		71 hours

¹⁵ Must be satisfied with MU 2350 Foundations of Music Ministry

¹⁶ Must be satisfied with both MUH 2111 Music History I & MUH 2112 Music History II

¹⁷ Must be satisfied with MU 3250 Hymnology

Associate of Arts in Church Music

A Year Entry

First Year		Fall	Spring
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Western Civ I	3	
*MUG 2101	Conducting I	2	
*MUH 2111	Music History I	2	
SS 1010	Orientation	NC	
	Major Instrument	1	
	Ensemble	1½	
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric & Research		3
*MUH 2112	Music History II		2
MUT 1111	Music Theory I		3
	Major Instrument		1
	Ensemble		1½
	Elective		3
	Elective		3
	Total	18 ½	19 ½

Second Year		Fall	Spring
*BI 1170	Music in the Bible	2	
*MU 2350	Foundations of Music Ministry	3	
MUT 1112	Music Theory II	3	
PHI 2710	Philosophical Studies	3	
	Major Instrument	1	
	Ensemble	1 ½	
	Elective	3	
TH 1110	Foundations of Faith	3	
*MU 3250	Hymnology		2
MUT 2116	Music Theory III		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
TH 2220	Theology of Holiness		3
	Elective		3
	Major Instrument		1
	Ensemble		1 ½
	Total	19 ½	19 ½

Associate of Arts in Church Music

B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>
BI 1110	Old Testament Survey	3	
*BI 1170	Music in the Bible	2	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
EUH 1003	History of Western Civ I	3	
*MU 2350	Foundations of Music Ministry	3	
SS 1010	Orientation	NC	
	Major Instrument	1	
	Ensemble	1½	
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric & Research		3
*MU 3250	Hymnology		2
MUT 1111	Music Theory I		3
	Major Instrument		1
	Ensemble		1½
	Elective		3
	Elective		3
	Total	19 ½	19 ½

<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
*MUG 2101	Conducting I	2	
*MUH 2111	Music History I	2	
MUT 1112	Music Theory II	3	
PHI 2710	Philosophical Studies	3	
	Major Instrument	1	
	Ensemble	1 ½	
	Elective	3	
TH 1110	Foundations of Faith	3	
*MUH 2112	Music History II		2
MUT 2116	Music Theory III		3
PSY 2015	General Psychology		3
SPC 1320	Public Speaking		3
TH 2220	Theology of Holiness		3
	Elective		3
	Major Instrument		1
	Ensemble		1 ½
	Total	18 ½	19 ½

TESOL Education Department

Division Chair: Dr. Don Englund

Degree Programs in TESOL Education:

- TESOL Education (BA)
- TESOL Education with Minor in Counseling (BA)
- TESOL Education with Minor in Intercultural Studies (BA)
- TESOL Education with Minor in Ministerial Studies (BA)
- TESOL Education with Minor in Music (BA)
- TESOL Education with Minor in Teacher Education (BA)

This major is designed to prepare Christian teachers, both American and foreign, to teach English as a second or foreign language to children and adult speakers of other languages. Students in this major are expected to demonstrate competence in English language skills by successfully passing required English courses. Students who are deficient will participate in ESL or Fundamentals of English. (These courses may count for foreign language credit.) Students will also complete professional education courses and demonstrate instructional skills. This major serves as preparation for a wide range of careers developing worldwide as a result of increased interest in English as an international language. It will also prepare students interested in master's programs in TESOL.

Any student wishing to seek teacher certification, please refer to p. 58 for details.

Bachelor of Arts in TESOL Education

Objectives of the TESOL Education Major

1. The student will be able to explain the biblical and philosophical basis for Christian education.
2. The student will portray a true Christian worldview while seeking to integrate all truth with the Word of God.
3. The student will possess a framework of professional attitudes, skills, knowledge and understanding necessary to serve in the ministry of Christian teaching.
4. The student will acquire teaching skills through practicum experience.
5. The student will acquire skills necessary to teach English as a second or foreign language to children and adult speakers of other languages.

General Requirements

Students enrolled in the TESOL Education major will have a broad exposure to the language acquisition process. In several of these courses, such as Theory in TESOL, Methods in TESOL, and Grammar for TESOL, students will gain experience tutoring and observing ESL students. In courses such as Methods in TESOL and Grammar for TESOL, students will demonstrate understanding of methodology by presenting simulated lessons.

Practicum in TESOL will usually be offered in the summer or during the regular semester only upon demand. It is only for students who have completed or are completing all other major area courses, and have at least a B average in all major area courses, with no grade lower than a C.

Bachelor of Arts in TESOL Education

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 1220	Gospels	3
BI 2330	Pentateuch	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
TH 4310	Contemp Issues/Holy Living	1
	Bible Elective	5
General Education		45 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
DEP 2007	Lifespan Development	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Foreign Language	3
	Historical Perspective Elective	3
	Information Technology Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
TESOL Education Major		36 hours
TSL 2310	Theory in TESOL	3
TSL 2320	Methodology in TESOL	3
TSL 3330	Descriptive Linguistics	3
TSL 3340	English Grammar for TESOL	3
TSL 4210	Curriculum & Assessment in TESOL	2
TSL 4320	Language, Culture & Society	3
TSL 4430	TESOL Practicum	4
ENG 4330	Advanced Grammar and Composition	3
EN 4210	World Literature I	3
EN 4220	World Literature II	3
	Foreign Language	6
Directed Electives		18 hours
	Directed Electives	18
Total		129 hours

Bachelor of Arts TESOL Education

A Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*ENG 4330	Advanced Grammar and Composition	3	
CS 1120	Christian Service Class	3		*SPN 2100	Spanish Language & Culture I	3	
ENC 1101	English Composition	3			Elective	3	
TH 1110	Foundations of Faith	3			Elective	3	
TSL 2320	Methodology in TESOL	3			TESOL Seminar	NC	NC
	TESOL Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*SPN 2101	Spanish Language & Culture II		3
ENC 1134	Rhetoric and Research		3	*TSL 3330	Descriptive Linguistics		3
PSY 2015	General Psychology		3	*TSL 4320	Language, Culture & Society		3
SPC 1320	Public Speaking		3		Elective		3
TH 2210	Theology of Holiness		3		Elective		3
	Elective		3		Total	15	18
	Total	15	18				
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		PHI 2710	Philosophical Studies	3	
*EN 4210	World Literature I	3		*TSL 4210	Curriculum & Assessment in TESOL	2	
EUH 1003	History of Western Civ I	3			Elective	3	
DEP 2007	Lifespan Development	3			Elective	3	
	Elective	3			Elective	3	
	Elective	3			Elective	3	
	TESOL Seminar	NC	NC		TESOL Seminar	NC	NC
BI 2220	Gospels		3	TH 4310	Contemp Issues in Holy Living		1
*EN 4220	World Literature II		3	*TSL 3340	English Grammar for TESOL		3
*TSL 2310	Theory in TESOL		3	*TSL 4430	TESOL Practicum		4
	Elective		3		Elective		3
	Elective		3		Elective		3
	Total	18	15		Total	17	14

Bachelor of Arts TESOL Education

B Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*EN 4210	World Literature I	3	
CS 1120	Christian Service Class	3		DEP 2007	Lifespan Development	3	
ENC 1101	English Composition	3		*TSL 4210	Curriculum & Assessment in TESOL	2	
TH 1110	Foundations of Faith	3			Elective	3	
TSL 2320	Methodology in TESOL	3			Elective	3	
	TESOL Seminar	NC	NC		TESOL Seminar	NC	NC
BI 1130	New Testament Survey		3	BI 4120	Romans		3
ENC 1134	Rhetoric and Research		3	*EN 4220	World Literature II		3
SPC 1320	Public Speaking		3	*TSL 3340	English Grammar for TESOL		3
TH 2210	Theology of Holiness		3		Elective		3
*TSL 2310	Theory in TESOL		3		Elective		3
	Elective		3		Elective		3
	Total	15	18		Total	17	18
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		PHI 2710	Philosophical Studies	3	
*ENG 4330	Advanced Grammar and Composition	3			Elective	3	
EUH 1003	History of Western Civ I	3			Elective	3	
*SPN 2100	Spanish Language & Culture I	3			Elective	3	
	Elective	3			Elective	3	
	Elective	3			TESOL Seminar	NC	NC
	TESOL Seminar	NC	NC	TH 4310	Contemp Issues in Holy Living		1
BI 2220	Gospels		3	*TSL 3330	Descriptive Linguistics		3
*SPN 2101	Spanish Language & Culture II		3	*TSL 4320	Language, Culture & Society		3
PSY 2015	General Psychology		3	*TSL 4430	TESOL Practicum		4
	Elective		3		Elective		3
	Elective		3				
	Total	18	15		Total	15	14

Bachelor of Arts in TESOL Education With a Minor in Counseling

Objectives of the TESOL/Counseling program

1. To implement basic counseling techniques that will be used to assist others during various stages and crises of life.
2. To develop the ability to integrate core concepts of psychology and counseling with biblical and theological teachings.

Note: These courses will prepare the student for graduate-level studies leading to a professional degree that is necessary for licensure within the state/s where he/she plans to practice counseling.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
	Previously listed under TESOL Education	
General Education Core		45 hours
	Previously listed under TESOL Education	
TESOL Education Major		36 hours
	Previously listed under TESOL Education	
Counseling Minor		18 hours
PCO 3203	Foundations of Counseling Techniques	3
PCO 3011	Marriage and Family Communication	3
PCO 4050	Applied Health Counseling	3
PCO 3242	Group Counseling	3
PCO 4058	Cognitive-Behavioral Counseling	3
	Counseling Elective	3
Total		129 hours

Bachelor of Arts in TESOL Education With a Minor in Intercultural Studies

Objectives of the TESOL/Intercultural Studies program

1. The student will learn the interrelationship between basic TESOL requirements and missions responsibility.
2. The student will gain an understanding of the missions responsibility to the church.
3. The missions candidate will be equipped with basic TESOL skills.
4. The student will have a worldview of the church as it exists in the contemporary setting.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
Previously listed under TESOL Education		
General Education Core		45 hours
Previously listed under TESOL Education		
TESOL Education Major		36 hours
Previously listed under TESOL Education		
Intercultural Studies Minor		18 hours
SS 1410	World Geography	3
MI 3210	Principles of Missions	3
MI 3420	Perspectives on World Evangelism	3
MI 4220	World Religious Systems	3
MI 4510	Missions Practicum	3
	Missions Elective	3
Total		129 hours

Bachelor of Arts in TESOL Education With a Minor in Ministerial Studies

Objectives of the TESOL/Ministerial program

1. The student will be prepared to enter into a Christian ministry in a pastoral setting.
2. The student will become acquainted with the philosophy, the religious ideas, and the problems of the world as they relate to pastoral ministries.
3. The student will be able to analyze a passage of Scripture from an exegetical viewpoint and organize the truth so it may be presented in a sermon with clarity of thought.
4. The student will be able to carry out ministerial responsibilities in a TESOL setting.

Specific Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
Previously listed under TESOL Education		
General Education Core		45 hours
Previously listed under TESOL Education		
TESOL Education Major		36 hours
Previously listed under TESOL Education		
Ministerial Education Minor		18 hours
MN 3110	Pastoral Ministries	3
MN 1130	Intro to Homiletics	3
MN 2140	Advanced Homiletics	3
TH 3310	Systematic Theology I	3
TH 3320	Systematic Theology II	3
MN 4130	Herm/Exp Preaching	3
Total		129 hours

Bachelor of Arts in TESOL Education With a Minor in Music

Objectives of the TESOL/Music program

1. The student will demonstrate knowledge of the fundamentals of music.
2. The student will glorify god effectively through musical expression in all phases of church and school music programs.
3. The student will develop musical abilities through systematic classroom instruction and personal training.

Note: With the approval of the chairpersons of both the ministerial department and the music department the music minor may be adjusted to meet specific career objectives of the ministerial student.

Specific Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
Previously listed under TESOL Education		
General Education Core		45 hours
Previously listed under TESOL Education		
TESOL Education Major		36 hours
Previously listed under TESOL Education		
Music Minor		18 hours
MUT 1111	Music Theory I	3
MUT 1112	Music Theory II	3
MU 1210	Introduction to Music Literature	2
	Ensemble (1 year in any music ensemble)	1
	Applied (4 semesters concurrent lesson in 1 instr)	4
	Electives (to be determined in conjunction with Advisors)	5
Total		129 hours

Bachelor of Arts in TESOL Education With a Minor in Teacher Education

Objectives of the TESOL/Teacher Education program

1. The student will acquire teaching skills through methods courses and training experiences.
2. The student will be instilled with a framework of professional attitudes, skills, knowledge and understanding necessary to serve as a teacher.

Note: This minor is intended to help the student become familiar with the educational process, but does not meet the qualifications for state licensure.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible Core		30 hours
Previously listed under TESOL Education		
General Education Core		45 hours
Previously listed under TESOL Education		
TESOL Education Major		36 hours
Previously listed under TESOL Education		
Teacher Education Minor		18 hours
EDG 2040	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDE 4269	Materials and Methods	3
EDP 4005	Educational Psychology	3
ED 4370	Educating Exceptional Learners	2
	Teacher Educational Electives	4
Total		129 hours

Bachelor of Arts in TESOL Education

With a Minor in Counseling, Intercultural Studies, Ministerial Studies, Music, or Teacher Education

A Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Third Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*ENG 4330	Advanced Grammar and Composition	3	
CS 1120	Christian Service Class	3		*SPN 2100	Spanish Language & Culture I	3	
ENC 1101	English Composition	3			Minor Course	3	
TH 1110	Foundations of Faith	3			Elective	3	
TSL 2320	Methodology in TESOL	3			TESOL Seminar	NC	NC
	TESOL Seminar	NC	NC	BI 4120	Romans		3
BI 1130	New Testament Survey		3	*SPN 2101	Spanish Language & Culture II		3
ENC 1134	Rhetoric and Research		3	*TSL 3330	Descriptive Linguistics		3
PSY 2015	General Psychology		3	*TSL 4320	Language, Culture & Society		3
SPC 1320	Public Speaking		3		Minor Course		3
TH 2210	Theology of Holiness		3		Elective		3
	Elective		3				
	Total	15	18		Total	15	18
<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Fourth Year</u>		<u>Fall</u>	<u>Spring</u>
BI 2330	Pentateuch	3		PHI 2710	Philosophical Studies	3	
*EN 4210	World Literature I	3		*TSL 4210	Curriculum & Assessment in TESOL	2	
EUH 1003	History of Western Civ I	3			Minor Course	3	
DEP 2007	Lifespan Development	3			Elective	3	
	Minor Course	3			Elective	3	
	Elective	3			Elective	3	
	TESOL Seminar	NC	NC		TESOL Seminar	NC	NC
BI 2220	Gospels		3	TH 4310	Contemp Issues in Holy Living		1
*EN 4220	World Literature II		3	*TSL 3340	English Grammar for TESOL		3
*TSL 2310	Theory in TESOL		3	*TSL 4430	TESOL Practicum		4
	Minor Course		3		Minor Course		3
	Elective		3		Elective		3
	Total	18	15		Total	17	14

Bachelor of Arts in TESOL Education

With a Minor in Counseling, Intercultural Studies, Ministerial Studies, Music, or Teacher Education

B Year Entry

First Year		Fall	Spring	Third Year		Fall	Spring
SS 1010	Orientation	NC		BI 3120	Acts	3	
BI 1110	Old Testament Survey	3		*EN 4210	World Literature I	3	
CS 1120	Christian Service Class	3		DEP 2007	Lifespan Development	3	
ENC 1101	English Composition	3		*TSL 4210	Curriculum & Assessment in TESOL	2	
TH 1110	Foundations of Faith	3			Minor Course	3	
TSL 2320	Methodology in TESOL	3			Elective	3	
	TESOL Seminar	NC	NC		TESOL Seminar	NC	NC
BI 1130	New Testament Survey		3	BI 4120	Romans		3
ENC 1134	Rhetoric and Research		3	*EN 4220	World Literature II		3
SPC 1320	Public Speaking		3	*TSL 3340	English Grammar for TESOL		3
TH 2210	Theology of Holiness		3		Minor Course		3
*TSL 2310	Theory in TESOL		3		Elective		3
	Elective		3		Elective		3
	Total	15	18		Total	17	18
Second Year		Fall	Spring	Fourth Year		Fall	Spring
BI 2330	Pentateuch	3		PHI 2710	Philosophical Studies	3	
*ENG 4330	Advanced Grammar and Composition	3			Minor Course	3	
EUH 1003	History of Western Civ I	3			Elective	3	
*SPN 2100	Spanish Language & Culture I	3			Elective	3	
	Minor Course	3			Elective	3	
	Elective	3			TESOL Seminar	NC	NC
	TESOL Seminar	NC	NC	TH 4310	Contemp Issues in Holy Living		1
BI 2220	Gospels		3	*TSL 3330	Descriptive Linguistics		3
*SPN 2101	Spanish Language & Culture II		3	*TSL 4320	Language, Culture & Society		3
PSY 2015	General Psychology		3	*TSL 4430	TESOL Practicum		4
	Minor Course		3		Minor Course		3
	Elective		3				
	Total	18	15		Total	15	14

Professional Studies Degree Programs

Division Chair: Mr. Sidney Grant

Associate Programs:

- Bible (AA)
- Child Evangelism (AA) (See Education Section)
- Church Music (AA) (See Music Section)
- Intercultural Studies (AA) (See Intercultural Studies Section)
- Pre-Professional Studies (AA)
- Pre-Professional Studies w/Concentration in Business/Accounting (AA)
- Aviation (AS)
- Media Ministry (AS)
- Secretarial Science (AS)

Associate of Arts in Bible

This program is for students who desire a thorough understanding of the Bible before going on to other educational goals or into secular work. The student will have a comprehensive grasp of the structure, content and teachings of the Bible. He/she will be able to use this knowledge as an integrating factor and means for evaluating all other learning.

Objectives of the Associate of Arts in Bible

1. To have a comprehensive grasp of the structure, content and teachings of the Bible.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible/Theology Core		12 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education Core		36 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Historical Perspective Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Bible Major		18 hours
BI 1220	Gospels	3
BI 2120	Acts	3
BI 2330	Pentateuch	3
BI 4120	Romans	3
TH 4310	Contemporary Issues in Holy Living	1
	Bible Elective	5
Total		66 hours

Associate of Arts in Bible

A or B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		BI 2120	Acts	3	
BI 1110	Old Testament Survey	3		BI 2330	Pentateuch	3	
CS 1120	Christian Service Class	3		PHI 2710	Philosophical Studies	3	
ENC 1101	English Composition	3		SPC 1320	Public Speaking	3	
TH 1110	Foundations of Faith	3			Elective	3	
	Elective	3			Elective	3	
	Intercultural Studies Seminar	NC	NC		Intercultural Studies Seminar	NC	NC
BI 1130	New Testament Survey		3	BI 1220	Gospels		3
ENC 1134	Rhetoric and Research		3	BI 4120	Romans		3
EUH 1006	History of Civilization II		3	TH 4310	Contemporary Issues in Holy Living		1
TH 2210	Theology of Holiness		3	PSY 2015	General Psychology		3
	Elective		3		Elective		3
	Elective		3		Elective		3
	Total	15	18		Total	18	16

Associate of Arts in Pre-Professional Studies

This program is designed for the student who will be going on to another college or university to pursue a professional career. The program will provide the student with a foundation in biblical truth, a general education core and prepare him or her to pursue their career goals at advanced levels.

Objectives of the Pre-Professional Studies Program

1. To be prepared to enter into advanced levels of training at another college or university.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible/Theology Core		12 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education Core		36 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Historical Perspective Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
PreProfessional Studies Major		6 hours
	Information Technology Elective	3
	Foreign Language Elective	3
General Electives		12 hours
Total		66 hours

Associate of Arts in Pre-Professional Studies

A or B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		EN 2110	Introduction to Literature	3	
BI 1110	Old Testament Survey	3		PHI 2710	Philosophical Studies	3	
CS 1120	Christian Service Class	3		SPC 1320	Public Speaking	3	
ENC 1101	English Composition	3		TH 1110	Foundations of Faith	3	
	Elective	3			Elective	3	
	Elective	3			Elective	3	
	PreProfessional Studies Seminar	NC	NC		PreProfessional Studies Seminar	NC	NC
BI 1130	New Testament Survey		3	PSY 2015	General Psychology		3
ENC 1134	Rhetoric and Research		3	TH 2210	Theology of Holiness		3
EUH 1006	History of Civilization II		3		Elective		3
	Elective		3		Elective		3
	Elective		3		Elective		3
	Elective		3				
	Total	15	18		Total	18	15

Associate of Arts in Pre-Professional Studies With a Concentration in Business/Accounting

Objectives of the Business/Accounting program

1. To have a functional understanding of business and accounting practices.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible/Theology Core		12 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education Core		36 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
	Fine Arts Elective	2
	Historical Perspective Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	4
Business Education		18 hours
BS 2110	Financial Accounting	3
BS 2520	Business Economics	3
BS 2610	Internship	3
GEB 1011	Introduction to Business	3
GEB 2220	Business Communications	3
OST 1852	Spreadsheets	3
Total		66 hours

Associate of Arts in Pre-Professional Studies With a Concentration in Business/Accounting

A Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
*GEB 1011	Introduction to Business	3	
OST 1852	Spreadsheets	3	
	PreProfessional Studies Seminar	NC	NC
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric and Research		3
EUH 1006	History of Civilization II		3
*GEB 2220	Business Communications		3
	Elective		3
	Elective		3
	Total	15	18

Second Year		Fall	Spring
EN 2110	Introduction to Literature	3	
PHI 2710	Philosophical Studies	3	
SPC 1320	Public Speaking	3	
TH 1110	Foundations of Faith	3	
*BS 2110	Financial Accounting	3	
	Elective	3	
	PreProfessional Studies Seminar	NC	NC
PSY 2015	General Psychology		3
TH 2210	Theology of Holiness		3
*BS 2520	Business Economics		3
BS 2610	Internship		3
	Elective		3
	Total	18	15

B Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
*BS 2110	Financial Accounting	3	
OST 1852	Spreadsheets	3	
	PreProfessional Studies Seminar	NC	NC
BI 1130	New Testament Survey		3
ENC 1134	Rhetoric and Research		3
EUH 1006	History of Civilization II		3
*BS 2520	Business Economics		3
	Elective		3
	Elective		3
	Total	15	18

Second Year		Fall	Spring
EN 2110	Introduction to Literature	3	
PHI 2710	Philosophical Studies	3	
SPC 1320	Public Speaking	3	
TH 1110	Foundations of Faith	3	
*GEB 1011	Introduction to Business	3	
	Elective	3	
	PreProfessional Studies Seminar	NC	NC
PSY 2015	General Psychology		3
TH 2210	Theology of Holiness		3
*GEB 2220	Business Communications		3
BS 2610	Internship		3
	Elective		3
	Total	18	15

Associate of Science in Aviation

Objectives of the Aviation Program

1. To become a licensed commercial pilot.
2. To function within the framework of a ministry setting or mission organization.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible/Theology Core		12 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education Core		18 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
Aviation Education		30 hours
AV 1210	Private Pilot Ground School	3
AV 2110	Perspectives on Missions Aviation	3
AV 2120	Intro to Aircraft Maintenance	3
AV 2510	Advanced Ground School	3
AV 3510	Advanced Navigation	3
AV 3520	Remote Area Navigation	3
AV 4210	Aviation Safety	3
AV 4220	Aviation Weather	3
	Private Pilot Flight Training*	3
	Advanced Flight Training*	3
Total		60 hours

*The flight training component of this program may be completed at Missionary Flight Training or any other FAA-Certified Flight Training School. HSBC will accept the FAA certificate earned by graduates of Missionary Flight Training's or any other FAA-Certified Flight Training School's program as evidence of prior learning, in the amount of 6 credit hours towards an Associate in Science (AS) degree or minor in Aviation.

Associate of Science in Aviation

A or B Year Entry

First Year		Fall	Spring	Second Year		Fall	Spring
SS 1010	Orientation	NC		PHI 2710	Philosophical Studies	3	
BI 1110	Old Testament Survey	3		SPC 1320	Public Speaking	3	
CS 1120	Christian Service Class	3		TH 1110	Foundations of Faith	3	
ENC 1101	English Composition	3			Aviation Course	3	
	Aviation Course	3			Aviation Course	3	
	Aviation Course	3			Professional Studies Seminar	NC	NC
	Professional Studies Seminar	NC	NC	TH 2210	Theology of Holiness		3
BI 1130	New Testament Survey		3		Aviation Course		3
EUH 1006	History of Civilization II		3		Aviation Course		3
PSY 2015	General Psychology		3		Aviation Course		3
	Aviation Course		3		Aviation Course		3
	Aviation Course		3				
	Total	15	15		Total	15	15

Associate of Science in Media Ministry

Objectives of the Media Ministry Program

1. The student will have a functional understanding of media presentations, video/sound applications and web design.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible/Theology Core		12 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education Core		18 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
Media Ministry Education Core		18 hours
OST 1714	Word Processing	3
OST 1852	Spreadsheets	3
CP 1310	Computer Concepts	3
CP 1410	Web Design	3
CP 2120	Media Presentations	3
CP 2140	Media Ministry Internship	3
Directed Electives		12 hours
	Directed Electives	12
Total		60 hours

Associate of Science in Media Ministry

A or B Year Entry

<u>First Year</u>		<u>Fall</u>	<u>Spring</u>	<u>Second Year</u>		<u>Fall</u>	<u>Spring</u>
SS 1010	Orientation	NC		PHI 2710	Philosophical Studies	3	
BI 1110	Old Testament Survey	3		SPC 1320	Public Speaking	3	
CS 1120	Christian Service Class	3		TH 1110	Foundations of Faith	3	
ENC 1101	English Composition	3		CP 2120	Media Presentations	3	
OST 1852	Spreadsheets	3			Elective	3	
CP 1310	Computer Concepts	3			Professional Studies Seminar	NC	NC
	Professional Studies Seminar	NC	NC	TH 2210	Theology of Holiness		3
BI 1130	New Testament Survey		3	CP 1410	Web Design		3
EUH 1006	History of Civilization II		3	CP 2140	Media Ministry Internship		3
PSY 2015	General Psychology		3		Elective		3
OST 1714	Word Processing		3		Elective		3
	Elective		3				
	Total	15	15		Total	15	15

Associate of Science in Secretarial Science

Objectives of the Secretarial Science Program

1. To have a functional understanding of secretarial practices.

Specific Course Requirements

Course Number	Course Name	Credit Hours
Bible/Theology Core		12 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3
General Education Core		18 hours
CS 1120	Christian Service Class	3
ENC 1101	English Composition	3
EUH 1003 or EUH 1006	History of Civilization I or II	3
PHI 2710	Philosophical Studies	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
SS 1010	Orientation	NC
Secretarial Education		18 hours
BS 2610	Office Internship	3
GEB 1011	Introduction to Business	3
GEB 2220	Business Communications	3
OST 1362	Records and Database Management	3
OST 1714	Word Processing	3
OST 1852	Spreadsheets	3
Directed Electives		12 hours
	Directed Electives	12
Total		60 hours

Associate of Science in Secretarial Science

A Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
OST 1852	Spreadsheets	3	
*GEB 1011	Intro to Business	3	
	Professional Studies Seminar	NC	NC
BI 1130	New Testament Survey		3
EUH 1006	History of Civilization II		3
PSY 2015	General Psychology		3
OST 1714	Word Processing		3
	Elective		3
	Total	15	15

Second Year		Fall	Spring
PHI 2710	Philosophical Studies	3	
SPC 1320	Public Speaking	3	
TH 1110	Foundations of Faith	3	
*GEB 2220	Business Communications	3	
	Elective	3	
	Professional Studies Seminar	NC	NC
TH 2210	Theology of Holiness		3
BS 2610	Office Internship		3
OST 1362	Records and Database Management		3
	Elective		3
	Elective		3
	Total	15	15

B Year Entry

First Year		Fall	Spring
SS 1010	Orientation	NC	
BI 1110	Old Testament Survey	3	
CS 1120	Christian Service Class	3	
ENC 1101	English Composition	3	
OST 1852	Spreadsheets	3	
*GEB 2220	Business Communications	3	
	Professional Studies Seminar	NC	NC
BI 1130	New Testament Survey		3
EUH 1006	History of Civilization II		3
PSY 2015	General Psychology		3
OST 1714	Word Processing		3
	Elective		3
	Total	15	15

Second Year		Fall	Spring
PHI 2710	Philosophical Studies	3	
SPC 1320	Public Speaking	3	
TH 1110	Foundations of Faith	3	
*GEB 1011	Intro to Business	3	
	Elective	3	
	Professional Studies Seminar	NC	NC
TH 2210	Theology of Holiness		3
BS 2610	Office Internship		3
OST 1362	Records and Database Management		3
	Elective		3
	Elective		3
	Total	15	15

MASTER OF EDUCATION DEGREE

Educational Leadership

The Master of Education with a concentration in Educational Leadership is designed to provide professional growth opportunities for Christian educators in the field of Christian school educational leadership. Candidates are prepared to assume leadership roles in Christian day, missionary, international, or national cross-cultural schools.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in the broad scope of Christian school administrative responsibilities. These responsibilities include leadership theory, school law, financial principles, faculty and staff supervision, data-informed decision making, strategic planning, and development. The M.Ed. (Educational Leadership) is available fully online. Candidates should consult with the M.Ed. program director in planning their degree program.

Total hours **30 hours**

Foundation **9 hours**

EDF 5555	Transformational Education	3
EDF 5540	History and Philosophy of Education	3
EDG 5627	Biblical Foundations for Curriculum	3

Core **12 hours**

EDP 5217	Understanding the Learner	3
EDE 5521	Authentic Assessment	3
EDG 5620	Curriculum Development and Instruction	3
EDE 5481	Educational Research	3

Concentration (select three courses) **9 hours**

EDA 5510	Educational Administration	3
EDA 5109	Institutional Advancement	3
EDA 5222	Law and Personnel	3
EDF 5224	Supervision of Instruction	3

Instruction and Learning

The Master of Education with a concentration in Instruction and Learning is designed to provide professional growth opportunities for Christian educators. Candidates are prepared to assume leadership roles in Christian day, missionary, international, or national cross-cultural schools.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance student learning. The M.Ed. (Instruction and Learning) is available fully online. Candidates should consult with the M.Ed. program director in planning their degree program.

Total hours **30 hours**

Foundation **9 hours**

EDF 5555	Transformational Education	3
EDF 5540	History and Philosophy of Education	3
EDG 5627	Biblical Foundations for Curriculum	3

Core		12 hours
EDP 5217	Understanding the Learner	3
EDE 5521	Authentic Assessment	3
EDG 5620	Curriculum Development and Instruction	3
EDE 5481	Educational Research	3

Concentration (select three courses)		9 hours
EDF 5224	Supervision of Instruction	3
EDG 5631	Differentiated Instruction	3
EDE 5202	Designing Instruction for Understanding	3
EDG 5343	Instructional Models and Strategies	3

Exceptional Student Education

The Master of Education with a concentration in Exceptional Student Education is designed to provide professional growth opportunities for Christian educators in the field of exceptional student education. Candidates are prepared to work in programs that offer special education with advocacy for exceptional students in Christian school positions across the United States and around the world.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance learning for students with exceptionalities. The MEd (Exceptional Student Education) is available fully online. Candidates should consult with the MEd program director in planning their degree program.

Total hours		30 hours
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Foundation		9 hours
EDF 5555	Transformational Education	3
EDF 5540	History and Philosophy of Education	3
EDG 5627	Biblical Foundations for Curriculum	3

Core		12 hours
EDP 5217	Understanding the Learner	3
EDE 5521	Authentic Assessment	3
EDG 5620	Curriculum Development and Instruction	3
EDE 5481	Educational Research	3

Concentration		9 hours
ED 4370	Educating Exceptional Learners (pre-requisite)	3
EEX 6221	Assessment in Exceptional Student Education	3
EEX 6232	Instructional Design in Exceptional Student Education	3
EEX 6520	Special Education Law	3

Hobe Sound Christian Academy

Hobe Sound Christian Academy is operated in connection with Hobe Sound Bible College. The Academy has both a high school and elementary department and is accredited by the Florida Association of Christian Schools.

The High School offers a regular four-year high school curriculum leading to a high school diploma. The elementary school is operated for children in grades K-8.

The Academy is open to young people who sincerely desire to live a Christian life and who want to secure an education in a Christian environment. For more detailed information write:

Hobe Sound Christian Academy
PO Box 1065
Hobe Sound, FL 33475
Telephone (772) 546.5534
Fax (772) 545.1454

High School Dual Enrollment

Hobe Online offers dual enrollment courses for high school students. These courses only apply to those high school juniors or seniors who have maintained a cumulative grade point average (GPA) of 3.0 on a 4 point scale, or a B (85%), up to the time of dual enrollment.

College credit will be given after the high school graduate completes one semester of full-time residence at HSBC. Only the correspondence course in which a C grade is earned will be given college credit.

It is the responsibility of Hobe Sound Bible College to administer the course materials and maintain college academic records for each dually enrolled student. It is the responsibility of the high school or home school to administer correspondence tests and maintain high school credits for students taking credit through dual enrollment.

Undergraduate Course Descriptions

Course Numbering System

Courses that are numbered from 1000 to 2999 are designed and intended primarily for freshman and sophomore students. Courses numbered above 3000 are intended primarily for upper division students and may require prerequisites.

Credit Hour Definition

The definition of a credit hour is as follows:

A unit consisting of a minimum of fifteen hours of instruction appropriate to the level of credential sought, during a semester, plus a reasonable period of time outside of instruction which the institution requires a student to devote to preparation for learning experiences, such as preparation for instruction, study of course material, or completion of educational projects; or

Aviation (AV)

AV 1210 PRIVATE PILOT GROUND SCHOOL 3 Hrs

This course seeks to prepare the student with knowledge in all the subject areas pertaining to the requirements for the FAA's private pilot exam.

AV 2110 PERSPECTIVES ON MISSIONS AVIATION 3 Hrs

This course is intended to provide a deep appreciation for the place of aviation in the advancement of the Kingdom of Christ. It will help the student understand where mission aviation has come from, where it is now and where it needs to go.

AV 2120 INTRODUCTION TO AIRCRAFT MAINTENANCE 3 Hrs

This course includes both classroom instruction and hands on practical training. Students will have the opportunity to observe and participate in routine maintenance and FAA required inspections.

AV 2510 ADVANCED GROUND SCHOOL I 3 Hrs

This course teaches material that is included on the Federal Aviation Administration's written exam for a Commercial Pilot rating.

AV 2530 ADVANCED GROUND SCHOOL II 3 Hrs

This course teaches material that is included on the Federal Aviation Administration's written exam for an Instrument rating.

Bible Courses (BI)

BI 1110 OLD TESTAMENT SURVEY

3 Hours

An introduction to the background and content of the entire Old Testament. The course is designed to give the student a basic working knowledge of the Old Testament with special emphasis on the characters and events of each book as related to the historical and religious development of Israel as a nation.

Prerequisite to all other Bible courses.

BI 1130 NEW TESTAMENT SURVEY

3 Hours

An introduction to the background and content of the entire New Testament. Special attention is given to the inter-testament period, general structure, main events, characters and basic teachings of the New Testament.

Prerequisite to all other Bible courses.

BI 1150 BIBLE STUDY THEMES

1 Hour

Offered during the annual Sea Breeze Camp Meeting, this course includes attendance at all daily Bible Study sessions. Content includes Biblical studies of various themes.

BI 1170 MUSIC IN THE BIBLE

2 Hours

A survey of music in the Bible. The course will survey musical passages in the Bible and the teachings of the Bible concerning music.

BI 1210 PRINCIPLES OF BIBLE INTERPRETATION

3 Hours

The basic principles of interpretation and various methods of Bible study are set forth.

BI 2110 ISAIAH

3 Hours

An inductive study of this major prophecy with attention to critical problems and historical background. Special attention is given to prophecies relating to Christ and future events.

BI 2115 JEREMIAH

3 Hours

This course is designed to acquaint the student with the historical setting of the prophecies of Jeremiah. An examination will be made of the man Jeremiah, his call, several of his sermons and his ultimate end. Included in the course will be the "Confessions," messianic implications of the Book of Consolation, and a comparison of Jeremiah and Jesus.

BI 2120 ACTS OF THE APOSTLES

3 Hours

This course is a study of the development of the early church and the role of key personalities involved in its growth. Major themes contained within its literary text will be identified and analyzed within the context of the first-century Roman world. It will note persecution endured by the evangelists, both lay and apostolic, and particular emphasis will be upon the leadership of the Holy Spirit relative to church organization and church-planting efforts by the apostle Paul.

BI 2210 CORINTHIAN LETTERS

3 Hours

An intensive study to determine the values revealed in the letters of Paul to the Corinthian church.

BI 2220 GOSPELS	3 Hours
An exegetical and historical study of the life and sayings of Christ. Emphasis is placed on the important people, places and events in the four gospels as they relate to the life and ministry of Jesus.	
BI 2310 PRISON EPISTLES	3 Hours
An exegetical and devotional study to acquire a knowledge and understanding of the contents of Ephesians, Philippians, Colossians and Philemon.	
BI 2320 HISTORICAL BOOKS	3 Hours
A study of the history and theology of the books of the Old Testament from Joshua through II Chronicles (1406-586 B.C.) Emphasis will include people, places, and events as they relate to the unfolding of the history of salvation.	
BI 2330 PENTATEUCH	3 Hours
The content and theological significance of the first five books of the Bible. Special attention is given to Mosaic authorship, Genesis as the book of origins, the religious institutions of Israel (priesthood, sacrificial system, feasts), and Deuteronomy, which is the theological heart of the Old Testament.	
BI 2335 INTRODUCTION TO JUDAISM	3 Hours
This course traces the origin and development of Rabbinic Judaism and will assesses the internal events of the Jewish Community that led to formation of Orthodox, Conservative and Reform Judaism as it exists in the twentieth Century.	
The course will also include a discussion of Jewish Festivals and contemporary practices as well as the rise of Zionism, the Holocaust and modern political problems of the nation of Israel.	
BI 2410 MAJOR PROPHETS	3 Hours
A study of the historical background, structure, and message of these major prophecies.	
BI 3120 DANIEL AND REVELATION	3 Hours
A study of the background and content of these two basic books of prophecy as a foundation for understanding the consummation of God's plan for the world.	
BI 3230 JOHANNINE LITERATURE	3 Hours
An exegetical and devotional study of John's Gospel and three Epistles.	
BI 3330 GENERAL EPISTLES	3 Hours
An exegetical and devotional study of the epistles of James, Peter and Jude.	
BI 3430 PAULINE EPISTLES	3 Hours
An exegetical study giving attention to the content, doctrine and practical aspects of these epistles.	
BI 3520 MINOR PROPHETS	3 Hours
A study of the distinctive messages contained in the Minor Prophets.	
BI 4120 ROMANS	3 Hours
A careful study of this vital doctrinal epistle. Analysis will be made of the various doctrinal teachings of the Apostle Paul.	

BI 4130 WISDOM LITERATURE**3 Hours**

A study of Job, Psalms, Proverbs, Song of Solomon and Ecclesiastes as they relate to practical Christian living. From a study of selective groups of Psalms, emphasis is placed on developing attitudes of praise, trust, and worship. Other studies include an analysis of the problem of evil, pain and suffering (Job), the nature of true love (Song of Solomon), learning biblical principles of child-rearing and finance (proverbs), as well as the value of counsel, advice and goal setting (Proverbs, Ecclesiastes).

BI 4140 PROPHETIC LITERATURE**3 Hours**

This course is an exegetical study of the context and contents of selected passages of the writing prophets of Israel, and is designed to acquaint advanced students with representative spokesmen of both pre- and post-exilic eras. An examination will be made of "call narrative," Messianic prophecies, Servant Songs, Jeremiah's Confessions and prophecies that relate to future events from the major and minor prophets.
Prerequisite: Old Testament Survey.

BI 4210 HEBREWS**3 Hours**

An exegetical and devotional study of Hebrews.

BI 4220 GALATIANS & THESSALONIANS**3 Hours**

An exegetical, doctrinal, and devotional examination of the Galatian and Thessalonian letters

BI 4420 HOLY LAND TOUR**3 Hours**

In conjunction with classroom learning, the student is given the opportunity to personally visit the country of Israel. The history, culture, religion and the people of Israel will offer practical insights to the personal learning experience. Biblical sites, as well as those of historical value, will be visited which will assist the student in understanding the context of scripture and current events of the day.

BI 4540 BIBLE INDEPENDENT STUDY**1 Hour**

Directed research in an area of special interest.

Business Courses (BS/GEB/OST)

BS 1110 BEGINNING KEYBOARDING**3 Hours**

Principles of keyboarding taught with emphasis on speed and accuracy. Style of standard business communication and form is taught.

BS 2110 FINANCIAL ACCOUNTING**3 Hours**

Provides a basic understanding of the general accounting procedures and financial statements. Explores double-entry accounting methods.

BS 2120 MANAGERIAL ACCOUNTING**3 Hours**

Covers the accounting procedures used in corporations and departmental accounting. Special emphasis is placed on cost accounting and analyzing financial statements.

Prerequisite: BS 2110 Financial Accounting

BS 2520 BUSINESS ECONOMICS**3 Hours**

A study of the basic economic principles necessary for the evaluation of alternative solutions to economic problems in both private and government situations.

BS 2610 OFFICE INTERNSHIP**3 Hours**

This course is designed to offer the student an opportunity to receive on-the-job training using office-related skills in real life settings. Training may be received through part-time employment or in-house training.

Prerequisite: Permission of the instructor.

GEB 1011 INTRODUCTION TO BUSINESS**3 Hours**

A study of the different aspects of business, which include finance, resource management, marketing, working in a global society and ethics.

GEB 2220 BUSINESS COMMUNICATIONS**3 Hours**

A study that provides the student with the skills and knowledge necessary to communicate both verbally and with written expression in the business world.

OST 1109 INTERMEDIATE KEYBOARDING**3 Hours**

Provides opportunity to expand skill and proficiency in production typing.

Prerequisite: BS 1110 or one or more units of typing in high school

OST 1362 RECORDS/DATABASE MANAGEMENT**3 Hours**

Learn the principles and procedures used in filing systems. This includes learning the rules for alphabetic, geographic and subject filing procedures. Develop the skills needed for the successful use of database procedures with the computer. This includes learning to structure the files as well as use them in the most productive methods.

OST 1407 OFFICE MACHINES**3 hours**

A course designed to give students skills using various office machines as well as proficiency using transcription and electronic adding machines.

OST 1714 WORD PROCESSING**3 Hours**

Course is designed to provide students with the opportunity to acquire skills in word processing. Many concepts will be covered with broad applications for office and general use in career opportunities.

Prerequisite: BS 1210

OST 1801 COMPUTER APPLICATIONS**3 Hours**

Course is designed to provide an introduction to students with little or no computer skills. Opportunity is given to explore word processing, spreadsheets, presentation software as well as digital reference CDs and the internet.

OST 1852 SPREADSHEETS**3 Hours**

Develop the skills needed for effective use of spreadsheet application software. Students acquire the basic knowledge they need to apply this technology to business.

OST 2403 CLERICAL PROCEDURES**3 Hours**

The student is introduced to office routines through the use of realistic job simulations. Reinforces skills learned such as letter writing, filing and telephone usage, PowerPoint and graphic designs.

Prerequisites: BS 1220, 2410

Church History Courses (CH)

CH 2210 ANCIENT & MEDIEVAL CHURCH HISTORY

3 Hours

This course traces the development of Christianity from 5 B. C. through to the eve of the Protestant Reformation in 1517. It emphasizes leading personalities and formative influences which shaped the life, thought, and institutions of the Christian Church.

CH 2220 MODERN CHURCH HISTORY

3 Hours

A study of Christianity from the Reformation to the present. Special attention is given to the Protestant Reformation, Wesley and the Evangelical Revival, the development of the Church in Colonial America, and American revivalism.

CH 3210 HISTORY OF METHODISM

3 Hours

A study of the revival and the work of John and Charles Wesley with special emphasis on the planting and progress of Methodism in America leading up to modern Methodism. Introduces the student to the persons, forces and events that shaped the life, thought and institutions of the movement.

CH 3230 HISTORY OF THE HOLINESS MOVEMENT

3 Hours

Traces the roots and surveys the historical development of the nineteenth century Holiness Movement, extending to the contemporary constituency of the Inter Church Holiness Convention. Introduces the student to the persons, forces and events that shaped the life, thought and institutions of the movement.

CH 3240 HISTORY OF REVIVAL

3 Hours

A study of spiritual renewal in the life of the Church as directed through human channels through the Work of the Holy Spirit. Special emphasis is given to men, methods and effects of revival from the Early Church until modern times.

CH 4430 ENGLAND/METHODISM TOUR

3 Hours

Sites of significance to Methodism in their original settings. In addition to historical landmarks that are significant to religious and secular history, the tour will include London, Bristol, Epworth and Madeley.

CH 4440 CONTINENT/REFORMATION TOUR

3 Hours

Sites of significance to the history of the Church including emphasis on Luther, Calvin, the Anabaptist Movement and Arminianism.

Counseling Courses (CLP/CN/MHS/PCO)

**All counseling courses require General Psychology as a prerequisite.*

CLP 2141 ABNORMAL PSYCHOLOGY

3 Hours

The study of a broad spectrum of mental disorders as defined by the Diagnostic and Statistical Manual of Mental Disorders 5 (DSM 5). Abnormal behavior, symptomology, etiology and empirically supported treatments are examined through a biblical framework, and biblical characters are examined for comparison to modern case studies.

CLP 3134 CHILD & ADOLESCENT PSYCHOLOGY

3 Hours

An in-depth survey of the prevalence, classification, symptoms, diagnosis, consequences and empirically-supported treatment of disorders of infancy, childhood and adolescence. Consideration will be given to ministering to diverse families, children, and adolescents within churches and other Christian organizations.

CN 4610 COUNSELING INTERNSHIP

6 Hours

A course designed as the capstone project for a counseling degree, the course provides direct experience and opportunity for students to demonstrate the skills and knowledge they have learned throughout their counseling degree. Students also work to expand their knowledge of their chosen concentration area with additional research and learning.

CN SEM COUNSELING SEMINARY (1-8)

NC

A practical training requirement for all counseling majors. Students engage in service-learning projects, ministry formation matched to their chosen concentrations, social enrichment with other members of their program, conferences, and other events within the broader Christian counseling professional community.

DEP 2007 LIFESPAN DEVELOPMENT

3 Hours

The study of the development of the individual throughout the life cycle, including child, adolescent and adult patterns of behavior with attention to physical, intellectual, cognitive, personality, social, and spiritual development. Various theoretical models of development and growth throughout the lifespan will be studied through the lens of a biblical worldview.

PCO 2278 MULTICULTURAL COUNSELING

3 Hours

The similarities and differences among various culturally diverse groups will be examined through the lens of a biblical worldview using a missional framework, including discussion of the characteristics and processes necessary to become a culturally skilled counselor.

PCO 3010 COUNSELING PSYCHOLOGY

3 Hours

Perspectives of counseling approaches discussed within a biblical framework, including psychoanalytic, behavioral, family systems, and the cognitive approaches, examining underlying philosophical assumptions about human functioning, hypothesis about behavior change, and the goals and methodologies of these counseling approaches.

PCO 3011 MARRIAGE AND FAMILY COMMUNICATION

3 Hours

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A survey of the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include biblical models for divorce, sexuality, and family communication. Consideration will be given to activities that strengthen families and biblically-defined marriages with implications for church ministry.

PCO 3203 FOUNDATIONS OF COUNSELING TECHNIQUES **3 Hours**

A review of various interviewing and counseling theories and techniques, with practical experience in interviewing and counseling procedures. Additional topics will include trauma and crisis interventions, grief interventions, and biblically-based interventions for ministry settings.

PCO 3242 GROUP COUNSELING **3 Hours**

Introduction to procedures and methods of group counseling with exposure to various models and techniques of group leadership. An examination of the theories, research, and practice of group counseling with exposure to some successful group counseling techniques. Additional topics will include implementation of discipleship and other forms of groups within the church.

PCO 4050 APPLIED HEALTH COUNSELING **3 Hours**

An introduction to health psychology with an emphasis on both research and practice. Strategies will be learned for reducing stress and the compassion fatigue often associated with Christian ministry, treating/reducing health problems and diseases, and promoting healthy behaviors consistent with biblical principles.

PCO 4058 COGNITIVE-BEHAVIORAL COUNSELING **3 Hours**

The theory outcomes and methods of cognitive-behavioral therapy will be examined through the lens of a biblical worldview, including discussion of variations of 1st, 2nd, and 3rd waves of CBT as targeted to particular mental disorders.

PCO 4310 INTERVENTION IN ADDICTIONS **3 Hours**

A study of the etiologies and underlying biopsychosocial/spiritual factors for addictive behaviors and implications for assessment and treatment of addiction. Emphasis primarily on alcohol and drug abuse, with information on smoking, gambling, and obesity included. Contemporary research and cultural trends will be examined.

PSY 2015 GENERAL PSYCHOLOGY **3 Hours**

An introduction to the study of human behavior from an integrated scientific and biblical perspective. Key topics will include biology of the mind, human development, sensation and perception, learning, memory, intelligence, motivation, emotions, and personality. The concepts of psychopathology and psychotherapy will be introduced.

PSY 4214 PRINCIPLES OF RESEARCH METHODOLOGY **3 Hours**

A prerequisite for graduate studies; an understanding of the philosophy of science and psychology as a branch of science, enhances critical thinking and logical inference and elaborates basic research methodologies in psychology. Ethical principles in research and statistics for the social sciences also are covered.

Computer Science (CP)

CP 1210 VISUAL BASIC

3 Hours

This course is an introduction to programming using the Microsoft Visual Basic programming language. Basic programming concepts are introduced and practiced. Objects and classes are introduced and practiced through hands-on use and application. Prerequisites: One or more of the application programs. (Word Processing, Spread Sheets, and/or Data Base and Records) No previous programming experience is required.)

CP 1310 COMPUTER CONCEPTS

3 Hours

A course designed to give an introduction to general architecture, windows operation systems and networking fundamentals.

CP 1510 WEB DESIGN

3 Hours

A course designed to give an introduction to web site layout and web page design. Using web design software, the student not only learns the software features of the tool, but applies them to projects and stimulated assignments.

CP 2120 MEDIA PRESENTATION

3 Hours

This course is designed for those students who are interested in using technology in the pursuit of their God called vocation. This course combines PowerPoint and Publisher to enable the student to create Presentation CD's and brochures with professional quality. Audio/video concepts will be incorporated into the course.

CP 2130 VIDEO/SOUND APPLICATION

3 Hours

As an applications class there will be a lot of hands-on experience while learning the fundamentals of audio/video productions. Students will focus on learning the proper techniques for configuring sound for recording and live audiences. Students will also learn how to create video productions for live web streaming and how to edit captured material to create a fully edited DVD product.

CP 2140 INTERNSHIP

3 Hours

Students majoring in Media Ministry are required to do a 3 credit hour internship which includes practical applications of media techniques and methods in a ministry settings. Students are required to do 4 hours per week during the semester. This is a total of 60 clock hours per semester.

Teacher Education Courses (ED)

ED 1101-1102 INTRODUCTION TO EDUCATION I & II

NC

Elementary education majors in their freshman year are required to spend one hour each week in association with children.

ED 2101-2102 CLASSROOM OBSERVATION I & II

NC

Elementary and secondary education majors in their sophomore year are required to spend one hour each week in directed classroom observation.

ED 3101-3102 ASSISTANT TEACHING I & II**NC**

Elementary and secondary education majors in their junior year are required to spend two hours each week as a teacher's assistant.

ED 3210 TEACHING HEALTH AND PHYSICAL ED.**2 Hours**

Provides a view of the approaches to teaching the basic rules of health, safety and physical education to the elementary child.

ED 3220 TEACHING MUSIC IN ELEM SCHOOL**3 Hours**

Introduces the teacher candidate to the literature, methods and materials used in teaching music to children. For non-music majors.

ED 3320 TEACHING ARITHMETIC**2 Hours**

Study of the general practices and materials in teaching arithmetic on the elementary level.

Prerequisite: MAT 0012

ED 3430 PHONICS**1 Hour**

A course designed to give the elementary teacher a thorough understanding of phonics and the skills needed to teach reading, using a phonetic approach.

ED 3610 TEACHING BIBLE**3 Hours**

This course presents procedures for teaching the Bible in the classroom. It also includes principles of Bible study and interpretation.

ED 3740 TESTS AND MEASUREMENTS**2 Hours**

Tests and measurements as applied to education. The nature, function, and use of measurements in pupil placement, guidance, and evaluation will be studied. A survey will be made of a variety of mental and educational tests.

ED 4410 TEACHING SCIENCE IN ELEM. SCHOOL**2 Hours**

Course includes basic principles of centering science education in God's design. Techniques and materials which are effective and consistent with educational research and scriptural principles are presented.

Prerequisite: BSC 2320

ED 4430 TEACHING SOCIAL STUDIES IN ELEM. SCHOOL**2 Hours**

A presentation of subject matter, materials, and methods of social studies in the elementary school, with attention given to the Christian viewpoint.

ED 4510 TEACHING MATH IN SEC SCHOOL**3 Hours**

Presents the techniques, programs, methods and types of evaluation used in teaching mathematics in the secondary schools.

Prerequisites: EN 2210, 2220

ED 4520 TEACHING ENGLISH IN SEC SCHOOL**3 Hours**

A presentation of the materials and methods for the teacher of English in the secondary school.

Prerequisites: ENC 1101-1134, EN 4330, EDG 2040, 2323

ED 4530 TEACHING HISTORY IN SEC SCHOOL	3 Hours
A presentation of materials and methods for teaching of history in the secondary school <i>Prerequisites: ED 2210, 2220</i>	
ED 4540 TEACHER ED INDEPENDENT STUDY	1 Hour
Directed research in area of special interest.	
ED 4610 SUPERVISED STUDENT TEACHING	6 Hours
Actual full classroom responsibility under the supervision of the director of Student Teaching and the classroom teacher. For graduating seniors.	
ED 3720 CHILDREN'S LITERATURE	3 Hours
An interpretative and critical study of literature suitable for children and methods of motivating the child's interest in worthwhile literature. Consideration will be given to library methods and research techniques.	
EDE 3307 TEACHING READING	3 Hours
This course introduces the prospective teacher to theories and methods of teaching reading in the elementary school. Course content also addresses the recognition and diagnosis of reading problems.	
EDE 3306 TEACHING LANGUAGE ARTS	2 Hours
This course will develop an overview of a language arts program of listening, speaking, spelling, handwriting, composition and grammar in the elementary school. Communication as a means of Christian witness will be emphasized.	
EDE 4269 MATERIALS AND METHODS OF CLASSROOM MANAGEMENT	3 Hours
A study of the various techniques of classroom management, program planning and discipline on the elementary and secondary level.	
EDE 4224 TEACHING ARTS & CRAFTS IN ELEMENTARY SCHOOL	2 Hours
A basic course in materials and techniques used on the level of the elementary child.	
EDG 2040 FOUNDATIONS OF EDUCATION	3 Hours
Introduction to education, presenting the task of teaching as a profession and a call, a brief survey of the history of education, and the philosophy of education.	
EDG 2323 FUNDAMENTALS OF EDUCATION	3 Hours
Sets forth the basic principles of teaching and general methods on the secondary and elementary levels.	
EDP 4005 EDUCATIONAL PSYCHOLOGY	3 Hours
The principles of psychology are studied in view of the educational process. Attention is given to standardized testing. <i>Prerequisite: PSY 2015</i>	

ED 4370 EDUCATING EXCEPTIONAL LEARNERS**2 Hours**

A course focusing on the individual exceptional child and his or her development, including how the teacher can adapt to meet the student's needs in the classroom by varying the learning environment, the content, or the teaching approach.

English Courses (EN)

EN 0511, 0512 (ESL) ENG AS SECOND LANG. I & II**6 Hours**

Designed to meet the needs of non-native speakers entering a U.S. academic setting. Includes practice in conversation, composition, grammar and vocabulary. Taken on a pass/fail basis. Does not count on GPA. May be retaken without penalty.

EN 1110 FUNDAMENTALS OF ENGLISH**3 Hours**

Designed to help students raise their English grammar and writing skills to the level required for college work. Includes a review of grammar and practice in writing compositions. Taken on a pass/fail basis. Does not count on GPA. May be retaken without penalty.

ENC 1101 ENGLISH COMPOSITION**3 Hours**

A course designed to help the student review grammar, practice the composing process from prewriting to final draft using various modes (such as narration, description, process analysis, comparison/contrast, summary/critique, literature analysis, synthesis) and introduce the student to readings with various perspectives.

ENC 1134 RHETORIC AND RESEARCH**3 Hours**

A course designed to help the student review the composing process, read and write analytically, practice research skills and introduce the student to persuasive writing. Includes synthesis essay exam and formal research paper(s).

Prerequisite ENC 1101

EN 2110 INTRODUCTION TO LITERATURE**3 Hours**

A course designed to acquaint the student with the three genre of imaginative literature: poetry, prose fiction (short story and novel), and drama. The student will learn the terminology of the field and study representative selections of each genre in order to enhance his ability to interpret and appreciate good literature.

Prerequisite to all other literature courses.

EN 2160 CHRISTIAN LITERATURE**3 Hours**

An examination of the major selections of extra-biblical Christian literature from the church fathers to the present.

EN 3140 CREATIVE WRITING**3 Hours**

Creative writing as a literary process of discovery is an attempt to help the student clarify his own feelings and ideas. This course will enable him/her to more accurately communicate those thoughts to others in an imaginative and interesting way.

EN 4210 WORLD LITERATURE 1 (from epics through Renaissance) 3 Hours

A survey of the masterpieces of world literature (beginning to Renaissance), noting aesthetic and moral value. This course examines masterpieces of world literature, including the classics of western and non-western literature, analyzing, critiquing, and evaluating major authors and works through class discussions, presentations, and written essays, including research papers.

EN 4220 WORLD LITERATURE 2 (from Enlightenment to present) 3 Hours

A survey of the masterpieces of world literature (Enlightenment to 20th Century), noting aesthetic and moral value. This course examines masterpieces of world literature, including the classics of western and non-western literature, analyzing, critiquing, and evaluating major authors and works through class discussions, presentations, and written essays, including research papers.

EN 4231-4232 JOURNALISM 1-3 Hours

Academic credit will be given to students who are regular staff members of the campus yearbook. Production methods such as editing articles, proof reading, doing layout design on the computer, planning photography and cropping pictures will be studied in class.

EN 4330 ADVANCED GRAMMAR & COMP 3 Hours

A study of English syntax and discourse accompanied by practice of advanced composition techniques. A brief review of the development of prescriptive grammar (history of English), and a brief view of teaching/evaluating grammar and composition will be included.

Prerequisite: EN 1210-1220 or taken concurrently with EN 1220 Rhetoric and Research

EN 4540 ENGLISH INDEPENDENT STUDY 1-2 Hours

Directed research in area of special interest

SPC 1320 PUBLIC SPEAKING 3 Hours

A theoretical and practical course to acquaint the student with the techniques of public speaking.

Math Courses (MA)

MAT 0012 FUNDAMENTALS OF MATH 3 Hours

A course that provides fundamental mathematical skills, including biblical stewardship, mathematical principles applied to daily life, systems of measurement, plane geometry and basic algebra.

MAT 0024 ELEMENTARY ALGEBRA 3 Hours

This course is designed to prepare students who have one year or less of high school algebra or who need review in order to enter college algebra. Included are integers, polynomials, factoring, rational numbers, equations and inequalities, exponents, radicals, functions and graphing, systems of equations and quadratic equations. (Not applicable to Mathematics major).

MAT 2033 COLLEGE ALGEBRA 3 Hours

A unified study of college algebra including linear and quadratic equations, radicals, complex numbers, functions, graphs, polynomials, ratio, proportion, variation and progressions.

Prerequisite: Two credits high school algebra or equivalent

MAT 2130 DIFFERENTIAL CALCULUS

3 Hours

Functions and graphs, differentiation and integration of algebraic, trigonometric, exponential and logarithmic functions; applications, polar coordinates and conic sections.

Prerequisite: MA 2120

MAT 2140 INTEGRAL CALCULUS

3 Hours

Functions and graphs, differentiation and integration of algebraic, trigonometric, exponential and logarithmic functions; applications, polar coordinates and conic sections.

Prerequisite: MA 2120

MAT 3120 HISTORY OF MATHEMATICS

3 Hours

A study of the development of mathematics. Mathematicians and their discoveries are examined.

MAT 3309 ABSTRACT ALGEBRA

3 Hours

An introduction to basic algebraic structures including rings (also polynomial rings), integral domains (and properties of the integers), fields (including the rational, real and complex numbers) and groups (also finite abelian groups).

Prerequisite: MA 2130

MA 3520 INTRODUCTION TO NUMBER THEORY

3 Hours

Prime factorization (fundamental theorem), divisibility, Euclidean algorithm, linear Diophantine equations, congruences, Euler's function, pythagorean equations, Fermat's last theorem and Guassian integers.

Prerequisite: MA 2130

MA 4130 MODERN GEOMETRY

3 Hours

A development of Euclidean geometry, four-dimensional geometry and plane hyperbolic geometry as axiomatic systems.

Prerequisite: MA 2130 and one year high school geometry

MA 4220 PROBABILITY AND STATISTICS

3 Hours

An introduction to statistical procedures and probability studies including elementary combinatorial analysis, distribution functions, random sampling, testing hypotheses and applications to computer programming.

Prerequisite: MA 2120-2130-2140

MA 4240 MATHEMATICS BASIC PROGRAMMING

3 Hours

The fundamentals of the computer language BASIC with mathematical applications.

Missions Courses (MI)

MI SEM I-8 MISSIONS SEMINAR

NC

Practical training requirement for all Intercultural Studies majors

MI 2120 HISTORY OF MISSIONS**3 Hours**

An historical overview of the missionary work of the church from the beginning until the present. Emphasis is given to trends, issues, strategy and methods of the missionary movement. The course is designed to give the student a broad outlook and sympathetic understanding of the church's worldwide task.

MI 3210 PRINCIPLES OF MISSIONS**3 Hours**

Introduction to the theology of missions and the qualifications of the missionary candidate from his call to acceptance and assignment. The course sets forth the responsibilities, principles and practices to be met and utilized in missionary work on the field.

MI 3220 CHURCH PLANTING**3 Hours**

Provides an understanding of the need for both church growth and church multiplication. The course explores how congregations are multiplied in North American Anglo and minority populations and in other countries, and explains the basics for charting that growth as a tool for strategy planning and evaluation.

MI 3310 CULTURAL COMMUNICATIONS**3 Hours**

A study of the problems of oral and written communications where cultural and/or linguistic boundaries must be crossed. Emphasis centers on understanding of the audience, adaptation of the message, measuring effectiveness and analysis of results.

MI 3420 PERSPECTIVES ON WORLD EVANGELISM**3 Hours**

A perspective view of the worldwide Christian movement through the writings of the foremost mission leaders and statesmen of our generation and of history, touching biblical, historical, cultural and strategic principles of universal applications.

MI 3423 CULTURAL ANTHROPOLOGY**3 Hours**

This course is designed to equip the student with the knowledge about man in his or her human context. From a mission's perspective, the focus will be on understanding three basic areas of human existence and how they relate to human spirituality: geographical anthropology, global anthropology, and gospel anthropology.

MI 3630 DEVELOPING CHRISTIAN COMMUNITIES (Cross-cultural Discipleship)**3 Hours**

This course is designed to equip the student with the knowledge and skills in pioneering and building Christian communities in urban, cross-cultural, and rural contexts. These communities would be designed under the approach of compassionate centers, conversion centers, cultivation centers, cohesive centers, and commissioning centers.

MI 4220 WORLD RELIGIOUS SYSTEMS**3 Hours**

Survey of the history and tenets of the major living religions, giving special attention to their relationship to the missionary task of the church. The course also examines the history, theology and methodology of the major cults, including the occult. Spiritual warfare tactics will be discussed.

MI 4410: INTERPERSONAL RELATIONSHIP AND CONFLICT RESOLUTION**3 Hours**

A focus on the relational dynamics missionaries face on the field with fellow missionaries and nationals. The course will include two approaches to healthy relationships on the field, labeled as unit of studies: cultivating relationships and conflict resolution.

MI-4423 APPROACHES TO REACHING MUSLIMS

3 Hours

This course is designed to create awareness, attitudes, and actions in reaching the growing Muslim community in the *10/40 Window* and in the United States. The student will learn about the historical development and expansion of the Muslim faith and how it is impacting global communities. Emphasis will be placed on personal calling, practical training, and organizational connections.

MI 4510 MISSIONS PRACTICUM

3 Hours

A course designed to provide opportunities in a simulated mission field environment. Practical areas such as car maintenance, elementary carpentry, basic food preparation and basic health care will be covered.

MI 4540 INDEPENDENT STUDY IN MISSIONS

1 Hour

Directed research in area of special interest.

MI 4610 MISSIONARY INTERNSHIP

3 Hours

Before graduation a student with a major in missions is required to spend a minimum of 6 weeks in a cross-cultural ministry in the United States or abroad with a valid mission agency and under approved supervision.

MI 4630 CURRENT ISSUES IN CROSS-CULTURAL MISSIONS

3 Hours

This course is designed to develop cultural relevancy and readiness to minister in a changing world. Its primary focus and emphasis is to ensure that the student is knowledgeable of what is happening in the world of missions and what the needs are. The student will learn how to cultivate a network of organizational operations and nucleus of workers available to facilitate the areas of mission trends.

Ministerial Courses (MN)

MN SEM 1-8 MINISTERIAL WORKSHOP/RETREAT

NC

Practical training requirement for all ministerial majors.

MN 1130 INTRODUCTION TO HOMILETICS

3 Hours

Introduction to the task of preparing and delivering a sermon. The course focuses on the various types of sermons, outline structure, and the dynamics of delivery. Each student will be given opportunity to preach at least two times during the semester in the class.

MN 1140 ADVANCED HOMILETICS

3 Hours

An advanced study of the art of preaching. The course builds on the material and practices taught in Introduction to Homiletics.

Prerequisite: MN 1130 Introduction to Homiletics.

MN 3110 PASTORAL MINISTRIES

3 Hours

Seeks to introduce the student to the practices and problems of pastoral work and church leadership. Special attention is given to enable the student to “seek and find a shepherd’s heart.” Includes training both of a practical and theoretical nature.

MN 4130 HERMENEUTICS/EXP PREACHING **3 Hours**

This course is designed to give the student a comprehensive method of producing a sound exegesis of the Scriptures, to enable him to develop biblical messages based upon a proper interpretation of the sacred text, and to apply what he has learned into an organized and insightful sermon. Attention will be given to proper exegesis, and the mechanics of expository preaching will be studied in detail.

Prerequisites: MN 1130 & 1140.

MN 4310 PRINCIPLES OF ADMINISTRATION **3 Hours**

The basic principles of administration and management will be studied in conjunction with interpersonal relations. Leadership is adapted to the home, church, school, mission and Christian organization. Broad subject areas include Bible studies on leadership qualities and requirements, developing a biblical philosophy of leadership.

MN 4540 MINISTERIAL INDEPENDENT STUDY **1 Hour**

Directed research in an area of special interest

MN 4610 MINISTERIAL INTERNSHIP **6 Hours**

A period of service under the guidance of an experienced supervisor. Care is taken in matching the intern and his calling with a church, mission, or other appropriate ministry. Three semester hours of credit are given per four-week session.

Music Courses (MU)

Music Theory

MUT 1011 MUSIC FUNDAMENTALS **2 Hours**

Teaches the elements of music, notation of pitch and rhythm, melodic and rhythmic comprehension and perception, and beginning conducting. For non-music majors.

MUT 1001 INTRODUCTION TO MUSIC THEORY **3 Hours**

Study of music fundamentals as a preparation for later study of harmony and composition. Course incorporates a multifaceted approach to the subject matter which includes music-writing skills, rhythmic sight-reading skills, ear training and keyboard skills. Scope of course covers pitch notation, scales, key signature, triads, intervals, meters and rhythmic notation.

Does not meet degree requirements for music degrees.

MU 1041-5 SIGHTSINGING AND EAR TRAINING **NC**

Oral recognition and writing of intervals. The course covers rhythmic, melodic and harmonic diction, and practical sight singing in one or more parts. To be taken in conjunction with each music theory class.

MUT 1111 MUSIC THEORY I/SIGHTSINGING **3 Hours**

The study of harmonization procedures. Scope of course covers cadences, part-writing practices, chord progressions, and an introduction to nonchord tones.

Prerequisite: MU 1030

MUT 1112 MUSIC THEORY II/SIGHTSINGING

3 Hours

Continuation of study of harmonization procedures. Scope of course covers review of cadences, part-writing practices, chord progressions, plus study of diatonic seventh chords and modulation.

Prerequisite: MU 1120

MUT 2116 MUSIC THEORY III/SIGHTSINGING

3 Hours

Continuation of the study of practices which will enrich the harmonic vocabulary. The scope of the course covers the use of secondary dominant and secondary leading-tone chords.

Prerequisite: MU 2110

MUT 2117 MUSIC THEORY IV/SIGHTSINGING

3 Hours

Study of more practices that will enrich the harmonic vocabulary. Scope of course includes borrowed chords, Neapolitan 6th, 9th, 11th, and 13th chords, altered dominants, chromatic mediant, raised supertonic and submediant diminished chords. Also an overview of 20th century compositional techniques.

Prerequisite: MU 2120.

MUT 3128 MUSIC THEORY V

3 Hours

Study of basic extra-harmonic materials in music as preparation for study of musical forms. These materials include instrumental ranges and transposition, melodic organization and structure, rhythmic figures and musical texture. Binary and ternary forms are introduced in this course.

Prerequisite: MU 2130

MU 4110 FORM AND ANALYSIS

2 Hours

A study of the structure of music approached through analysis of representative works.

Prerequisite MU 3150

Music History

MU 1210 INTRO TO MUSIC LITERATURE

2 Hours

An introduction to serious music. The course will be devoted primarily to a listening survey of each musical period and will include a study of the major musical forms. Remedial history.

MUH 2111-2112 MUSIC HISTORY I & II

2, 2 Hours

A history of music in Western civilization traced from antiquity through the twentieth century. The primary emphasis is understanding the historical development of important musical styles and forms.

MU 3230-3240 MUSIC LITERATURE I AND II

2, 2 Hours

A survey of Western music. The primary emphasis is on analysis of important musical styles and forms.

MU 4210 TWENTIETH CENTURY MUSIC

2 Hours

A survey of trends in twentieth century music. Music from the impressionists to the Avant garde will be analyzed. Emphasis will be placed on the relationship between musical trends and historical, philosophical and artistic movements. Designed for the upperclass music major.

Prerequisites: MU 3150, 2230-2240, 3230-3240 (or by permission of course instructor)

Church Music

MU 1310 CHURCH SERVICE PLAYING **1 Hour**

A survey of service playing techniques. Includes transposition, improvising, hymn transcription and accompanying.

MU 2310 GOSPEL IMPROVISATION **1 Hour**

Class instruction in hymn playing. The course introduces various gospel styles for congregational accompanying.

MU 2350 FOUNDATIONS OF MUSIC MINISTRY **3 Hours**

The formulation of a Christian philosophy of music along with the organization, administration and management of the church music program as it relates to the responsibilities of the minister of music. Gives a basis for developing a biblical philosophy of music as well as addresses the organization, administration and management of the local church music program. Open to all majors as a music elective.

MU 3250 HYMNOLOGY **2 Hours**

A study of the hymn in its historical, scriptural, theological, poetical and musical aspects. Hymn memorization will be required, and hymn research and composition will be encouraged.

MU 4480-4481 INTERNSHIP IN CHURCH MUSIC I & II **2, 2 Hours**

Actual experience under supervision in a church setting in areas such as planning, scheduling music, conducting rehearsals and music committee work.

Prerequisites: MU 2330, 3150, 3361, 3362, 4450 and with approval from the department chairman. One or two semesters.

Music Methods

ED 4311 VOICE PEDAGOGY **3 Hours**

Methods, materials and approaches involved in teaching voice.

ED 4312, 4313 PIANO PEDAGOGY I & II **3, 3 Hours**

Methods, materials and approaches involved in teaching piano.

ED 4314 INSTRUMENTAL PEDAGOGY **3 Hours**

A study of the instrumental program in the Christian school with an emphasis on philosophy, effective rehearsal techniques, concert planning, warm ups, article critiques, observations of lessons and band, and “hands on” experience directing the college band.

MU 1360 MUSIC TECHNOLOGY **3 Hours**

An exploration of the expanding world of electronic accessories to the making of and learning about music. Included will be topics such as: 1) sequencing with keyboards, midi and computers; 2) writing, arranging and printing music with keyboards and computers; 3) music learning programs on computer; 4) recording with digital resources. The Student will be introduced to these and other state-of-the-art computer/music programs. By permission of instructor.

MUG 2101 CONDUCTING I **2 Hours**

Musical, technical and psychological elements of conducting are stressed, including a study of congregational conducting.

Prerequisite: MU 1120

MUG 2200 CONDUCTING II **2 Hours**

Choral literature, interpretation, rehearsal and performance techniques.

Prerequisites: MU 2110, MU 2361

MU 3362 ADVANCED CONDUCTING **2 Hours**

Baton technique, score reading, performance and rehearsal techniques, along with the psychology of conducting.

Prerequisites: MU 2110, MU 2361 and 2362

MU 3380 CLASSROOM MUSIC METHODS **3 Hours**

Objectives, methods and materials for the Christian school. Attention will be given to classroom management, curriculum, and music education philosophy in the elementary classroom. For music majors.

MU 3391 BRASS/PERCUSSION METHODS **2 Hours**

Basic playing and teaching techniques of all standard brass instruments and principle percussion. Includes maintenance of instruments, evaluation of methods and materials; laboratory sessions.

MU 3392 STRING/WOODWIND METHODS **2 Hours**

Beginning string class techniques on all orchestral string instruments. Playing techniques on basic woodwind instruments. Includes maintenance of instruments, evaluation of methods and materials; laboratory sessions.

MU 4321 VOICE LITERATURE **2 Hours**

A survey of vocal literature from the 16th to 20th centuries, with emphasis on standard repertoire. Includes studies in program analysis and program building.

MU 4323, 4324 PIANO LITERATURE I & II **2, 2 Hours**

A survey of solo literature for the piano from the 16th to the 20th centuries.

Prerequisites: MU 2230-2240, 3230-3240

Music Practicum

MU SEM 1-8 RECITAL SEMINAR **NC**

All music majors will have continuing exposure to music performance through attendance at all on-campus performances and a minimum of five approved off-campus concerts per year. This will be graded each semester on a pass/fail basis with a minimum of 7 passing grades required to graduate. All applied students will participate in one or more convocations per semester. Attendance at all convocations is required, giving exposure to a wide spectrum of musical idioms. Advanced students should perform in one recital each semester.

MU ENSP PIANO ENSEMBLE **NC or 1/2 Hour**

Experience in sight-reading, piano duet and duo piano playing, and accompanying. Students will do assigned accompanying throughout the semester.

MU 2432 PIANO TUNING **1 Hour**

An introductory class in the skill of tuning pianos and making simple repairs. It will deal with tuning of unisons, octaves, intervals, setting a temperament and tuning techniques, devoting special attention to the practical methods of touching up the tuning on pianos. This course does not provide professional piano tuning preparation.

MU 3442 JUNIOR RECITAL **NC**

A public solo recital of at least 25 minutes duration required of all music majors during their junior or senior year. The repertoire will include at least one selection from the sacred genre.

MU 3520 ADVANCED CHORAL METHODS

Concentrated study of organization, administration and teaching of choral music

MU 4442 SENIOR RECITAL **NC**

A public solo recital of at least 55 minutes duration required of all music majors with study emphasis in performance. To be given during their final semester of study. The repertoire will include at least one selection from the sacred genre.

MU 4450-51 MUSIC STUDENT TEACHING—ENSEMBLE I, II **1, 1 Hours**

Actual experience in choral/instrumental conducting in the classroom under supervision.

MU 4460-61 MUSIC STUDENT TEACHING—APPLIED I, II **1, 1 Hours**

Actual experience in studio instruction in area of applied major under supervision.

MU 4470 MUSIC STUDENT TEACHING—CLASSROOM **2 Hours**

Actual experience in classroom music instruction under supervision.

Ensembles and Applied Music

All music majors are required to study their applied major each concurrent semester until all required levels have been attained and a solo recital has been given.

APPLIED MUSIC: PIANO, VOICE, ORCHESTRAL INSTRUMENT **1 Hour**

30-minute weekly lessons in voice, piano and various wind and string instruments.

ENSEMBLE

All music majors will be required to be in an approved ensemble for eight semesters. Voice majors are expected to be in Chapel Choir for at least six semesters, instrumental majors in the Symphonic Wind and String Ensemble, and keyboard majors in one of these two ensembles for at least four semesters. Masterworks Chorale may be counted only after the minimum requirements are met or if the student is not placed in one of the other groups. In addition to one of these major ensembles, keyboard majors must take piano ensemble as a non-credit course for their sophomore year. Keyboard majors may elect piano ensemble for credit as their ensemble after they have completed four semesters in a major ensemble. If they remain in a major ensemble, they must continue piano ensemble as a non-credit course in their junior and senior years.

MU ORCH CELEBRATION ORCHESTRA**1 Hour**

Entered only by audition, the Celebration Orchestra is active in many campus activities as well as some travel in school public relations activities and various public ministries. A wide variety of musical forms are studied and performed.

MU CHOR CHAPEL CHOIR**1 ½ Hour**

A select vocal ensemble for use in public ministry and school public relations activities. Involves frequent travel opportunities. May be entered only by audition and as a full-year course. In addition to learning effective vocal ministry, choral techniques and a study of musical styles and practice periods are stressed. Students enrolled in Chapel Choir must also enroll in Masterworks Chorale.

MU MWC MASTERWORKS CHORALE**½ Hour**

Entered only by audition, this choir studies and performs such major works as *Messiah*, *Elijah*, *Israel in Egypt*, *Seven Last Words of Christ*, and similar works as a part of the cultural and artistic life of our campus. Fall enrollment continues through Intersession.

MU PO

Private piano lessons for credit without juries. Not open to majors.

MU 1541, 1542-4541, 4542 BRASS ENSEMBLE**¼ Hour**

A select brass ensemble formed to perform for various campus activities. Community performances are often available.

MU 1551, 1552-4551, 4552 STRING ENSEMBLE**¼ Hour**

A select string ensemble formed to perform for various campus activities. Community performances are often available.

TESOL Courses (TSL)

TSL 2310 THEORY IN TESOL**3 Hours**

A broad overview of the process of teaching English to speakers of other languages with special emphasis on the psychological, social, linguistic and educational research and current findings. Includes 10 hours tutorial experience.

Prerequisite: ESL or Fundamentals of English; recommend English Composition.

TSL 2343 METHODOLOGY IN TESOL**3 Hours**

A study of theoretical models and approaches in TESOL with practical emphasis on methods and techniques used in second-language teaching. Includes 10 hours tutorial experience.

TSL 3330 DESCRIPTIVE LINGUISTICS**3 Hours**

A concise introduction to linguistic science exploring phonetics, phonology, morphology, syntax, semantics, psycholinguistics and sociolinguistics; emphasis on problem solving techniques and analysis.

Prerequisite: TSL 2310

TSL 3340 ENGLISH GRAMMAR FOR TESOL**3 Hours**

A study of grammar and syntax, and practical applications in TESOL. This course is designed especially for prospective TESOL teachers, but not limited only to those individuals. Includes 10 hours tutorial experience each semester.

Prerequisite: TSL 3330

TSL 4210 CURRICULUM & ASSESSMENT IN TESOL **2 hours**

Students will examine curriculum planning, materials development, available resources, and assessment in TESOL settings, especially in preparation for teaching in the USA or internationally.

TSL 4320 LANGUAGE, CULTURE, & SOCIETY **3 Hours**

Language and Culture is an examination of the impact of language upon the social realm, including language and dialect attitudes, language contact situations, language learning in cross cultural settings.

Prerequisite: TSL 2310, 3310

TSL 4340 LINGUISTICS SEMINAR IN TRANSLATION **3 Hours**

An elective course offered on demand: A linguistics seminar in translation offered by the Wycliffe Bible Translation team in Orlando, Florida, for which students will receive 3 credits at HSBC. The five day intensive academic course includes introductory classes in phonetics, phonology, grammar, language and cultural learning, and translation and semantics. Field reports, videos, and personal testimonies of field translators will enhance the course. For the purposes of credit at HSBC, students will also turn in their class notebooks, read and summarize assigned book(s) and write a final research paper.

Prerequisite: TSL 3330

TSL 4350 BIBLE-BASED TESOL **3 Hours**

An elective course offered on demand: This course examines basic methodology in TESOL utilizing Bible-based materials and resources. Includes practical experiences in and out of the classroom.

Prerequisite: TSL 2320

TSL 4351 PREPARATION FOR TEACHING KNOWLEDGE TEST (via Cambridge online)

An elective course offered on demand: This is a hybrid classroom and online course designed to prepare students for the Cambridge examination for Teaching Knowledge Test (TKT) for international certification for TESOL teachers.

TSL 4430 TESOL PRACTICUM **4 Hours**

Practical application of TESOL methods and techniques through: (a) classroom presentations and practices, and/or (b) actual supervised teaching experience in an ESL classroom (4-5 weeks), and/or (c) working in a teaching ministry in a cross-cultural setting. Lesson plans, teaching diaries and evaluation of student teachers required.

Prerequisites: 18 hours in TESOL courses

Theology Courses (TH).

TH 1110 FOUNDATIONS OF FAITH **3 Hours**

A study of the fundamental doctrines of the Christian faith for non-ministerial majors. It involves a study of God the Father (theology), Jesus Christ (Christology) and the Holy Spirit (pneumatology), as well as the

biblical teaching concerning man (anthropology), salvation (soteriology) and living the Christian life. Emphasis will be on the best Scriptural references to establish the basic truth about each of these areas.

TH 2210 THEOLOGY OF HOLINESS

3 Hours

A study of the Holy Spirit in Christian experience. Careful consideration is given to the teaching of entire sanctification as a definite crisis experience subsequent to the new birth. The distinction between entire sanctification (heart purity) and subsequent growth in grace (maturity) is emphasized.

TH 2310 INTRODUCTION TO CHRISTIAN EDUCATION

3 Hours

Presents a historical survey of the development of religious education and a study of the various phases involved in the present Christian Education movement. Explains the place, principles, and program of educational work in the church, giving special attention to Sunday school work.

TH 2410 APOLOGETICS

3 Hours

Instruction in the defense of the faith against competing and opposing philosophies in the contemporary world. Special attention is given to equipping the student to provide a cogent Biblical and philosophical response to the secular critic.

TH 2520 CHILD EVANGELISM

3 Hours

A study of the biblical basis of child evangelism and an introduction to methods and materials for children's ministry. Attention is given to Bible lesson preparation, leading a child to Christ, discipling a Christian child, music, memorization and visual aids.

TH 3310-3320 SYSTEMATIC THEOLOGY I & II

3, 3 Hours

A comprehensive study of the great doctrines of the Christian faith, including God, Man, Sin, Salvation, Inspired Revelation and Eschatology.

TH 4310 CONTEMPORARY ISSUES IN HOLY LIVING

1 Hour

A seminar course for students near degree completion that serves as a capstone experience giving the opportunity to engage in further study of the fundamental doctrines of the Christian Faith. Emphasis will be on contemporary issues relative to Christian living.

Prerequisite: TH 1110, TH 2210

General Education Courses

CS 1120 CHRISTIAN SERVICE CLASS

3 Hours

A study of the basic methods and models of evangelism as they relate to children, adolescents and adults. The course provides an opportunity to implement the techniques in varied settings, such as individual witnessing and church growth evaluation.

Foreign Language Courses (GR/HE/SPN/SP)

GR 2310-2320 ELEMENTARY GREEK I, II **3, 3 Hours**
Beginner's course covering the fundamentals of grammar and vocabulary as a basis for the translation and interpretation of the Greek New Testament.

GR 3310-3320 INTERMEDIATE GREEK I & II **3, 3 Hours**
An intensive study of the principles of grammar and the application of these principles in translation of selected portions of the Greek New Testament.
Prerequisite: GR 2310-2320

GR 4310 GREEK EXEGESIS **3 Hours**
Translation of selected portions of the Greek New Testament with special application of the rules of grammar, syntax and word formation to sound exegesis.
Prerequisite: GR 3310-3320

HE 3630-3640 INTRODUCTION TO CLASSICAL HEBREW I & II **3, 3 Hrs**
An introductory course to Classical Hebrew that will enable the student to read prose passages in the Hebrew Bible by the end of the second semester of study. Students will learn the Hebrew alphabet, vocabulary, grammar, strong and weak verb forms and essentials of syntax that will enable them to properly translate narrative portions of scripture.

HE 3650-3660 READING HEBREW PROSE I, II **3, 3 Hours**
An intermediate course in Classical Hebrew that primarily consists of reading prose passages from the Hebrew Bible. Students will begin morphological and syntactical studies and will master patterns of all conjugations during the two semesters.

SPN 2100-2101 SPANISH LANG & CULTURE I & II **3, 3 Hours**
Elementary Spanish Language and Culture is designed to give an elementary knowledge of the Spanish language with emphasis in listening, speaking, reading and writing in sentence and paragraph forms in appropriate sociolinguistic contexts and functions.

SP 2610-2620 SPANISH FOR BILINGUALS I & II **3, 3 Hours**
This course is designed for college students whose first language is Spanish, or who have learned Spanish as a second language, but whose academic instruction has been predominantly in English. The main course objective is to familiarize the student with a variety of written and formal Spanish and to expand his/her general knowledge of the language. With this goal in mind, the development of abilities in reading, writing and oral expressions characteristic of formal situations will be emphasized.

SPN 3206-3205 INTERMEDIATE SPANISH I & II **3, 3 Hours**
This course is designed to give a comprehensive review of the Spanish language with emphasis on grammar and composition, with extensive conversation. The course will include ample opportunities for listening, speaking, reading, and writing in paragraph forms in appropriate sociolinguistic contexts and functions.
Prerequisite: SP 2410-2420 or SP 2610-2620

SP 4410 ADV SPANISH**3 Hours**

Advanced Spanish is designed to give a comprehensive review of the Spanish language with emphasis in advanced grammar and composition, with extensive conversation, and intensive reading, using students as peer tutors and conversation partners/models for beginning Spanish students. The course will include ample opportunities for listening, speaking, reading, and writing in appropriate sociolinguistic contexts and functions.

Prerequisite SP 3410-3420

SP 4420 ADV SPANISH GRAMMAR & COMP**3 Hours**

This course is designed to give a comprehensive review of the Spanish language with emphasis in advanced grammar and composition, with extensive conversation, and intensive reading. The course will include ample opportunities for listening, speaking, reading, and writing in appropriate sociolinguistic contexts and functions.

Prerequisite SP 3410-3420

SP 4430 SPANISH LITERATURE**3 Hours**

Introduction to various genres of Spanish literature from Spain and Latin America, with emphasis on conversation and composition, including research and literary analyses papers.

Prerequisite SP 3410-3420

Science Courses (BSC/PSC)

BSC 2320 BIOLOGICAL SCIENCE SURVEY**4 Hours**

An introduction to the essential and practical phases of cell biology, botany, zoology and physiology. The relationship of these sciences and the Bible is noted. A two-hour weekly lab session is required.

PSC 2104 PHYSICAL SCIENCE SURVEY**4 Hours**

A general course in the physical sciences for students not majoring in science. Includes concepts from physics, chemistry, geology, astronomy and meteorology. The relationship of these sciences and the Bible is noted. A two-hour weekly lab session is required.

Social Science Courses (EUH/PHI/PSY/SS)

ORIENTATION**NC**

A course designed to help a student succeed in college. The philosophy of Christian education is also discussed.

EUH 1003/1006 HISTORY OF WESTERN CIV I & II**3, 3 Hours**

A survey course covering the range of western civilization from the earliest times to the modern period, affording a basis for further historical studies.

PHI 2710 PHILOSOPHICAL STUDIES**3 Hours**

An examination of modern trends of philosophy from the perspective of Christian theological presuppositions.

PSY 2015 GENERAL PSYCHOLOGY**3 Hours**

An introduction to the study of human behavior from a scientific and biblically-sound perspective. Key topics will include biology of the mind, human development, sensation and perception, learning, memory, intelligence, motivation, emotions, and personality. The concepts of psychopathology and psychotherapy will be introduced.

SS 1410 WORLD GEOGRAPHY**3 Hours**

A survey of the major regions of the world in terms of their physical, economic and cultural-spatial relationships.

SS 1520 CHRISTIAN LIFE-STYLE**2 Hours**

A basic course in homemaking skills for men and women. Practical aspects of understanding the temperaments, prerequisites and values for personal relationships in designing the ideal Christian life-style and home.

Graduate Course Descriptions

EDE 5521 AUTHENTIC ASSESSMENT**3 Hours**

This course is designed to introduce students to varying methods of assessment procedures in order for them to establish a foundation for constructing and choosing various forms of assessments and interpreting and reporting the results in order to gauge student educational progress.

EEX 6221 ASSESSMENT IN EXCEPTIONAL STUDENT EDUCATION**3 Hours**

Assessment in Exceptional Student Education is a survey course that addresses the role of assessment and describes the various types of assessments for students with disabilities. Upon completion of this course, students should be able to recommend an evidence-based intervention based on assessment results.

EDG 5627 BIBLICAL FOUNDATIONS FOR CURRICULUM**3 Hours**

Biblical Foundations for Curriculum will enable both teachers and administrators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons.

EDG 5620 CURRICULUM DEVELOPMENT AND INSTRUCTION**3 Hours**

Curriculum Develop and Instruction is designed to enable educators to identify the various philosophical approaches that underlie present-day curricula, so that these educators may develop their own curriculum theory and analyze current working curriculum. The evaluation of curricula against biblical principles regarding knowledge, values, teaching, and learning will be emphasized. The components of quality curricula will be analyzed and skills will be developed in order that the educator may be able to select and adapt programs to accommodate a variety of educational settings and learners.

EDE 5202 DESIGNING INSTRUCTION FOR UNDERSTANDING **3 Hours**

Designing Instruction aims to instruct teachers and administrators in the practice of using desired learning outcomes (goals) and/or standards to develop instruction. Students will be taught to examine learning concepts to develop enduring understandings and then to assess these understandings. Instruction and classroom activities will be designed from the assessment. Biblical integration will be woven within the design process.

EDG 5631 DIFFERENTIATED INSTRUCTION **3 Hours**

Differentiated Instruction addresses the concept of differentiation, which is the process of developing instruction to meet the differing needs of the students within one's classroom. Class participants will examine, modify, and assess instruction from a biblical worldview to address Differentiation Facets to effectively enhance learning.

EDA 5510 EDUCATIONAL ADMINISTRATION **3 Hours**

Educational Administration examines the role of the Christian school administrator and the broad scope of the duties associated with the role. Emphasis is placed on leadership theory; personal leadership style; working with faculty, board, parents and community; developing data-informed, mission-driven decisions; understanding and communicating a biblical worldview.

EDE 5481 EDUCATIONAL RESEARCH **3 Hours**

Educational Research is designed to enable students to conduct and evaluate educational research. The instruction will emphasize the major principles, methods, and procedures of research as employed by students of education. Special emphasis will be given to researching educational and administrative effectiveness in the school.

EDF 5540 HISTORY AND PHILOSOPHY OF EDUCATION **3 Hours**

History and Philosophy of Education surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy.

EDA 5109 INSTITUTIONAL ADVANCEMENT **3 Hours**

Today's administrator's role encompasses more than overseeing day-to-day activities of a school. They must address such complex issues as fundraising, vision casting, and public relations. EDU 5515: Institutional Advancement emphasizes the critical administrative processes that heads of schools must be able to effectively accomplish in order to develop and maintain a healthy school. Strategic planning, development, marketing, and financial accountability are explored in light of biblical principles. Application of every strategy to actual cases helps the students to transfer theory into practice (3).

EEX 6232 INSTRUCTIONAL DESIGN IN EXCEPTIONAL STUDENT EDUCATION **3 Hours**

Instructional Design in Exceptional Student Education is a survey course that provides an overview of evidence-based instructional methods for students with disabilities and methods for designing interventions for students with disabilities. Upon completion of this course, students should be able to design goals and evidence-based accommodations for students with disabilities.

EDG 5343 INSTRUCTIONAL MODELS AND STRATEGIES

3 Hours

Instructional Models and Strategies will explore the various models and strategies that will enhance student learning in the classroom. You will examine the strengths and weaknesses of the various strategies and then develop samples and assessments for effective classroom use.

EDA 5222 LAW AND PERSONNEL

3 Hours

History and Philosophy of Education surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy.

EEX 6520 SPECIAL EDUCATION LAW

3 Hours

Special Education Law is a survey course that traces the history of exceptional student education through its legal foundations with emphasis placed on eight foundational laws. Upon completion of this course, students should have a basic understanding of how the field of special education developed and the role of advocacy in exceptional student education.

EDF 5224 SUPERVISION OF INSTRUCTION

3 Hours

Supervision of Instruction will assist supervisory personnel in improving their ability to exercise effective supervision and evaluation principles. This improvement will be influenced by an understanding of biblical principles, a knowledge of related educational theory, and an opportunity to apply these principles and knowledge to specific supervisory problems and practices.

EDF 5555 TRANSFORMATIONAL EDUCATION

3 Hours

Transformational Education provides an overview of the biblical basis for spiritual transformation, the process of personal transformation along with its implications for student and staff development, the contextual factors that influence transformation in today's children and youth, and methods for facilitating spiritual development in educational settings.

EDP 5217 UNDERSTANDING THE LEARNER

3 Hours

Understanding the Learner is a survey course in developmental psychology covering human growth from birth through adolescence. Emphasis is placed on the major developmental theorists and changes within the strands of development that impact the teaching profession and serve as the basis for developmentally appropriate practices. Upon completion of the course, students should not only have a grasp of the characteristics of the learner, but also the teaching strategies that complement the student's developmental and brain-based needs. Additionally, an understanding of the nature and needs of culturally diverse populations and at-risk learners will also be included. The course models how to analyze and critique the field of behavioral science in light of special revelation—the Bible.

Legal Status of Hobe Sound Bible College

Hobe Sound Bible College is a private, independent, not-for-profit institution 501(c)3 incorporated in the State of Florida as Hobe Sound Bible College, Inc., and operates as Hobe Sound Bible College, Inc.

The corporation shall provide a place of education and training for young people in an atmosphere which will be conducive to the development of Christian character and ideals. To this end it shall be maintained on the basic principles of the Scriptural doctrine and experience of the Wesleyan interpretation of entire sanctification. The Directors shall have power to initiate and conduct such educational programs as shall be deemed essential to the providing of such education, with the provision that the primary interest shall be devoted to that of the Bible college program for the training of Christian workers. The purpose of the institution shall be to provide a program of progressive learning experiences pledged to unswerving loyalty to God and His Word and committed to the principles and standards embodied in Bible holiness.

Hobe Sound Bible College, Inc. is a private Christian educational institution which is under the supervision and control of a Board of Directors. The Board shall consist of from ten to sixteen members, with the exact number at any time being determined by the Board.

The Board shall carry out the following duties in accordance with these By-Laws and with such subsidiary rules as it may from time to time adopt:

- a. Establish the basic policies, programs and objectives of the School.
- b. Elect the President of the School. Nominations for President shall be reviewed with the Florida Evangelistic Association and such counsel shall be given serious consideration.
- c. Elect its own chairman, vice-chairman, secretary, members and committees.
- d. Review and give approval each year of the basic financial program of the School, including its budget and schedule of salaries and benefits; provide for an annual audit of the School's financial records; and institute such procedures and policies as it finds appropriate to ensure efficiency and accountability in the management of the School's financial affairs.
- e. Review and give prior approval over all capital expenditures, purchases and disposition of property above specified monetary values which it shall set.
- f. Establish and/or give approval of the basic organizational structure and lines of control within the School.
- g. Review and give approval of such appointments within the School as it shall designate.
- h. Modify this Constitution and By-Laws as appropriate.
- i. Maintain good lines of communication and cooperation between the School and Florida Evangelistic Association regarding appointments and policies.

Board of Directors

2021-2022

Mr. Charles Baker
Vice Chairman (2022)

Dr. Robert Bolois (2025)

Mr. Brant Luther (2025)

Mr. Leslie Crawford (2025)

Rev. James Plank (2024)

Mr. Paul Kaufman,
Chairman (2022)

Dr. Wesley L. Knapp, (2022)

Mr. Harold Martin, (ex officio)

Mr. Larry Myers (2022)

Rev. Matt Ellison (ex officio)

Dr. Timothy Slavens (2024)

Rev. Daniel Stetler (ex officio)

Rev. Dale Stratton,
Secretary (2025)

Rev. Dennis Johnson (2024)

Mrs. Rebecca Hoard (ex officio)

Administration and Staff

P. DANIEL STETLER, President

BRE, 1974, ThB, 1975, BA, 1976, God's Bible School and College; MA, 1987, Cincinnati Christian Seminary; DD (Hon.), 2016, Wesley Biblical Seminary. 1995—

CLIFFORD W. CHURCHILL, Academic Dean

BS, 1974, Indiana University of Pennsylvania; EdM, 1979, Bob Jones University; EdD, 1993, Nova University. 1974—

PAUL STETLER, Director of Institutional Advancement

BA, 2003, Hobe Sound Bible College. 2017—

WESLEY HOLDEN, Director of Administrative Services

BA, 1978, Hobe Sound Bible College; MCM, 1981, Aldersgate School of Religion. 2005—

AARON HAMILTON, Director of Finances

BA, 2009, God's Bible School & College; MBA, 2014, Ohio Christian University. 2017—

JOHN S. JONES, Dean of Students

BA, 1980, Hobe Sound Bible College; MA, 2018, American Military University. 1996—

PAUL STETLER, Director of Public Relations

BA, 2003, Hobe Sound Bible College. 2001—

BRENT JONES, Dean of Hobe Online

BA, 2006, Hobe Sound Bible College; MS, 2009, Florida State University; EdD, 2017, Nova Southeastern University. 2018—

PAUL YOUNG, Director of Christian Service

BA, 1996, Penn View Bible Institute. 2018—

ANN FRENCH, Registrar for Hobe Online

BA, 1965, Winthrop College. 1969-78; 1979-87; 1989-2009; 2011—

FAYE PARSONS, Registrar

BA, 1992, Hobe Sound Bible College. 1999-2014; 2019—

PHIL JONES, Director of Library Services

BA, 1994, Hobe Sound Bible College; MS, 2009, Florida State University; 2005—

SAMANTHA SPRENKEL, Academic Secretary

BA, 2020, Hobe Sound Bible College. 2020—

CONSTANCE DEWHURST, Director of Financial Aid

2021—

JENNIFER PLANK, Director of Admissions

2020—

Full-Time Instructional Faculty

EVANGELINE CANFIELD, Instructor

BA, 2013, State University of New York at Oswego; MA, 2015, Bowling Green State University. 2020—

DON ENGLUND, Associate Professor, Director of Programs in TESOL

BA, 1973, Kansas Christian College; MA, 1995, Assemblies of God Theological Seminary; MA, 2006, University of Kansas; Ph.D, 2015, University of Kansas. 2020—

CHRIS DEWHURST, Assistant Professor, Director of Programs in Counseling

BA, 2004, Union Bible College; BS, 2010, Ohio University; MEd, 2011, Wright State University; MA, 2018, University of the Cumberlands; PsyD, 2020, University of the Cumberlands. 2021—

SIDNEY GRANT, Associate Professor, Director of Programs in Intercultural Studies, Director of Programs in Professional Studies

BA, 1987, Hobe Sound Bible College; MA, 2006, Moody Theological Seminary. 2016—

AARON HAMILTON, Associate Professor, Director of Programs in Ministerial Education

BA, 2009, God's Bible School & College; MBA, 2014, Ohio Christian University. 2017—

PAUL KAUFMAN, Full Professor

BA, 1973, Allegheny Wesleyan College; ThM, 1981, Antietam Seminary; ThD, 1982, Antietam Seminary; MA, 1983, Hebrew University/Johns Hopkins University; STM, 1989, Lutheran Theological Seminary (Gettysburg); PhD, 1994, Kent State University. 2004—

LUCAS RYDER, Full Professor, Director of Programs in Music Education

BA, 2011, God's Bible School and College; MM, 2013, Indiana State University. 2017—

JOANA STRATTON, Full Professor, Director of Programs in Teacher Education

BS, 2002, Greenville College; MS, Eastern Illinois University. 2009-2012; 2013—

JONATHAN STRATTON, Associate Professor

BA, 2004, Hobe Sound Bible College; MACCS, 2018, Knox Theological Seminary. 2005—

Part-Time Instructional Faculty

DOYLE D. BOZONE, Associate Professor

AA, 1993, Hobe Sound Bible College; BS, 1992, Pensacola Christian College; MCM, 1996, Southern Baptist Theological Seminary. 1998—

CLIFFORD W. CHURCHILL, Full Professor

BS, 1974, Indiana University of Pennsylvania; MEd, 1979, Bob Jones University; EdD, 1993, Nova University. 1974—

CARLA CASE, Adjunct Instructor

BA, 2009, Hobe Sound Bible College; MEd, 2021, Hobe Sound Bible College. 2021—

RACHEL B. COLLINS, Adjunct Instructor

BA, 1986, Hobe Sound Bible College; MEd, 2009, Indiana Wesleyan University. 1988–1992; 2005—

GLENN S. HALSTEAD, Full Professor

BA, 1972, Hobe Sound Bible College; MA, 2006, Wesley Biblical Seminary. 1996—

WESLEY HOLDEN, Full Professor

BA, 1978, Hobe Sound Bible College; M.Chr. Ed., 1981, Aldersgate School of Religion. 2005—

JAMES A. HOWARD, Associate Professor

BA, 1979, Faith Bible School; MA, 1998, Azusa Pacific University. 1998—

BRENT JONES, Full Professor

BA, 2006, Hobe Sound Bible College; MS, 2009, Florida State University; EdD, 2017, Nova Southeastern University. 2007—

JOHN S. JONES, Full Professor

BA, 1980, Hobe Sound Bible College; MA, 2018, American Military University. 1992—

PAULA PIERPOINT, Adjunct Music Instructor

BA, 1984, Hobe Sound Bible College; MCM, 1988, Southern Baptist Theological Seminary; Additional Coursework, Pittsburgh State University. 2008—

ALANA RYDER, Adjunct Instructor

BA, 2012, God's Bible School & College. 2019—

P. DANIEL STETLER, Full Professor

BRE, 1974, ThB, 1975, BA, 1976, God's Bible School and College; MA, 1987, Cincinnati Christian Seminary; DD (Hon.), 2016, Wesley Biblical Seminary. 1995—

NATHAN VEYON, Adjunct Instructor

BA, 2012, Hobe Sound Bible College; MEd, 2021, Hobe Sound Bible College. 2018—

KATHLEEN WRIGHT, Adjunct Instructor

BA, 1979, Hobe Sound Bible College, MEd, 2021, Hobe Sound Bible College. 2021—

Hobe Sound Bible College is accredited by the Association for Biblical Higher Education, an institutional accrediting body recognized by the Council on Higher Education Accreditation. ABHE may be contacted at:



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